



THURNHAM CE INFANT SCHOOL
Action Plan for PE and Sport Premium Funding 2022-23
September 2022

Background

Thurnham C.E. Infant School is a three-form entry school with a proud sporting tradition. The school will receive £17,830 in Sport Premium money for the academic year 2021-22. The school will use this money to ensure teaching staff are confident with teaching PE, help class teachers to develop their own planning, oversee assessment and prepare teams and squads for inter and intra school competitions. Sports Premium funding will also be used to restock sports equipment and fund transportation costs for competition visits. Thurnham believes Physical Education is an essential part of a child's educational development. Developing a balanced programme offering a variety of activities provides students an opportunity to develop acceptable fitness levels, a broad spectrum of skills and the knowledge necessary to use those skills for a lifetime of active participation. Positive participation in physical education will leave students with a legacy of success facilitating an active lifestyle.

The funding is provided by the government to ensure impact against the following objective: to achieve self-sustaining improvement in the quality of PE and sport in primary schools. With this in mind, we looked at improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Sustainability and suggested next steps (as well as any achievements) will be added as the year progresses.



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| Total amount carried over from 2020/21 | £5,567 |
| Total amount allocated for 2021/22 | £17,826 |
| How much (if any) do you intend to carry over from this total fund into 2022/23 | £7,730 |
| Total amount allocated for 2022/23 | £17,800 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2023 | £25,530 |

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| Academic Year: 2022/23 | Total fund allocated: £25,530 | Date Updated: 20.07.22 | |
| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> | | | Percentage of total allocation: % |
| Intent | Implementation | Impact | |
| To develop pupil participation using a challenging range of equipment. | To provide new and exciting equipment for all children to use. Replenishing equipment when needed. | Funding allocated: £2,000 | <p>7.8%</p> <p>The equipment was replenished for all students. Playground equipment was purchased for physical activity during break and lunch times. Resources were purchased for EYFS, Year 1 and Year 2. All equipment encouraged physical development and development of core strength. New equipment was purchased for the new</p> |



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| | | | | <p>layout of Sports Day this year.</p> <p>Next steps: continue to order new equipment for next year for children to have the best quality.</p> |
| Targeted children more involved in structured play. | To encourage children to take part in structured activities. | Funding allocated: £0 | MMS training provided by PASS. CPD for teachers provided by PASS. | Training has been provided by OPAL for all staff to encourage more active break times and lunchtimes. Some CPD issued by PE Lead for teaching staff. Next steps: Full CPD Training for teachers will be provided by PASS. |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: % |
| Intent | Implementation | Impact | | |
| Inclusion of some groups of children in physically active activities to help them with lunchtimes. | Use Lunchtime club to target these children. Some adults will work on the playground with all children in the school and some will work in a different area where there are fewer children. | Funding allocated: £1,937 | <p>Increased pupil activity during lunchtimes.</p> <p>100% of children feeling happy and calm during lunchtimes.</p> | <p>7.5%</p> <p>Lunch time club has been used every day to help children that struggle to stay calm and happy at lunch times.</p> <p>Next steps: continue with lunch time club to help</p> |



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| | | | | children stay regulated throughout Lunch time. |
| To provide children with sensory circuits to strengthen their core and gross motor skills. | Children to take part in sensory circuits, physical activities every morning to ensure their core and gross motor skills are strengthening and their attitude in the classroom is ready for learning. | Funding allocated: £2,823 | Increased participation in pupil engagement in lessons and increased core and gross motor skills of targeted children. | 11.0% New equipment purchased for sensory circuits to enable children to be active and regulate themselves before the school day. Next steps: Children will continue to use the equipment for sensory circuits. |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: % |
| Intent | Implementation | | Impact | |
| To make sure new and current teachers are developed and have training to ensure they are confident and experienced in teaching PE. | All teachers across the school are confident in teaching PE and have the chance to go on courses to develop their knowledge and learn new things. | Funding allocated: £1,000 Any courses that teachers may like to go on to enhance their confidence in P.E. | All teachers happy and enthusiastic about teaching PE across the school. Outstanding lessons taught to all children. CPD provided by PASS. | 3.9% Courses attended by staff: May 2023 - PE conference with a variety of workshops. Next steps: funding allocated for teachers to access courses to enhance their PE learning. |



| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | Percentage of total allocation: % |
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| Intent | Implementation | | Impact |
| To experience a broader range of activities not taught in the curriculum. | Specialist coaches (*PASS and **SET) to ensure all children in partake in new experiences in the school day. A full day in school including an after-school club. | Funding allocated: £10,000 | <p>Increased enthusiasm for children for different sports. Children will be physically active during school time, after school and lunchtimes and experiencing new and exciting sports activities.</p> <p>39.1%</p> <p>All pupils experienced outstanding teaching sessions lead by PASS. EYFS was provided with PASS for terms 5 and 6. Year 1 provided with PASS from terms 1-6. Year 2 provided with PASS from terms 1-6.</p> <p>Next steps: PASS to be provided next year for all children to ensure outstanding P.E education is taught.</p> |
| | Specialist coaches such as tennis, street dance to come into school to give children a wider experience of sporting activities. Some to take place in school time and others after school. | Funding allocated: £ 1,131 | <p>Increased enthusiasm for children for different sports. Children will be physically active during school time, after school.</p> <p>4.4%</p> <p>Children were provided with outside sporting agencies to give them a variety of sporting activities.</p> <p>Next steps: Continue providing paid sporting activities for children.</p> |



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| | OPAL - Specialist staff to come in to school to provide outdoor learning and exercise for children at playtimes and lunchtimes. | Funding allocated: £5,139 | Increased participation and exercise at playtimes and lunchtimes. | OPAL implemented into the school. Equipment, training and staff allocated to ensure increased participation in exercise at playtimes and lunchtimes. Next steps: OPAL fully implemented throughout the whole school with access to all areas and equipment. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: % |
| Intent | Implementation | | Impact | |
| To develop more competitive sporting opportunities for pupils - intra school and inter school. | Participate in inter school competitions (gymnastics, multi skills). | Funding allocated: £1,000 – supply and transport | Increased pupil participation in competitive sport. Children to feel involved and part of team. The children will be proud of their school and look professional. | 7.8% This has not been completed this year due to budget being spent on OPAL training for all staff. Next steps: A big focus on inter and intra competitions for children to participate in. |



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| | Provide children and staff with a personalised school kit to wear to competitions that the school takes part in. For teachers to wear for outdoor PE too. | £1,500 – Provide kit for children and staff | Children to feel involved and part of team. The children will be proud of their school and look professional. | <p>3.9%</p> <p>This has still not been implemented this year due money being spent on OPAL.</p> <p>Next steps:</p> <p>Staff to be provided with kit for P.E and children as well.</p> |
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Written by Francesca Brenchley, September 2022

