

Our work this term is all about Events from the Past, Winter and Christmas.



Year 2 Curriculum Information Autumn Term 2 2021



ENGLISH

- We will learn about significant historical events (**The Gunpowder Plot and Remembrance Day**), giving our opinion about these events.
- We will write extended sentences to explain key facts and we will learn how to sequence and retell events from the real world.
- Our fiction reading and writing will be based on the story of **The Owl Who Was Afraid of the Dark** by Jill Tomlinson. This will include vocabulary work and talk for writing. We will think about story language, before retelling part of the story.
- In December, we will retell the **Christmas story** from different viewpoints.
- **Punctuation and grammar** - we will learn about adjectives, subordination within sentences (use of **when**, **if** and **because** to extend sentences), correct use of tense, different types of sentences (**statement**, **command**, **question** and **exclamation**), the use of commas to punctuate a list and apostrophes to show a contracted word (**they're**, **didn't**, **we'll** etc)
- **Phonics and Spelling**,- we will continue to review and build on Phonics from Year 1. We will also start to learn the Year 2 spelling rules. We will look at the /j/ sound spelled as -dge, -ge, -j and -g. We will look at different ways to spell the /s/ sound and we will introduce lots of simple **homophones** (see/sea, be/bee, blew/blew, to/too/two etc)



SCIENCE



- We will learn about different food groups and how to stay healthy by eating a balanced diet.
- We will learn about germs and how we can prevent germs from spreading.
- We will investigate how some materials change shape.

MATHS

- We will consolidate our learning about **addition and subtraction**.
- We will start to learn about using **money** – counting money, comparing money, adding coins and finding change. We will solve some simple problems about money.
- We will start to learn about **making equal groups and arrays**, to prepare us for multiplication and division.
- We will learn to use **equipment** to help us and we will learn **formal written methods** to show our working out.

ART

- Our focus will be **colour**.
- We will look at poppy paintings by **Van Gogh** and other famous artists.
- We will mix some colours, learning about adding white to create **tint**, and we will compare our art work to that of famous artists.



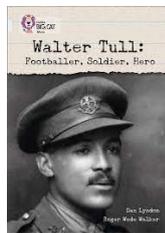
PE

- Our PE coach will teach us about **Dance**.
- We will also do some relaxing **Yoga**.



Music

- We will continue to learn to play several notes on the recorder and combine these notes to play a simple tune.
- We will use our voices effectively to sing Christmas songs and perform these to an audience.
- We will all take part in a musical composition session based around The Snowman by Raymond Briggs.



1	Unit 1a The Book	Unit 1b Simple Facts
2	Unit 2a The Book	Unit 2b The Book
3	Unit 3a The Book	Unit 3b The Book
4	Unit 4a The Book	Unit 4b The Book
5	Unit 5a The Book	Unit 5b The Book
6	Unit 6a The Book	Unit 6b The Book

History

- We will learn about significant events in the past, including Remembrance Day and the story of The Gunpowder Plot. We will give our opinions on these events.
- We will ask and answer questions to enable us to give our opinions.
- We will learn about Walter Tull and will create a timeline to sequence events.



RE

- We will learn why Christmas and Advent are important to Christians.
- We will write prayers for Christmas.
- We will retell the Christmas story from different viewpoints.

Computing

- We will learn about how we use technology outside school and in daily life.
- We will refresh our previous knowledge about Computer coding.
- We will think about online safety and how to be safe when sending an email to a person we have not met.

PSHRE



We will learn about

- hurtful behaviour (offline and online) including teasing, name-calling, bullying and deliberately excluding others and know that this is not acceptable.
- how to report bullying and the importance of telling a trusted adult.
- people who may behave differently online, including by pretending to be someone they are not.
- the importance of not keeping adults' secrets (only happy surprises that others will find out about eventually)
- basic techniques for resisting pressure to do something we don't want to do and which may make us unsafe
- what to do if we feel unsafe or worried.

Year 2
Curriculum
Information
Autumn
Term 2
2021

