

## Y2 COMPARATIVE REPORT – 2019

This table shows a summary of the National Curriculum assessment results of pupils in the school (2018) at the end of Key Stage 1, as a number and as a percentage of those eligible for assessment.

**The national figure relates to the 2018 national data for comparison as that is the most up to date national data available.**

The number of eligible children is: 91 **Figures may not total 100 per cent because of rounding.**  
First number is number of children, second number is the percentage of cohort.

**The Expected + (EXS+) column should be the headline figure for comparison (this is the cumulative figure for 'Expected and Greater Depth' combined).**

**50 boys and 41 girls in Year Group**

			EXS	GDS	EXS +
Reading	All	School	46 51%	40 44%	<b>86 95%</b>
		National	50%	26%	<b>76%</b>
Writing	All	School	63 69%	17 19%	<b>80 88%</b>
		National	54%	16%	<b>70%</b>
Mathematics	All	School	55 61%	25 27%	<b>80 88%</b>
		National	54%	22%	<b>76%</b>
Science	All	School	87 96%	N/A	<b>87 96%</b>
		National	83%	N/A	<b>83%</b>

0

**We have a number too small to report outcomes publicly in our 'Disadvantaged / Pupil Premium' cohort, but all of that cohort achieved at least expected in all areas assessed.**

**Reading, Writing, Maths Combined At Expected+:- 77/91 Pupils or 85% (National = 70%)**

**Reading, Writing, Maths Combined Boys At Expected+:- 42/50 Pupils or 84% (National = 63%)**

**Reading, Writing, Maths Combined Girls At Expected+:- 35/41 Pupils or 85% (National = 77%)**

EXS - Working at the Expected Standard

GDS – Working at Greater Depth at the Expected Standard

Science is reported as Working at the Expected Standard or Not Working at the Expected Standard, Greater Depth is not assessed for this subject.