



THURNHAM C.E. INFANT SCHOOL  
Action Plan for PE and School Sport Funding 2021-22  
September 2021

## Background

Thurnham C.E. Infant School is a three-form entry school with a proud sporting tradition. The school will receive £17,830 in School Premium money for the academic year 2021-22. The school will use this money to ensure teaching staff are confident with teaching PE, help class teachers to develop their own planning, oversee assessment and prepare teams and squads for inter and intra school competitions. Sports funding money will also be used to restock sports equipment and fund transportation costs for competition visits. Thurnham believes Physical Education is an essential part of a child's educational development. Developing a balanced programme offering a variety of activities provides students an opportunity to develop acceptable fitness levels, a broad spectrum of skills and the knowledge necessary to use those skills for a lifetime of active participation. Positive participation in physical education will leave students with a legacy of success facilitating an active lifestyle.

The funding is provided by the government to ensure impact against the following objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. With this in mind, we looked at improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Sustainability and suggested next steps as well as any achievements will be added as the year progresses.**



Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£17,830.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,567.00
Total amount allocated for 2021/22	£17,826.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,393.00

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £23,939	<b>Date Updated:</b> 21.07.21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
To develop pupil participation using a challenging range of equipment.	To provide new and exciting equipment for all children to use. Replenishing equipment when needed.	Funding allocated: £2,000	All children enjoy PE lessons and are motivated and enthused. All year groups to ensure equipment is at a high quality for all P.E lessons.
Targeted children more involved in structured play.	To encourage children to take part in structured activities.	Funding allocated: £0	MMS training provided by PASS. CPD for teachers provided by PASS.
			8.5%
			0%



Create personal goal booklets for activities and reward children for partaking.	Reward children for partaking in activities.	Funding allocated: £500	All children to take part in structured activity with great enthusiasm	2%
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Inclusion of some groups of children in physically active activities to help them with lunchtimes.	Use Lunchtime club to target these children. Some adults will work on the playground with all children in the school and some will work in a different area where there are fewer children.	Funding allocated: £1,928	Increased pupil activity during lunchtimes.  100% of children feeling happy and calm during lunchtimes.	8.2%
To provide children with sensory circuits to strengthen their core and gross motor skills.	Children to take part in sensory circuits, physical activities every morning to ensure their core and gross motor skills are strengthening and their attitude in the classroom is ready for learning.	Funding allocated: £2,823	Increased participation in pupil engagement in lessons and increased core and gross motor skills of targeted children.	12%
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To make sure new and current teachers are developed and	All teachers across the school are confident in	Funding allocated:	All teachers happy and enthusiastic about teaching	4.3%



have training to ensure they are confident and experienced in teaching PE.	teaching PE and have the chance to go on courses to develop their knowledge and learn new things.	£1,000  Any courses that teachers may like to go on to enhance their confidence in P.E.	PE across the school.  Outstanding lessons taught to all children.  CPD provided by PASS.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To experience a broader range of activities not taught in the curriculum.	Specialist coaches (*PASS and **SET) to ensure all children in partake in new experiences in the school day. A Full day in school including an after school club.	Funding allocated: £10,000	Increased enthusiasm for children for different sports. Children will be physically active during school time, after school and lunchtimes and experiencing new and exciting sports activities.	43%
	Specialist coaches such as tennis, street dance to come into school to give children a wider experience of sporting	Funding allocated: £ 1,142	Increased enthusiasm for children for different sports. Children will be physically active during school time,	4.9%



	activities. Some to take place in school time and others after school.		after school.	
Additional in year achievements:		£		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To develop more competitive sporting opportunities for pupils; intra school and inter school.	Participate in inter school competitions (gymnastics, multi skills).	Funding allocated: £2,000– supply and transport	Increased pupil participation in competitive sport.  Children to feel involved and part of team. The children will be proud of their school and look professional.	8.5%



	Participate in intra school competitions, as part of the house point system.	Funding Allocated: £1,000 – resources	Compete against other schools.  Intra house competitions taking place.	4.3%
	Provide children and staff with a personalised school kit to wear to competitions that the school takes part in. For teachers to wear for outside PE too.	£1,000 – Provide kit for children and staff	Children to feel involved and part of team. The children will be proud of their school and look professional.	4.3%

Written By Xaviera Bodkin, September 2021

