

Thurnham Whole School Music Progression 2021-2022

Progression in Music through our Empowering Curriculum

"At Thurnham our Empowering Curriculum will give pupils the key skills that they need to flourish; Brain Power, Resilience, Independence, Investigating and Creativity"

Year R	Year 1	Year 2
Singing		
<p>The children's experiences of singing will be varied due to missed preschool experiences. The curriculum will include familiar songs to help chd in this area.</p> <ul style="list-style-type: none"> ➤ I can copy the (melodic) shape of a song from an adult ➤ I can sing familiar songs on my own or in a group ➤ I can match the pitch of a note with my voice 	<p>The children have had 2 terms of singing in Year R. They will need more emphasis on singing as part of a group</p> <ul style="list-style-type: none"> ➤ I can sing songs with others and show an awareness of their voices ➤ I can sing the lines of some songs on my own ➤ I can change how my voice sounds ➤ I can follow change in pitch using the movement of my hands ➤ I can recall some lyrics of a song and know what they mean 	<p>The children have had 2 terms of singing in Year 1. They will need more emphasis on the lyrics and changes in songs.</p> <ul style="list-style-type: none"> ➤ I can sing songs on my own and with others and explain how I work with others ➤ I can recognise phrases and know when to breathe ➤ I understand how the volume and pitch of my voice changes ➤ I can begin to show changes in pitch using the movement of my hands ➤ I can think about lyrics and change how my voice sounds
Tuned and un-tuned instruments		
<ul style="list-style-type: none"> ➤ I can play along with the beat of a song ➤ I can tap out rhythms to accompany words 	<ul style="list-style-type: none"> ➤ I can play most notes on an ocarina ➤ I can play as part of a group led by an adult ➤ I can name some percussion instruments 	<p>Chd will have had no experience of ocarinas and 1 term to begin recorder playing. This will mean their knowledge will start at a different point.</p>

	<ul style="list-style-type: none"> ➤ I can change the volume of a percussion instrument ➤ I can copy rhythms on a percussion instrument 	<ul style="list-style-type: none"> ➤ I can play most notes of a recorder ➤ I can play as part of a group ➤ I can name most percussion instruments ➤ I can play a simple rhythm on two different percussion instruments
Listening to music		
<ul style="list-style-type: none"> ➤ I can use a word to describe what I hear eg. it sounds like floating ➤ I can decide if the music will get faster or slower/ higher or lower 	<ul style="list-style-type: none"> ➤ I can talk about what I like in a musical performance ➤ I can describe some of the changes in a piece of music eg. pitch, volume 	<ul style="list-style-type: none"> ➤ I can describe some of the changes in a piece of music eg. pitch, volume ➤ I can talk about how a piece of music made me feel ➤ I can compare two pieces of music using some musical vocabulary
Experiment with music		
<ul style="list-style-type: none"> ➤ I can create music for a simple theme (eg seaside/winter) ➤ I can record sounds using a device 	<ul style="list-style-type: none"> ➤ I can use tempo, pitch and dynamics to create a short piece of music ➤ I can use simple notation for compositions (eg. pictorial representation) ➤ I can use computer software to compose melodies and rhythms 	<p>Year 2 will progress to notation later that usual as less experience was gained in Year 1 due to missed composition in T3</p> <ul style="list-style-type: none"> ➤ I can compose simple pieces using different notation ➤ I can use computer software to compose a short piece of music ➤ I can recognise and incorporate the dimensions of music on my compositions (eg. dynamics, tempo, timbre, texture)