

Sticky Knowledge Assessment - What do we want our children to know?

Subject: History

Key: In blue are the Sticky Knowledge questions for the previous year

In black are the Sticky Knowledge questions for the current year

| Term | End of Year Expectations | | |
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| | Reception | Year 1 | Year 2 |
| 1 | <p>All About Me (past and present events in their personal lives), Black History Month.</p> <p>Can you talk about some of the events that have happened in your life so far?</p> <p>Can you talk about the lives of your family members?</p> <p>Can you learn about the lives of other people in History?</p> | | |

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| <p>2</p> | <p>October half-term events (learning journeys), Guy Fawkes (UK history), Remembrance Day</p> <p>Can you retell the story of Guy Fawkes and understand why it is an important event for our country?</p> <p>Can you talk about some of the Bonfire Night traditions?</p> <p>Why do we wear Poppies for Remembrance Day?</p> | | |
| | | <p>Remembrance</p> <p>Why do people buy and wear poppies?</p> <p>Why do we have Remembrance Day?</p> <p>What happens on Remembrance Day?</p> | <p>The Great Fire of London</p> <p>When was the Great Fire of London</p> <ol style="list-style-type: none"> After the First World War, 1914-1918? Before Jesus was born? Before the school was built? <p>Why is the Great Fire of London important in British history?</p> <ol style="list-style-type: none"> It changed the way London was built Hundreds of people died It caused The Great Plague <p>What source would be best to tell us about the Great Fire of London?</p> <ol style="list-style-type: none"> Documents signed by the King Artefacts from 1666 Samuel Pepys diary and other eyewitness accounts All of these <p>How was London rebuilt differently after the Great Fire of London?</p> <ol style="list-style-type: none"> The roads were wider Buildings were made of stone There was more space between buildings |

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| | | | d. All of these |
| 3 (Teaching this in term 4 of 2024) | Speaking and Listening Project (a special occasion, focusing on an important family event) Can you recount a past event in your own life? | | |
| | | The Coronation of King Charles How has the king's life changed since he was a child? How can we find out about his life in the past? How can we find out about his life now? Can you put these pictures of the king in chronological order? Why is the king an important person? | |

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| <p>4</p> | <p>Speaking and Listening Project (when my parent or grandparents were children, comparison with their childhood, e.g. school toys, TV)</p> <p>Can you find out about the lives of people in your family?</p> <p>Can you find out how life for your parents or grandparents was different to yours now?</p> <p>Can you talk about differences in technology / toys / school?</p> | | <p>Which words would you use to talk about the passing of time?</p> <ol style="list-style-type: none"> Before After Now All of these <p>Do you think the first steam engine was built</p> <ol style="list-style-type: none"> After you were born Before Jesus was born When the dinosaurs were alive After the Great Fire of London but before The First World War |
| | | | <p>Significant individuals: George Stephenson</p> <p>Why is George Stephenson famous?</p> <ol style="list-style-type: none"> He was the first man to walk on the moon He was the first black professional footballer He invented the first steam locomotive He was an African artist who painted bright coloured pictures of animals <p>What were his achievements?</p> <ol style="list-style-type: none"> He invented the first steam locomotive |

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| | | | <ul style="list-style-type: none"> b. He built the Stockton to Darlington railway c. He built The Rocket d. All of these <p>How are the railways different now?</p> <ul style="list-style-type: none"> a. All major towns and cities are connected by the railways b. Trains are faster and safer c. Most trains are electric or diesel d. All of these |
| 5 | <p>Speaking and Listening Project (a place they have been), Prehistoric period (dinosaurs).</p> <p>Can you find out about prehistoric history?</p> | | |

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| | <p>Can you talk about how we can find out about life so long ago?</p> | <p><u>Local history: the school and its community</u></p> <p>What do we know about when our parents went to school? (link to Year R Term 4 Speaking and listening project)</p> <p>What features of schools in the past are no longer be found in our school today?</p> <p>How can we find out about what it was like in schools beyond living memory?</p> <p>What playground games might children have played in the past?</p> | |
| 6 | | | <p>Local history: our high street</p> <p>How has Maidstone High Street changed since the 1950s and 1960s?</p> <ul style="list-style-type: none"> a. The types of shops have changed b. The street furniture has changed (eg lampposts and benches) |

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| | | | <p>c. There were trams d. All of these</p> <p>Which landmarks have not changed since the 1950s?</p> <p>a. The Queen's Monument b. The Library c. Maidstone United Football Ground d. Fremlin's brewery</p> <p>How has shopping changed since the 1950s?</p> <p>a. You can buy lots of things online b. You can serve yourself in shops c. You don't have to pay with cash d. All of these</p> |
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