



THURNHAM C.E. INFANT SCHOOL  
Action Plan for PE and School Sport Funding 2019-20  
Reviewed July 2020 By Francesca Pack

## Background

Thurnham C.E. Infant School is a three-form entry school with a proud sporting tradition. The school will receive £17,818 in School Premium money for the academic year 2019-20. The school will use this money to ensure teaching staff are confident with teaching PE, help class teachers to develop their own planning, oversee assessment and prepare teams and squads for inter and intra school competitions. Sports funding money will also be used to restock sports equipment and fund transportation costs for competition visits. Thurnham believes physical education is an essential part of a child's educational development. Developing a balanced programme offering a variety of activities provides students an opportunity to develop acceptable fitness levels, a broad spectrum of skills and the knowledge necessary to use those skills for a lifetime of active participation. Positive participation in physical education will leave students with a legacy of success facilitating an active lifestyle.

The funding is provided by the government to ensure impact against the following objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. With this in mind, we looked at improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



<b>Academic Year: 2019/20</b>		<b>Total fund allocated: £17,818</b>		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity, kick-starting healthy active lifestyles.</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To develop pupil participation using a challenging range of equipment.	To provide new and exciting equipment for all children to use. Replenishing equipment when needed.	Funding allocated: £1000	All children enjoy PE lessons and are motivated and enthused.	Sustainability and suggested next steps:  5.6%  Equipment was replenished for all students to use before COVID 19. Some equipment wasn't allowed to be used due to the current situation but all was ordered.  Next steps: Continue to order new equipment next year for children to have the best quality P.E lessons.
Targeted children more involved in structured play.	To encourage children to take part in structured activities.	Funding allocated: £2000	Staff are inspired to create new challenging plans to incorporate the new equipment.	11.2%  PASS provided us with new plans to ensure exciting and challenging activities were taken place.  Next steps: New plans to be



				issued next year to enjoy enjoyment for both teachers and children.
Create personal goal booklets for activities and reward children for partaking.	Reward children for partaking in activities.	Funding allocated: £200	All children to take part in structured activity with great enthusiasm.	1.1% Not yet taken place due to COVID 19 and P.E lessons not being taught. Next steps: New reward booklets to start for the next academic year.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Inclusion of some groups of children in physically active activities to help them with lunchtimes.	Use Lunchtime club to target these children. Some adults will work on the playground with all children in the school and some will work in a different area where there are fewer children.	Funding allocated: £1200	Increased pupil activity during lunchtimes.  100% of children feeling happy and calm during lunchtimes.	6.7% Lunchtime club has been used every day with specific adults helping children that struggle more to stay calm and happy at lunchtime.  Next steps: More staff to be out at lunchtimes due to a higher amount of children needing nurture at lunch time.



<p>To provide children with sensory circuits to strengthen their core and gross motor skills.</p>	<p>Children to take part in sensory circuits, physical activities every morning to ensure their core and gross motor skills are strengthening and their attitude in the classroom is ready for learning.</p>	<p>Funding allocated: £1200</p>	<p>Increased participation in pupil engagement in lessons and increased core and gross motor skills of targeted children.</p>	<p>6.7%</p> <p>Targeted children have taken part in sensory circuits set up in the morning to ensure their core and gross motor skills are at a good ability. This has helped with their attitude within the classroom ensuring they are ready for learning.</p> <p>Next steps: to continue with sensory circuits to help new cohort of children stay on task. Two members of staff allocated for this.</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>To make sure new and current teachers are developed and have training to ensure they are confident and experienced in teaching PE.</p>	<p>All teachers across the school are confident in teaching PE and have the chance to go on courses to develop their knowledge and learn new things.</p>	<p>Funding allocated: £1000 for teachers courses £633 for PE</p>	<p>All teachers happy and enthusiast about teaching PE across the school.</p> <p>Outstanding lessons taught to all children.</p>	<p>5.6%</p> <p>Most teachers happy and enthusiastic, however, due to COVID 19 some teachers did not get the chance to go on</p>



		Lead to be updated with the curriculum and upskill knowledge.		<p>courses to develop their knowledge. Due to COVID 19, observations were not able to take place.</p> <p>Next steps: This objective will need to be continued next year die to COVID 19 stopping it from happening.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To experience a broader range of activities not taught in the curriculum.	Specialist coaches (*PASS and **SET) to ensure all children in partake in new experiences in the school day.	Funding allocated: £7220	Increased enthusiasm for children for different sports. Children will be physically active during school time and experiencing new and exciting sports activities.	<p>40.4%</p> <p>Due to COVID 19 PASS have not been in school for half of the academic year. PASS started to implement different sports into the curriculum and some new and exciting activities but this needs to be looked at in much more detail for next year.</p> <p>Next steps: To continue to have PASS in school but to use the gold package and have a skilled, specialist coach in once</p>



				a week all day.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To develop more competitive sporting opportunities for pupils; intra school and inter school.	Participate in inter school competitions (gymnastics, multi skills).	Funding allocated: £1580– supply and transport	Increased pupil participation in competitive sport.  Children to feel involved and part of team. The children will be proud of their school and look professional.	8.9%  Due to COVID 19, competitions could not take place. This will be a huge focus for next year.  Next steps: Take part in many competitive sporting activities next year.
	Participate in intra school competitions, as part of the house point system.	Funding Allocated: £785 – resources	Compete against other schools.  Intra house competitions taking place.	4.4%  Due to COVID 19, intra house competitions could not take place. To reschedule for next year.  Next steps: Take part in many intra house competitions next year in school. PASS gold package to help with this.



	Provide children and staff with a personalised school kit to wear to competitions that the school takes part in. For teachers to wear for outside PE too.	£1,000 – Provide kit for children and staff	Children to feel involved and part of team. The children will be proud of their school and look professional.	5.6% Kits have been researched and will be ordered next year. Due to COVID 19, there has been a delay in ordering and getting them made.  Next steps: To make sure kits are in school and being used by pupils in the next academic year.
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\*Pass - PASS Ltd (Physical Activity & Sports Specialists), a local company, set up in conjunction with the Maidstone School Sport Partnership Network as we know that the expertise, drive and energy, of the team will allow us to deliver some of the above and, equally importantly, will provide training for teachers to enable them to become more confident in the delivery of day to day aspects of PE.

\*\* SET –South Eastern Tennis

