



Our Topic is: 'It's good to be me!'



The children will begin to engage with a range of fun literacy activities.

- We spend time observing and learning about each individual child. It is important for us to establish what each individual pupil knows, so that we are able to teach, whilst catering for each unique child.
- We will enjoy story times together.
- We will engage with a variety of role-play activities
- We will begin phonics with the class. This will be mostly Phase 1. Children will learn about good listening skills. The children will explore sounds in a variety of ways e.g. instrumental and environmental.
- We will encourage the children to engage with Speaking and Listening opportunities.

Understanding the World

- We will ensure that the children understand how to use the technology in the classroom, e.g. the computers, Interactive Whiteboard, cameras, voice postcards etc.
- We will be getting to know the children. This will include learning about families.
- We will teach that other children don't always enjoy the same things, and encourage children to be sensitive to this. It is important that children choose their own activities during child initiated time, rather than being told what to play by a friend.
- The children will learn about the provision for these areas, e.g. investigation materials.

Personal, Social and Emotional Development

As the children start school, there will be a large emphasis on getting to know each other and giving the children the opportunity to explore the classroom. We will also:

- Share our classroom rules and our Christian values
 - The children will learn each others names
- The children will get to participate in a variety of activities and games, which will help make new friends.
- We will also start our Growth Mindset sessions



Communication and Language

We will ensure the children have conversations with each child to get to know them. We will help the children to speak to each other and build friendships.

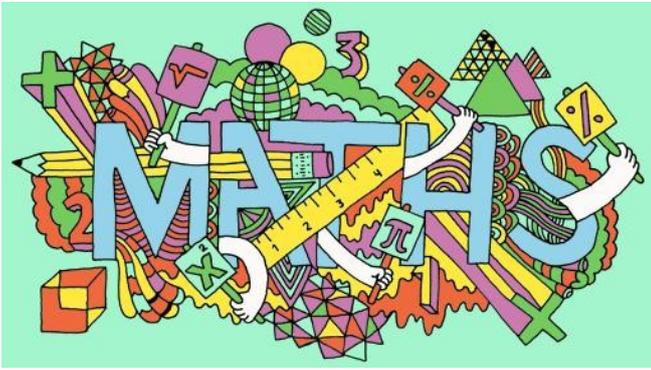
We will give children the opportunities to talk 1-1, in small groups and whole class situations when they feel ready. We will assess all children using 'Language Link'.



R.E & Worship

- Our 'Big Question' for Term 1 is 'Why is God so important to Christians?'
- Classes will have worship sessions.
- We will be learning about the school Christian values.
- Children to participate in Worship through song every Friday with Mrs Holland (virtual for now).
- We will learn our lunch time and end of the day prayers.





Maths

Activities that we are going to do will include:

- As with Literacy, it's important to establish what the individual children know. We will be finding out the children's starting points for Numbers / Shape, Space and Measures.
- Counting in a variety of ways in everyday contexts e.g. how many children are at school / absent.
- Counting forwards and backwards.
- Identifying more / less.
- Naming and describing shapes, pattern etc.
- Learning our daily / weekly routines.
- We will focus on a number a week using Number Blocks. Many children might recognise these numbers, but it is important they learn about the number e.g. place value.

Expressive Arts and Design

- Each class will have a home corner themed role-play area.
- Children will have the opportunity to use the small world sets. We will observe narratives and model play.
- Sing a variety of different songs and enjoy instruments.
- We will enjoy lots of gluing, sticking, painting, drawing and colouring!
- We will have a variety of sand and water opportunities
- We will have fun with a range of messy play activities e.g. shaving foam, gloop etc.

Physical Development / Health and Self Care

- Clever fingers sessions to promote fine motor control
- We will be teaching children how to use a range of equipment, such as staplers and sellotape dispensers.
- Ensure children know the rules of the climbing frame and outdoor equipment.
- We will be having a greater focus on Health and Self Care e.g. handwashing more frequently throughout the day, encouraging the children to cover their mouths when coughing, sneezing into tissues etc.
- The children will learn (in an age appropriate way) about bubbles and distancing.
- The children will begin to independently use a self service snack area.



What you can do to help at home:

- Talk to your child about what they have done at school (don't worry if they say "nothing" / "I can't remember!"...**this is totally normal!**)
- Enjoy sharing your child's reading books. The children will get these towards the end of Term 1 when we have started Phonics.
- Help your child to become independent when organising things for school (we often hear "Mummy / Daddy forgot to put my book in my book bag!")
- Encourage your child to dress independently, as this will help when it comes to P.E kits later on in the year.
- Have fun with lots of number activities e.g. recognise numbers in the everyday environment such as on number plates, front doors, etc. You can also count in a variety of ways e.g. how many stairs do you have? How many steps are there from the front door to the car?
- Follow the Learning at Home Letter which is on Seesaw.
- Ensure all clothing, water bottles, lunch boxes etc. are named (thank you in advance!)

