Thurnham Whole School Music Progression 2022-2023

Progression in Music through our Empowering Curriculum
"At Thurnham our Empowering Curriculum will give pupils the key skills that they need to flourish; Brain Power, Resilience and Independence."

Year R	Year 1	Year 2
Singing		
➢ I can copy the (melodic) shape of a song from an adult ➢ I can sing familiar songs on my own or in a group ➢ I can match the pitch of a note with my voice	➢ I can sing songs with others and show an awareness of their voices ➢ I can sing the lines of some songs on my own ➢ I can change how my voice sounds ➢ I can follow change in pitch using the movement of my hands ➢ I can recall some lyrics of a song and know what they mean	➢ I can sing songs on my own and with others and explain how I work with others ➢ I can recognise phrases and know when to breathe ➢ I understand how the volume and pitch of my voice changes ➢ I can begin to show changes in pitch using the movement of my hands ➢ I can think about lyrics and change how my voice sounds
Tuned and un-tuned instruments		
➢ I can play along with the beat of a song ➢ I can tap out rhythms to accompany words	➢ I can play as part of a group led by an adult ➢ I can name some percussion instruments ➢ I can change the volume of a percussion instrument ➢ I can copy rhythms on a percussion instrument	➢ I can name most percussion instruments ➢ I can play a simple rhythm on two different percussion instruments ➢ I can play most notes of a recorder ➢ I can play as part of a group

Listening to music		
➢ I can use a word to describe what I hear eg. it sounds like floating ➢ I can decide if the music will get faster or slower/ higher or lower	➢ I can talk about what I like in a musical performance ➢ I can describe some of the changes in a piece of music eg. pitch, volume	➢ I can describe some of the changes in a piece of music eg. pitch, volume ➢ I can talk about how a piece of music made me feel ➢ I can compare two pieces of music using some musical vocabulary
Experiment with music		
➢ I can create music for a simple theme (eg seaside/winter) ➢ I can record sounds using a device	➢ I can use tempo, pitch and dynamics to create a short piece of music ➢ I can use simple notation for compositions (eg. pictorial representation)	➢ I can compose simple pieces using different notation ➢ I can use computer software to compose a short piece of music ➢ I can recognise and incorporate the dimensions of music on my compositions (eg. dynamics, tempo, timbre, texture)