

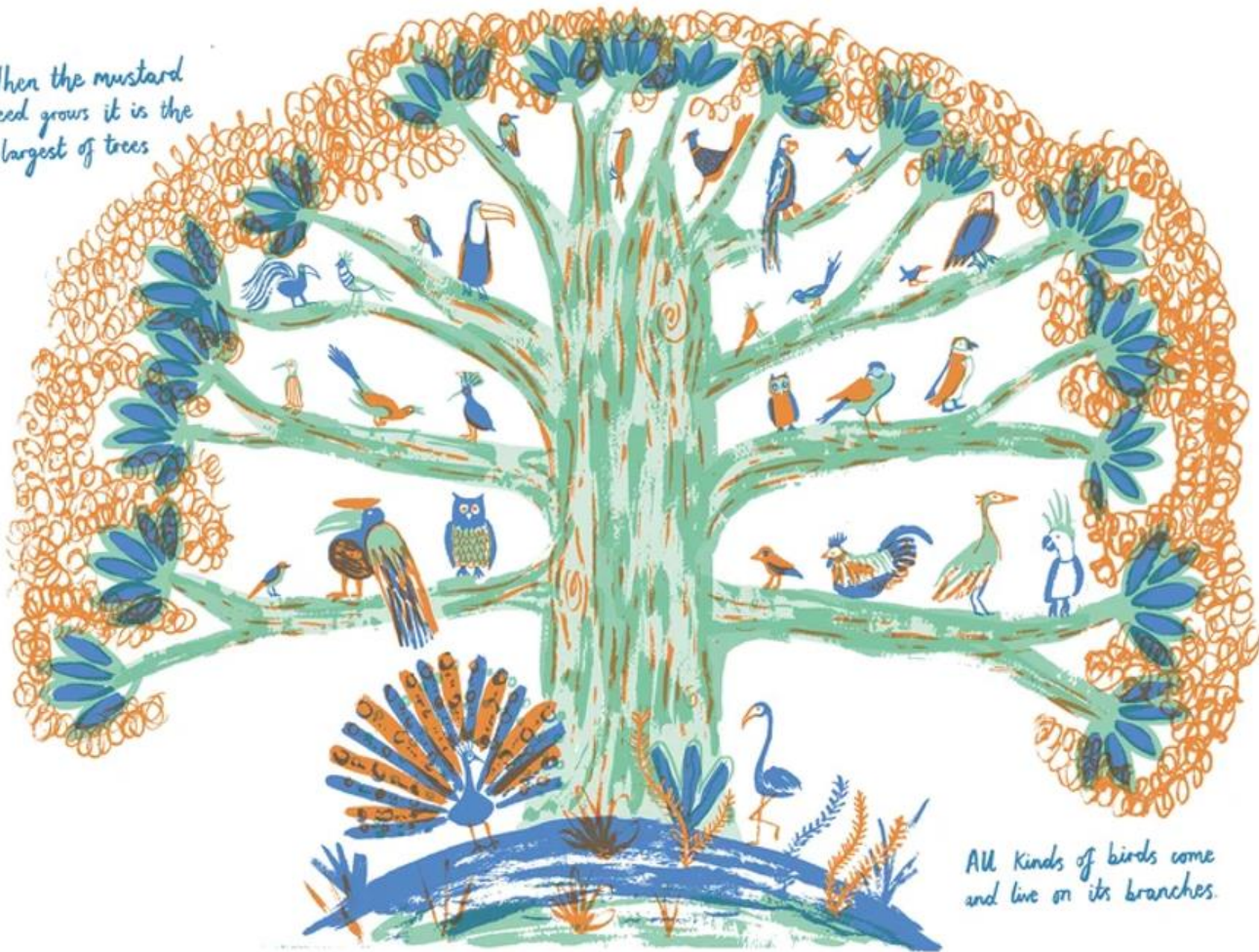
Welcome to Year 2 Parent Information Presentation



Nurtured we thrive

September 2026

When the mustard
seed grows it is the
largest of trees



All kinds of birds come
and live on its branches.

