



THURNHAM C.E. INFANT SCHOOL
Action Plan for PE and School Sport Funding 2021-22
Originally Created September 2021
Reviewed July 2022

Background

Thurnham C.E. Infant School is a three-form entry school with a proud sporting tradition. The school will receive £17,830 in School Premium money for the academic year 2021-22. The school will use this money to ensure teaching staff are confident with teaching PE, help class teachers to develop their own planning, oversee assessment and prepare teams and squads for inter and intra school competitions. Sports funding money will also be used to restock sports equipment and fund transportation costs for competition visits. Thurnham believes Physical Education is an essential part of a child's educational development. Developing a balanced programme offering a variety of activities provides students an opportunity to develop acceptable fitness levels, a broad spectrum of skills and the knowledge necessary to use those skills for a lifetime of active participation. Positive participation in physical education will leave students with a legacy of success facilitating an active lifestyle.

The funding is provided by the government to ensure impact against the following objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. With this in mind, we looked at improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Sustainability and suggested next steps as well as any achievements will be added as the year progresses.



Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£17,830.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,567.00
Total amount allocated for 2021/22	£17,826.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,393.00

Academic Year: 2021/22	Total fund allocated: £23,939		Date Updated: 21.07.22	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability and suggested next steps:
To develop pupil participation using a challenging range of equipment.	To provide new and exciting equipment for all children to use. Replenishing equipment when needed.	Funding allocated: £2,000	All children enjoy PE lessons and are motivated and enthused. All year groups to ensure equipment is at a high quality for all P.E lessons.	8.5% All new equipment needed for pupils was purchased due to new and exciting lessons being taught across the year groups. New playground equipment purchased for change in the structure to



				<p>playtimes and lunchtimes providing children with outstanding provision.</p> <p>Well being and mindfulness boxes replenished for every class to ensure they are current and have the right equipment to provide excellent care for all children .</p> <p>Next steps: New equipment to be ordered for the next academic year to ensure outstanding provision is in place for all children to strive in P.E.</p>
Targeted children more involved in structured play.	To encourage children to take part in structured activities.	Funding allocated: £0	MMS training provided by PASS. CPD for teachers provided by PASS.	<p>0%</p> <p>Training was issued for all teachers and MMS to ensure they knew the structured activities for playtimes and lunchtimes.</p> <p>Next Steps: To continue to make sure that next year playtimes and</p>



				lunchtimes are structured, and training is given to any member of staff that needs it.
Create personal goal booklets for activities and reward children for partaking.	Reward children for partaking in activities.	Funding allocated: £500	All children to take part in structured activity with great enthusiasm	2% This did not happen this year. Next Steps: Create personal goal booklets for the next academic year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability and suggested next steps:
Inclusion of some groups of children in physically active activities to help them with lunchtimes.	Use Lunchtime club to target these children. Some adults will work on the playground with all children in the school and some will work in a different area where there are fewer children.	Funding allocated: £1,928	Increased pupil activity during lunchtimes. 100% of children feeling happy and calm during lunchtimes.	8.2% Lunchtime club has been used everyday with specific adults allocated to each year group to ensure all children are calm and happy at lunchtimes. Each adult has been provided with an area to use and work



				<p>on and children can choose an area to play in.</p> <p>Areas have been issued on the playground at lunchtimes to provide a calmer play space for children which has helped with the behaviour.</p> <p>Next steps: Provide a wider range of activities at lunchtime. Some to take place inside.</p>
To provide children with sensory circuits to strengthen their core and gross motor skills.	Children to take part in sensory circuits, physical activities every morning to ensure their core and gross motor skills are strengthening and their attitude in the classroom is ready for learning.	Funding allocated: £2,823	Increased participation in pupil engagement in lessons and increased core and gross motor skills of targeted children.	<p>12%</p> <p>New equipment purchased for sensory circuits and given to each individual class.</p> <p>Children from different classes now take part in sensory circuits every morning</p> <p>Next steps: Provide each TA in every class with training on</p>



				sensory circuits so individual classes can complete circuits at any point during the day.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability and suggested next steps:
To make sure new and current teachers are developed and have training to ensure they are confident and experienced in teaching PE.	All teachers across the school are confident in teaching PE and have the chance to go on courses to develop their knowledge and learn new things.	Funding allocated: £1,000 Any courses that teachers may like to go on to enhance their confidence in P.E.	All teachers happy and enthusiastic about teaching PE across the school. Outstanding lessons taught to all children. CPD provided by PASS.	4.3% No other courses were attended. Next steps: To ensure each year group take part in a P.E course throughout the year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability and suggested next steps:
To experience a broader range of activities not taught in the curriculum.	Specialist coaches (*PASS and **SET) to ensure all children in partake in new experiences in the school	Funding allocated: £10,000	Increased enthusiasm for children for different sports. Children will be physically active during school time,	43% Fantastic coaching delivered



	day. A Full day in school including an after school club.		after school and lunchtimes and experiencing new and exciting sports activities.	to all year groups over the course of the year provide outstanding practice. After school activities lead by PASS. Next steps: Children to take part in competitions outside of school with PASS.
	Specialist coaches such as tennis, street dance to come into school to give children a wider experience of sporting activities. Some to take place in school time and others after school.	Funding allocated: £ 1,142	Increased enthusiasm for children for different sports. Children will be physically active during school time, after school.	4.9% Golf and tennis were provided for the children near the end of the year. This was the first time since covid 19 that outside coaches were allowed in. Next steps: Provide a variety of coaches to come in to give the children the opportunity at taking part in different sporting activities.



Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: %
Intent	Implementation	Impact	Sustainability and suggested next steps:
To develop more competitive sporting opportunities for pupils; intra school and inter school.	Participate in inter school competitions (gymnastics, multi skills).	Funding allocated: £2,000– supply and transport Children to feel involved and part of team. The children will be proud of their school and look professional.	8.5% Due to Covid 19 events and the school have suggested to wait until September 22 to take part in competitions. Next steps: Children to take part in inter house competitions in September 22.
	Participate in intra school competitions, as part of the house point system.	Funding Allocated: £1,000 – resources Compete against other schools. Intra house competitions taking place.	4.3% Unable to compete against other schools due to covid 19. Next steps: To arrange competitions with other schools.
	Provide children and staff with a personalised school kit to wear to competitions that the school takes part in. For teachers to wear for outside PE too.	£1,000 – Provide kit for children and staff Children to feel involved and part of team. The children will be proud of their school and look professional.	4.3% This did not happen this year. Quotes were obtained for next year. Next steps: Contact the companies approached for quotes for a



				refreshed quote ready to be issued in the next academic year.
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Written By Xaviera Bodkin, September 2021, Reviewed By Francesca Pack July 2022

