



## Our Topic is: Under the Sea



- We will be sharing lots of sea-themed stories, including The Rainbow Fish, Tiddler, and Commotion in the Ocean.
- We will learn what non-fiction means. We will explore non-fiction texts about the sea and talk about what we have found out.
- We will write facts and information about the ocean.

### Communication and Language

- Speaking and listening themed 'A Special Occasion'
- We are going to be learning key vocabulary linked to the topic e.g. ocean/pollution/recycle/environment/planet/sea



### Understanding the World

- The children will have the opportunity to make boats and talk about floating and sinking.
- We will learn about recycling and the importance of looking after our planet.
- We will teach the children about water safety.
- The children will learn about many different sea creatures.
- We will learn about the layers of the ocean and which sea creatures live in different parts.
- The children will be taught the difference between cold and warm seas.
- The children will learn about rock pools.
- If we get snow or ice, we will explore it in different ways, for example by investigating how we can stop the snow melting or how we can make it melt quickly.

### Personal, Social and Emotional Development

- We will be teaching children to dress appropriately for the weather, for example by being able to do up their own coats and put on their gloves independently.
- We will continue to embed the school rules and values.
- We will encourage children to recognise when they need to use items from the Calm Area.
- We will continue learning about the Zones of Regulation.



### Little Wandle Phonics

We will be learning the following digraphs / trigraphs:  
ai / ee / igh / oa / oo / oo / ar / or / ur / ow / oi /  
ear / air / er

### Tricky Words:

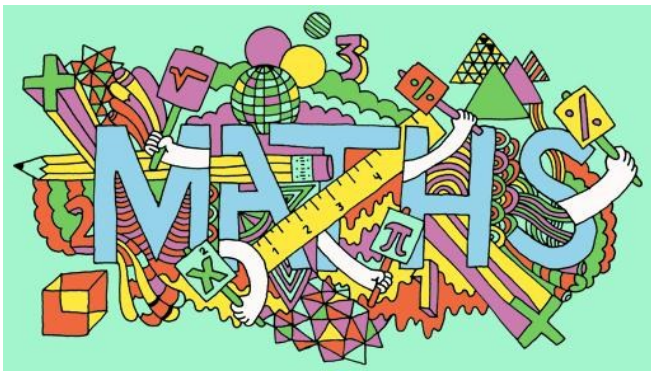
was / you / they / my / by / all / are / sure / pure

The children will also be learning to read longer words, such as:  
sunset / laptop / picnic

### R.E / Worship

- RE theme: Stories from the bible – The New Testament





### Maths

Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will also begin to connect quantities to numerals. Pupils will:

- Continue to develop their subitising skills for numbers within and beyond 5, increasingly connecting quantities to numerals
- Begin to identify missing parts for numbers within 5
- Explore the structure of the numbers 6 and 7 as '5 and a bit'

### Expressive Arts and Design

Enhancement opportunities will include:

- We will explore wave patterns and have a go at creating our own.
- We will link water play to our topic, for example using boats and sea creatures.
- The children will listen to under-the-sea themed audiobooks.
- We will make sea creatures using a range of different media.
- We will make boats using junk modelling resources, as well as apple boats. The children will explore floating and sinking.
- The children will draw and paint ocean pictures.



### Physical Development

- The children will have access to the outdoor area, where they will use a variety of equipment such as the climbing frame, bikes, obstacle courses, and equipment for developing throwing skills.
- We will take part in fun gross motor activities linked to our topic, for example moving like different sea creatures.
- We will continue to provide a range of fine motor activities.
- We will encourage independence when using cutlery at lunchtimes.
- We will take part in BEAM sessions (Body Awareness and Coordination) with Coach Colin.



### What you can do to help at home:

- Continue to read with your child. Please ensure books are in school every Monday. We will change them and send them home on Tuesdays.
- Practise letter formation using the Little Wandle phrases.
- Complete the *Learning at Home* letter weekly.
- Practise doing up coats and putting on hats, scarves, and gloves independently.
- Use everyday opportunities to practise oral blending, for example: "Please can you pass me the c-u-p?" or "Don't forget to turn off the t-a-p."

Thank you for your continued support.