FORGIVENESS

Letting go of
negative feelings
e.g. anger or blame

COMPASSION

Love in action



JUSTICE

Fairness

RESPONSIBILITY

Doing the things we
are supposed to do

Meet the Team

Purple Class

Mrs Prior - Class Teacher/Year Group Leader

Mrs Ayling – Teaching Assistant Tues-Fri

Mrs Soloman-Teaching Assistant Mon

Green Class

Mrs Vadhia and Mrs Horne – Class Teachers

Mrs Pearce – Teaching Assistant

Blue Class

Miss Killick – Class Teacher

Mrs Harrington – Teaching Assistant

Mr Pring – Headteacher

Mrs Pateman- Deputy Headteacher and SENDCO

Introduction and General Expectations

Structure of day in Year 2
and curriculum subjects.

Independence and
organisation (PE kit,
jumpers/cardigans,
reading books, water
bottles and lunchboxes).

Monday	Tuesday	Wednesday	Thursday	Friday
				
				
				
				



The Year 2 Curriculum

We follow the National Curriculum in all subjects.

For RE we use Kent Agreed Syllabus supported by the Canterbury Diocese.

For Phonics and Spelling we use the Little Wandle phonics and reading scheme.

For Maths we use White Rose.

For Writing we use Pathways 2 Write.

We will send you Curriculum Information each term.



Homework

Homework for spellings will be sent out via Seesaw at the beginning of each term and the children are tested at the end of the term. We will continue to use Doodle Learning for our Maths learning.

Please try to encourage your child to be independent, with a little guidance from an adult if needed.

We will also send out weekly vocabulary via Seesaw for you to discuss with your child.

Homework will usually reinforce work done in school the previous week, or it may be more general or revision of concepts the pupils need extra help with.

We will continue to use Seesaw as our method of parent/school communication.



Phonics / Spelling Homework

We will also encourage pupils to learn the Common Exception Words each term – these should be learned and used correctly in all writing.

They will be assessed randomly throughout the year.

Year 1 and 2 Common Exception Words											
Year 1						Year 2					
the	they	one	door	gold	glare	clothes					
a	be	once	floor	hold	path	busy					
do	he	ask	poor	told	both	people					
to	me	friend	because	every	hour	water					
today	she	school	find	great	move	again					
of	we	put	kind	break	prove	half					
said	no	push	mind	steak	improve	money					
says	go	pull	behind	pretty	use	Mr					
are	so	full	child	beautiful	sugar	Mrs					
were	by	house	children	after	eye	parents					
was	my	our	wild	fast	could	Christmas					
is	here		climb	lost	should	everybody					
has	there		most	pen	would	even					
has	where		only	father	who						
I	love		both	class	whole						
you	come		old	gran	any						
your	some		cold	pain	many						

Reading at Home

Reading books will come home on a Thursday, to be returned the following Wednesday.

Children will bring two books each week. One is based on your child's reading level and one is a reading for pleasure book for you to share.

When reading with your child, please focus on both fluency and comprehension.

If you have anything specific feedback please send this in a Seesaw message.



Assessment in Year 2

Assessment is continuous, based on Government guidelines of:

- **Below the current Key Stage**
- ***Working Towards the Expected Standard***
- ***Working at the Expected Standard***
- ***Working at Greater Depth***



Each child has individual targets which they work towards, both small steps and end of year targets.

Expectations are high but most children will reach the Expected Standard.

Targets and progress will be shared at Parent Consultations.

End of Year Testing

This is no longer statutory, but it does form a useful part of the assessment process.

Maths – Arithmetic and Reasoning papers

Reading – two reading comprehension papers

There is no separate Writing paper.

The final assessment given is a Teacher Assessment based on a combination of test results and general work in school over the whole year.

Phonics Screening

Any child that did not meet the benchmark for the Year 1 Phonics screening check will retake this in June 2027.

The assessment comprises 40 words which the children need to read aloud.

The purpose is to ensure children can segment and blend one, two and three syllable words.



Talking to Your Child about School

What made you laugh today?

Who did you sit with or play with at lunch?

What was the hardest part of today?

Did anything surprise you?



Any Questions?

Thank you very much
for joining us.

Please send any further questions
on Seesaw and we will do our
best to answer them.

Please come and introduce
yourself to us at the end of school
one day so that we can
recognise you at the gate.

