



THURNHAM C.E. INFANT SCHOOL
Action Plan for PE and School Sport Funding 2020-21
Reviewed by Xaviera Bodkin - July 2021

Background

Thurnham C.E. Infant School is a three-form entry school with a proud sporting tradition. The school will receive £17,830 in School Premium money for the academic year 2020-21. The school will use this money to ensure teaching staff are confident with teaching PE, help class teachers to develop their own planning, oversee assessment and prepare teams and squads for inter and intra school competitions. Sports funding money will also be used to restock sports equipment and fund transportation costs for competition visits. Thurnham believes physical education is an essential part of a child's educational development. Developing a balanced programme offering a variety of activities provides students an opportunity to develop acceptable fitness levels, a broad spectrum of skills and the knowledge necessary to use those skills for a lifetime of active participation. Positive participation in physical education will leave students with a legacy of success facilitating an active lifestyle.

The funding is provided by the government to ensure impact against the following objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. With this in mind, we looked at improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



Academic Year: 2020/21		Total fund allocated £26,623 (due to roll over from money not spent due to COVID 19.		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity, kick-starting healthy active lifestyles.				Percentage of total allocation: %
Intent	Implementation		Impact	
To develop pupil participation using a challenging range of equipment.	To provide new and exciting equipment for all children to use. Replenishing equipment when needed.	Funding allocated: £3,000	All children enjoy PE lessons and are motivated and enthused. All year groups to ensure equipment is at a high quality for all P.E lessons.	<p>Sustainability and suggested next steps: 11.27%</p> <p>Equipment was replenished for all students to use before COVID 19.</p> <p>Playground equipment promoting physical activity and exercise during play times and lunch times. Promoting independence and team work. Boxes and equipment for each class bubble.</p> <p>Cross-curricular resources to promote physical activity in other curriculum areas. Year 1 and 2 have new resources to encourage physical activity in Phonics, Maths, Geography.</p>



				<p>Equipment to encourage physical development and development of core strength.</p> <p>Well-being/Mindfulness boxes provided for each class within school. The use of physical activity to calm and regulate all children, at a time when they have all experienced a trauma. Complements the mindfulness day we have, which is supported by PASS.</p> <p>Nurture books and packs per year group to complement the mindfulness day.</p> <p>Next steps: Continue to order new equipment next year for children to have the best quality P.E lessons.</p>
Targeted children more involved in structured play.	To encourage children to take part in structured activities.	Funding allocated: £2,000	New and exciting plans to be made to help with the curriculum. PASS will help to create these.	7.51% PASS provided us with new plans to ensure exciting and challenging activities were taking place.



				Next steps: New plans to be issued next year to enjoy enjoyment for both teachers and children.
Create personal goal booklets for activities and reward children for partaking.	Reward children for partaking in activities.	Funding allocated: £500	All children to take part in structured activity with great enthusiasm	This did not happen this year. 1.88% Next steps: Create personal goal booklets.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Inclusion of some groups of children in physically active activities to help them with lunchtimes.	Use Lunchtime club to target these children. Some adults will work on the playground with all children in the school and some will work in a different area where there are fewer children.	Funding allocated: £2,000	Increased pupil activity during lunchtimes. 100% of children feeling happy and calm during lunchtimes.	7.51% Lunchtime club has been used every day with specific adults allocated to each class bubble, helping children that struggle more to stay calm and happy at lunchtime.



				Next steps: Once classes are no longer in bubbles, adults to be given specific jobs/ specific groups of children.
To provide children with sensory circuits to strengthen their core and gross motor skills.	Children to take part in sensory circuits, physical activities every morning to ensure their core and gross motor skills are strengthening and their attitude in the classroom is ready for learning.	Funding allocated: £2,549	Increased participation in pupil engagement in lessons and increased core and gross motor skills of targeted children.	9.57% New equipment purchased for Sensory circuits. Next steps: Work with teachers and SENCO to identify children to take part in Sensory Circuits each morning.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To make sure new and current teachers are developed and have training to ensure they are confident and experienced in teaching PE.	All teachers across the school are confident in teaching PE and have the chance to go on courses to develop their knowledge and learn new things.	Funding allocated: £1,000 Any courses that teachers may like to go on to enhance their	All teachers happy and enthusiast about teaching PE across the school. Outstanding lessons taught to all children.	3.76% Courses attended by PE lead: 1 st March/12 th March - preparing for an Ofsted Deep Dive in PE 29 th April – Primary PE and Sport Premium: Managing a Challenging Conversation in Creating Change



		confidence in P.E		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To experience a broader range of activities not taught in the curriculum.	Specialist coaches (*PASS and **SET) to ensure all children in partake in new experiences in the school day. A Full day in school including an after school club.	Funding allocated: £10,000	Increased enthusiasm for children for different sports. Children will be physically active during school time, after school and lunchtimes and experiencing new and exciting sports activities.	37.56% Each class bubble was able to experience an after school session with PASS coach in Term 5 or 6 (Year 2 had 2 sessions each, Year 1 and R had a session each) Next steps: Arrange after school activities starting in September, taking into account any Covid 19 guidance as it is issued.
	Specialist coaches such as tennis, street dance to come into school to give children a wider experience of sporting activities. Some to take	Funding allocated: £1,574	Increased enthusiasm for children for different sports. Children will be physically active during school time, after school.	5.91% This was not able to happen due to Covid 19



	place in school time and others after school.			Next steps: Set this up from October 2021 to allow time for Covid 19 guidance to be established
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To develop more competitive sporting opportunities for pupils; intra school and inter school.	Participate in inter school competitions (gymnastics, multi skills).	Funding allocated: £2,000– supply and transport	Increased pupil participation in competitive sport. Children to feel involved and part of team. The children will be proud of their school and look professional.	7.51% This was not able to happen due to Covid 19 Next steps: Set this up from October 2021 to allow time for Covid 19 guidance to be established
	Participate in intra school competitions, as part of the house point system.	Funding Allocated: £1,000 – resources	Compete against other schools. Intra house competitions taking place.	3.76% Unable to compete against other schools due to Covid 19 Adapted Sports Day was able to take place within year groups. Next steps: Organise competitions with other schools if Covid guidance allows.



				Organise more intra house competitions
	Provide children and staff with a personalised school kit to wear to competitions that the school takes part in. For teachers to wear for outside PE too.	£1,000 – Provide kit for children and staff	Children to feel involved and part of team. The children will be proud of their school and look professional.	3.76% This did not happen this year. Quotes were obtained. Next steps: Contact the companies approached for quotes for a refreshed quote.

*Pass - PASS Ltd (Physical Activity & Sports Specialists), a local company, set up in conjunction with the Maidstone School Sport Partnership Network as we know that the expertise, drive and energy, of the team will allow us to deliver some of the above and, equally importantly, will provide training for teachers to enable them to become more confident in the delivery of day to day aspects of PE.

** SET –South Eastern Tennis

