

# Thurnham C E Infant School



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## Governing Body Statement Of Behaviour Principles

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| Dated / Agreed By FGB | May 2021 |
| Date of Next Review   | May 2022 |

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The Governors of Thurnham C E Infant School have produced the following set of principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils.

They also form the basis of the whole school behaviour policy and approaches.

These principles should be read in conjunction with the:

- *Behaviour Policy*
- *Equalities Policy*
- *Bullying Policy*
- *Exclusion Policy*
- *Safeguarding Policy*
- *Homework Policy*
- *Complaints Policy*
- *Intimate care policy ( pastoral Care)*
- *Medical Care Policy*
- *Accessibility Action Plan.*
- *Vulnerable Groups Policy*
- *Marking and Feedback Policy*
- *Special Educational Needs Policy and SEND Information Report*

## ***Introduction***

**“At Thurnham School we learn to love and love to learn.”**

These principles are underwritten by our school Christian values of kindness, trust, sharing, respect, love and friendship. These all form an integral part of all decisions we make.

### **Equal Opportunities**

At Thurnham CE Infant School, we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers receiving services from the school, irrespective of race, gender, disability, faith or religion or socio-economic background. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and able to participate fully in school life.

This document is a statement of the aims, principles and strategies for Thurnham Infant School. This policy has been reviewed regularly and is the result of developed practice and experience at Thurnham Infant School over many years. It takes into account DFE guidelines and LA advice.

Our mission statement, “At Thurnham we learn to love and love to learn” is an important part of emphasising our Christian character as a Church school, alongside our six Christian values that were decided upon by the children themselves: Kindness, Trust, Sharing, Respect, Love and Friendship which form the back bone of all that we do in relation to behaviour and discipline.

## **Rationale**

These principles provide a framework for the creation of a happy, secure and orderly environment in which children can learn and develop as caring and responsible people. It is written for all members of the school community to allow each one to understand the policy of the school and to apply it consistently and fairly. We uphold the six principles of Nurture.

As a Church infant school we feel that it is a prime ethos to see the good in children, acknowledge their strengths and achievements and give them a realistic awareness of their worth and the contribution they can make.

## **Aims**

- To ensure a safe, caring and happy school.
- To promote good citizenship.
- To promote self-discipline.
- To prevent bullying.
- To ensure appropriate behaviour and language throughout the school.
- To encourage and praise greater effort in both work and behaviour.
- To be a 'Good News' school, and deliver at least three verbal positives to one negative.
- To ensure a whole school approach to discipline which is used and approved by all the staff in the school - teaching and non-teaching staff.
- To ensure that parents or carers are informed and are aware of the disciplinary procedures.
- To ensure the children are aware of what constitutes 'good manners', and to encourage these at every opportunity.
- To ensure a safe, caring and happy school.

## **Key Beliefs**

- Every child has the right to learn but no child has the right to disrupt the learning of others.
- The establishment of a sound, positive and caring ethos is an essential prerequisite for learning. It depends upon trusting relationships and a process of co-operative teamwork and the school welcomes and encourages the involvement of the LA, governors, parents, carers and others in the community.
- These will apply to all children of statutory school age unless a specific variation is agreed in their Individual Behaviour Plan and all have been staff informed.

## **Responsibilities**

All members of the school community - teaching and non-teaching staff, parents, carers, pupils and governors, work towards the school aims by:

- Providing a well-ordered environment in which all are fully aware of behavioural expectations.
- Treating all children and adults as individuals and respecting their rights, values and beliefs.
- Fostering and promoting good relationships and a sense of belonging to the school community.
- Offering equal opportunities in all aspects of school life and recognising the importance of different cultures and the value that we place upon them.
- Encouraging, praising and positively reinforcing good relationships, behaviours and work.
- Rejecting all bullying or harassment in any form.
- Helping to develop strategies to eliminate undesirable behaviour both within and outside the classroom, and applying these consistently.
- Caring for, and taking pride in, the physical environment of the school.
- Working as a team, supporting and encouraging each other.

### **PSHRE**

A timetabled PSHRE session takes place within each class. This gives focus on personal and social skills development, and gives the children a platform where they can air their views and put forward ideas they have to bring about positive change.

Two representatives from each class attend regular School Council meetings to present ideas and views expressed by the class.

### **RULES**

We have three school rules:

- Be safe
- Be ready
- Be respectful

These three rules will permeate through everything we do. Children will be taught what they mean and how we can abide by them. They will be displayed around the school and in every classroom.

These are incorporated into the 'Health and Safety' and 'Good Manner' Actions of the week, shared in a Monday Citizenship Worship.

**Any concerns regarding the implementation of this statement should be referred to the Headteacher.**

**These principles will be reviewed by the Governing Body annually.**