



Our Topic is: 'It's good to be me!'



The children will begin to engage with a range of Literacy activities.

- We spend time observing and learning about each individual child. It is important for us to establish what each individual pupil knows, so that we are able to cater for each unique child.
- We will enjoy lots of quality story times together, discussing what is happening in the book, anticipating events and talking about vocabulary in the books.
- We will engage with a variety of role-play activities
- We will begin phonics with the class. Children will learn about good listening skills. We will work on:
 - Environmental Sound Discrimination
 - Instrumental Sound Discrimination
 - Body Percussion Sound Discrimination
 - Rhythm and Rhyme
 - Alliteration
 - Voice Sounds
 - Oral Blending and Segmenting

Understanding the World

- The children will begin to talk about themselves and their families.
- They will begin to understand that they belong to a community.
- The children will meet some people from their communities e.g. school, church, local
- We will teach that other children don't always enjoy the same things, and encourage children to be sensitive to this.
- The children will learn about the provision for these areas, e.g. investigation materials.

Personal, Social and Emotional Development

As the children start school, we will be focussing on the children building friendships, settling in and getting to know each other. We will give the children the opportunity to explore the classroom. We will also:

- Share our school rules and our Christian values
- The children will learn each others names
- The children will get to participate in a variety of activities and games, which will help make new friends.



Communication and Language

We will be working on the children listening and taking to each other.

We will give children the opportunities to talk 1-1, in small groups and whole class situations when they feel ready. We will assess all children using 'Language Link'.

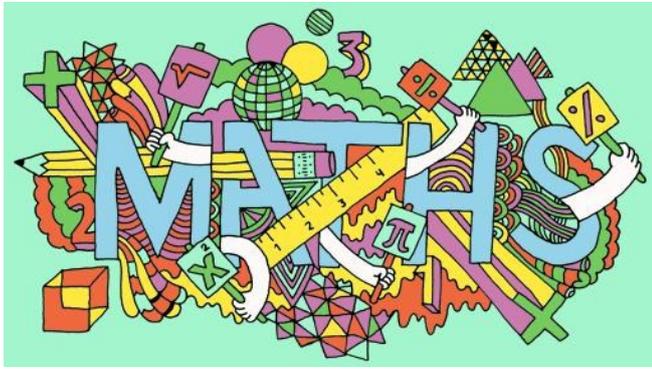
We will be introducing new vocabulary to the children.



R.E & Worship

- Our 'Big Question' for Term 1 is 'Why is God so important to Christians?'
- The children will begin a daily act of worship.
- We will be learning about the school Christian values.
- Children to participate in Worship through song every Friday with Mrs Holland.





Maths

Activities that we are going to do will include:

- As with Literacy, it's important to establish what the individual children know. We will be finding out the children's starting points in Maths.
- We will do lots of counting in a variety of ways in everyday contexts e.g. how many children are at school / absent.
- Learning our daily / weekly routines.
- We will focus on a number a week using Number Blocks. Many children might recognise these numbers, but it is important they learn about the number e.g. place value.
- We will be matching and sorting numbers and comparing amounts.
- Exploring patterns

Expressive Arts and Design

- Each class will have a home corner themed role-play area.
- Children will have the opportunity to use the small world sets. We will observe narratives and model play.
- Sing a variety of different songs and enjoy instruments.
- We will enjoy lots of gluing, sticking, painting, drawing and being creative.
- We will have a variety of sand and water opportunities
- We will have fun with a range of messy play activities e.g. shaving foam, gloop etc.

Physical Development / Health and Self Care

- We will introduce Clever Fingers sessions for developing fine motor control
- We will be teaching children how to use a range of equipment, such as staplers and sellotape dispensers.
- Ensure children know the rules of the climbing frame and outdoor equipment.



What you can do to help at home:

- Talk to your child about what they have done at school (don't worry if they say "nothing" / "I can't remember!"...this is totally normal!)
- Enjoy sharing your child's reading books. The children will get these towards the end of Term 1 once we have started Phonics.
- Help your child to become independent when organising things for school.
- Encourage your child to dress Independently, as this will help when it comes to P.D kits later on in the year.
- Have fun with lots of number activities e.g. recognise numbers in the everyday environment such as on number plates, front doors, etc. You can also count in a variety of ways e.g. how many stairs do you have? How many steps are there from the front door to the car?
- Follow the Learning at Home Letter which will be uploaded onto Seesaw.
- Ensure all clothing, water bottles, lunch boxes etc. are named (thanks in advance!).

