

# Thurnham Whole School Speaking and Listening Progression 2019 – 2020

## Progression in Speaking and Listening through our Empowering Curriculum

Year R	Year 1	Year 2
<b>Early learning goal – speaking</b>	<b>Pupils should be taught to:</b>	
<ul style="list-style-type: none"> <li>•children express themselves effectively, showing awareness of listeners’ needs</li> </ul>	<ul style="list-style-type: none"> <li>•listen and respond appropriately to adults and their peers</li> </ul>	<ul style="list-style-type: none"> <li>•listen and respond appropriately to adults and their peers</li> </ul>
<ul style="list-style-type: none"> <li>•they use past, present and future forms accurately when talking about events that have happened or are about to happen in the future</li> </ul>	<ul style="list-style-type: none"> <li>•ask relevant questions to extend their understanding and knowledge</li> </ul>	<ul style="list-style-type: none"> <li>•ask relevant questions to extend their understanding and knowledge</li> </ul>
<ul style="list-style-type: none"> <li>•they develop their own narratives and explanations by connecting ideas or events.</li> </ul>	<ul style="list-style-type: none"> <li>•use relevant strategies to build their vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>•use relevant strategies to build their vocabulary</li> </ul>
<b>Early learning goal – listening</b>	<ul style="list-style-type: none"> <li>•express answers and opinions verbally</li> </ul>	<ul style="list-style-type: none"> <li>•express answers and opinions, beginning to be able to justify their response in a simple way; begin to understand different points of view</li> </ul>
<ul style="list-style-type: none"> <li>•children listen attentively in a range of situations</li> </ul>	<ul style="list-style-type: none"> <li>•provide descriptions; express feelings; explain simple things; tell a simple narrative</li> </ul>	<ul style="list-style-type: none"> <li>•provide appropriate descriptions; communicate feelings appropriately; provide a simple explanation; give a narrative for different purposes</li> </ul>
<ul style="list-style-type: none"> <li>•they listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions</li> </ul>	<ul style="list-style-type: none"> <li>•maintain attention for short periods of time; join in conversations; ask and answer questions</li> </ul>	<ul style="list-style-type: none"> <li>•maintain attention for appropriate periods of time; participate actively in conversations; answer questions and initiate some of their own</li> </ul>

<ul style="list-style-type: none"> <li>•they give their attention to what others say and respond appropriately, while engaged in another activity.</li> </ul>	<ul style="list-style-type: none"> <li>•use spoken language to explore ideas, to imagine, to guess or to predict</li> </ul>	<ul style="list-style-type: none"> <li>•use spoken language to develop understanding through exploring ideas, imagining, making guesses and predictions</li> </ul>
	<ul style="list-style-type: none"> <li>•grow in confidence to speak audibly and fluently; begin to use Standard English</li> </ul>	<ul style="list-style-type: none"> <li>•grow in confidence to speak audibly and fluently; begin to use Standard English</li> </ul>
	<ul style="list-style-type: none"> <li>•join in discussions, presentations and performances; engage in role play</li> </ul>	<ul style="list-style-type: none"> <li>•join in discussions, presentations and performances; engage in meaningful role play, being able to improvise</li> </ul>
	<ul style="list-style-type: none"> <li>•gain the interest of the listener</li> </ul>	<ul style="list-style-type: none"> <li>•gain the interest of the listener, sometimes able to monitor the listener's response</li> </ul>
	<ul style="list-style-type: none"> <li>•begin to know that different people have different ideas; be able to listen to these and make a contribution</li> </ul>	<ul style="list-style-type: none"> <li>•know that different people have different ideas; be able to listen to these and make a contribution</li> </ul>
	<ul style="list-style-type: none"> <li>•begin to be aware that people use different kinds of speech in different circumstances</li> </ul>	<ul style="list-style-type: none"> <li>•be increasingly aware that people use different kinds of speech in different circumstances.</li> </ul>