

Thurnham CE Infant Catch-Up Premium Spending Plan 2020-22

Interim Statement (Revised As Necessary)

The overall aim of this Spending Plan is to:

- Ensure that additional Government funds supplied to schools are spent to maximise impact and work effectively for children who may have been adversely affected on a social/emotional/academic level by the Summer term lockdown and ongoing pandemic
- To outline systems to identify children from social/emotional and/or academic issues arising from pandemic situation
- To highlight suitable staffing and practices to meet the needs of the children concerned
- To identify implications on time and resources and to account for these in a transparent manner
- To ensure that all relevant stakeholders (including parents) are kept informed

Contextual information

The School is to be allocated £21,000 in total as three tranches over the course of the academic years 2020-22. This funding does not have to be all spent within an academic year. Please refer to the Government Guidance. The Guidance states:

Use of funds

'Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.'

Objective	Key tasks	Timing	Resources	Success criteria	How Has It Progressed?
1. To identify children who may have suffered particular social/emotional challenges arising from lockdown and the ongoing pandemic.	<p>Class teachers and TAs to identify those children who are presenting social/emotional challenges that may have arisen as a result of lockdown, or which may have been significantly exacerbated by it.</p> <p>Discuss with previous teachers presentations prior to lockdown</p> <p>Prioritise the children concerned</p> <p>Discuss at regular pupil progress meetings</p>	By 30.11.20	<p>Time for meetings with each of the nine class teachers and the Headteacher, Deputy Headteacher / Senco to discuss those children deemed needing support in this area the most. (No main expenditure cost from the funding allocation).</p>	Particular children identified, discussed and appropriate interventions to support social and emotional support put in place.	Children identified and teacher planning for support continues.

<p>2. To identify children/cohorts who may have suffered academic challenges arising from lockdown and the ongoing pandemic.</p>	<p>Class teachers and TAs to identify those children who are presenting academic challenges that may have arisen as a result of lockdown, or which may have been significantly exacerbated by it.</p> <p>Discuss with previous teachers presentations prior to lockdown.</p> <p>Prioritise the children concerned.</p> <p>Discuss at pupil progress meetings.</p>	<p>By 30.11.20 (but ongoing)</p>	<p>Time for meetings with each of the nine class teachers and the Headteacher, Deputy Headteacher / Senco to discuss those children deemed needing support in this area the most. (No main expenditure cost from the funding allocation).</p>	<p>Following rigorous assessment by their teachers, class teachers identify those who would benefit from catch up sessions.</p>	<p>Children identified and teacher planning for support continues.</p>
<p>3. To maintain a transparent thread of accountability and impact to Governors and SMT of the School.</p>	<p>Communicate spending plan to governors.</p> <p>Include specific commentary with regard to catch-up Premium in Head's Report.</p> <p>Update Catch Up Expenditure plan on website as appropriate.</p>	<p>By time of relevant Governor Meetings March, May & July 2021</p>	<p>Admin time for Headteacher to harvest information from nine class teachers and work on and to present report.</p> <p>Time to update Catch Up Expenditure Plan for school website. (No main expenditure cost from the funding allocation).</p>	<p>Report delivered to Governors at the Full Governing Body meetings and interim committee meetings.</p>	<p>Reports given at Governor meetings with next meetings to report at in the Spring.</p>
<p>4. Purchase Trugs game resource for Reading for every class to use.</p>	<p>Order placed for Trugs resources.</p> <p>Train staff in its use.</p> <p>Once received distribute to staff for use.</p>	<p>By 31.10.20</p>	<p>£1,000 from Catch Up budget</p> <p>One Staff Meeting of 90 minutes to train and explore the resources with the staff</p>	<p>Trugs readily available to all classes and being used to aid recovery in reading.</p>	<p>Class sets purchased and distributed to staff in November 2020 for use with the children.</p>
<p>5. Engage TA trained in Thrive practices for nurture well being sessions.</p>	<p>Book suitable dates and times for Thrive TA to operate.</p> <p>Collaboratively plan thrive interventions with them.</p> <p>Begin intervention sessions.</p>	<p>By 4.1.21</p>	<p>Approximately £1,500 allocated for Teaching Assistant hours and planning.</p>	<p>Sessions taking place for particular children and measurable personal, social and emotional outcomes demonstrate progress being made by the children back towards their expected level.</p>	<p>Teaching Assistants trained in Thrive practice and timetabled sessions are ongoing every week.</p>
<p>6. Purchase additional reading scheme books that will support those readers needing further support.</p>	<p>English leader to identify suitable books to enhance reading for those needing to catch up.</p> <p>English leader to order the books.</p> <p>Books received, distributed and utilised by class teachers.</p>	<p>By 12.2.21</p>	<p>Approximately £2,000 allocated to purchase further reading books suitable to support catch up from our supplier</p>	<p>Reading books all purchased, received and in place being used with clear progress in reading evidenced as children move back towards their expected level.</p>	<p>English leader has purchased many new books, particularly suited to Little Wandle scheme adopted.</p>

<p>7. Begin teacher led small group 'catch up' sessions in areas they feel specific children need.</p>	<p>Teachers to contact parents of children who will take part.</p> <p>Teachers to use planning time to prepare interventions and resources.</p> <p>Headteacher asks for measured progress outcomes to indicate effectiveness.</p> <p>First twice weekly sessions begin.</p>	<p>By 11.1.21</p>	<p>Over the months approximately £16,000 for additional teaching hours from nine class teachers, twice a week.</p>	<p>Sessions taking place for particular children and measurable data outcomes demonstrate progress being made.</p>	<p>Has been taking place and will continue until Easter 22 with outcpmes captured each term in pupil progress meetings..</p>
<p>8. Impact assessment of 'catch up' plans and their longer term impact and benefit.</p>	<p>HT and SLT to carry out as part of SLT time and duties.</p>	<p>By 21.7.22</p>	<p>Admin time for Headteacher and SLT to track and monitor impact of these objectives and feed into final assessment.</p>	<p>Impact assessment by SLT and HT carried out and in place with awareness of any remaining areas requiring action.</p>	<p>Will take place continually up to and by 21.7.22.</p>
			<p>Total Likely Catch Up Funding Expenditure across 2020/ 22 Academic Years: £20,500 (with a further £500 remaining in reserve if there are any cost overruns. <i>If not any residue will be rolled into next academic year's new plan).</i></p>		

Mr C K James Headteacher (Last Revision 2.1.22)