



## Our Topic is: Dinosaurs



- We'll be revising previously learnt Phase 3 graphemes—ai ee igh oa oo ar or ur oo ow oi ear er air
- We be learning new tricky words: said / so / have / like / some / come / love / do / were / here / little / says / there / when / what / one / out / today
- We are going to be reading root words ending in: -ing, -ed /t/, -ed / id / ed / -est
- We are going to read longer words and compound words.
- We will be reading CVCC (consonant-vowel-consonant-consonant)/ CCVC (consonant-consonant-vowel-consonant) words such as list and stop.
- We'll also focus on letter formation.

### Understanding the World

- Children will look at dinosaur poo to find out if the dinosaur was herbivore, omnivore or carnivore.
- We'll compare environments in different places. We will think about where different dinosaurs lived and why.
- We will be learning about why the dinosaurs became extinct.
- Fact finding about dinosaurs
- We'll look closely at dinosaur eggs.
- Use of Learn Pads to watch dinosaur videos.
- Use magnifying glasses etc to study dinosaur poo and eggs.
- Learning dinosaur names and about different dinosaurs.

### Personal, Social and Emotional Development

- We will continue to work on resolving conflicts independently.
- We continue to promote kind behaviour, team work, talking partners and friendships.
- We will learn about sun safety when the weather gets warmer.
- We will continue to model and promote taking turns and sharing.



### Communication and Language

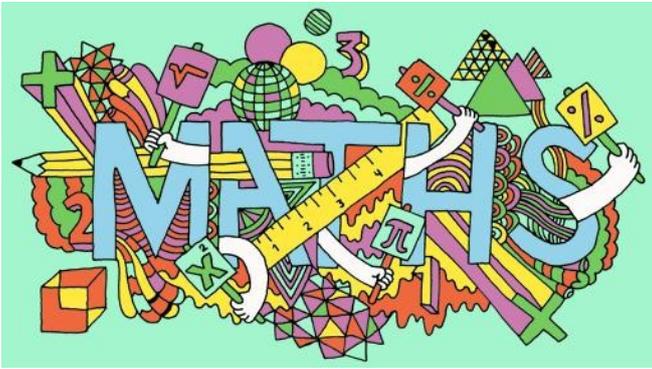
We will be learning lots of new vocabulary related to dinosaurs e.g. excavate, palaeontologist, carnivore, herbivore, omnivore, history, past etc. We will continue to develop listening skills, speaking in conversation, small groups and whole class and work on children's understanding. Our Speaking and Listening topic for the term is about a holiday or day out.



### R.E / Worship

- The children will continue to have daily class Worship. We have a weekly year group session and two whole year group worships a week.
- Our RE Unit for the term is: 'What stories are special and why from the Old Testament.'





## Maths

- We are going to continue focussing on numbers, for example, sorting and matching, comparing and ordering, and counting.
- We will continue to develop the children's understanding that all quantities are composed of smaller quantities.
- We'll revise our work on subitising.
- We will be thinking about addition and the different ways we can learn to add, for example, the children will be learning how to add numbers using a part-whole model.
- We will be learning about subtraction and how to take amounts away.
- We will think about doubling and be able to identify doubles e.g. when rolling a dice.

## Expressive Arts and Design

We are going to have lots of creative enhancements linked to our topic. These will include:

Fossil making, pressing bones into dough, exploring 'fizzy mud', setting up dinosaur small world play, making dinosaur skeletons from construction straws, making tissue box dinosaur feet, excavating bones with clay tools, making dinosaur teeth and eggs and join in with dinosaur songs/chants, using instruments and actions to explore changes in dynamics (loud/quiet). Create a dinosaur stomp using loud and quiet sounds.

We will of course still have self chosen creative opportunities too.



## Physical Development

### Gross motor:

- We are going to be our coach led Physical Development outdoor sessions. These sessions are led by Mr Dickenson. He will be teaching the children about travelling and moving. You should have received a letter about the kit required for these sessions.
- We will continue to have access to the outdoor area. The children use a variety of large scale equipment when they play outside.



### Fine motor:

- Some children will have clever fingers session and dough disco.
- They children will have access to a range of equipment such as scissors, paint brushes, pencils etc.
- We are going to be doing fine motor challenges, such as excavating chocolate chips from cookies

### What you can do to help at home:

- Continue to read with your child, and ensure books are returned to school on Mondays.
- Complete the 'Learning at Home' work which is uploaded to Seesaw on Mondays.
- Practise reading and writing the tricky words
- Look at print in the environment e.g. looking at letters / numbers on car number plates, house numbers, and signs.
- Help the children to practise getting ready for our Physical Development sessions.
- When it gets warmer (fingers crossed!) help the children to learn to apply sun cream.