



Our Topic is: In the Garden!



We will be revising previously learnt Phase 3 graphemes—ai ee igh oa oo oo ar or ur ow oi ear er air

We will be revising the tricky words we have learnt so far: said / so / have / like / some / come / love / do / were / here / little / says / there / when / what / one / out / today. We will secure the spelling of these words.

We will be learning about long vowel sounds in CVCC CCVC CCCVC CCV CCVCC words.

Reading Phase 4 words ending =s /s/ /z/ /es/

We'll be reading longer words.

We will read root words with a variety of different endings e.g. -est / -ed / er

Understanding the World

- We will plant our own seeds and then discuss / observe what is happening.
- Make bug hotels in the outdoor area.
- We will have class caterpillars to look after and we'll observe their transition to butterflies.
- Look at different creatures that we might find outside and talk about how they are cared for, how they change and where they live.
- Looking closely at plants and flowers.
- Discuss life cycles.
- Learn all about insects.

Personal, Social and Emotional Development

This term, we will focus on preparing the children for their transition into Year 1. We will work help them prepare and spend time in the new classes.

We will be learning about how to look after ourselves in the Summer e.g. sun safety and keeping hydrated.

We will continue to work on relationships with others e.g. resolving conflicts.



Communication and Language

The children will be learning new vocabulary linked to our topic, such as parts of insects and plants.

The children have been given a new Speaking and Listening project. My pet / my favourite animal.



R.E / Worship

- In RE, the unit of work is called: What stories are told by and about people of different faiths and beliefs.
- Our Vocabulary for the term is: Qur'an / Mandir / Forgiveness / Prophet / Allah / Guru
- The children will be joining whole school Worship Monday—Thursday.



