Year 2 Curriculum Information

Term 2 2026

Nurtured we thrive

This term our topic is The Great Fire of London. Dates to note:

6 November 2026 — Great Fire of London Workshop

3, 5, 9 November - Parents Consultations

25 November – Book Fayre

29 November – Christmas Fayre (TBC)

14 December 2026 — Christmas Worship, Holy Cross

English

This term our focus text is 'The Great Fire of London' by Emma Adams and James Weston Lewis. This will coordinate with our learning in History. We will write descriptions of London in 1666, compare jobs, firefighting and buildings in 1666 and today, write eye witness accounts of the fire as well as an information text. We will also write poems.

In **punctuation and grammar**, we will continue to ensure we use correct punctuation in our sentences as well as add detail to our writing with noun phrases. We will expand our repertoire of subordination and coordination, begin to create adverbs and use commas in a list.

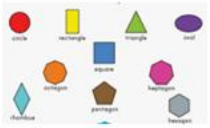
In **Spelling**, we will start to use Little Wandle's Bridge to Spelling, which stems from our prior Phonics learning. We complete the Code, learning our final GPCs, before beginning to learn spelling rules for the addition of suffixes for plurals and the past tense.



Science

We will be looking at uses of different everyday materials, such as metal, fabric, wood, paper, cardboard, rock, brick, glass and plastic. We will consider their properties. We will explore how we might change the shape of a material and test the suitability of materials for certain purposes.







Maths

We will continue our learning of addition and subtraction, using equipment to help us. We will also learn about the properties of 2D and 3D shapes, including pattern making and sorting.

We will also continue our mastering of number programme to consolidate and boost key number skills.

Music

We will spend time this term preparing for our Christmas worship in church, learning songs and improving our performance skills. We will also explore how singing helps us work together, considering why and when we sing. We will build on the understanding that songs can change our mood, exploring how this may influence productivity and cooperation.



Art & DT

We will design and create a Christmas clay model. This links to our topic in Science, as we consider how we change the shape of the clay and the effect of the change. We may also create a 1666 styles house inspired by our learning about the Great Fire of London.





PE

Our topics this term are Yoga with Coach Colin and Dance with our class teachers.





Computing

To complement our PSHRE unit, we will learn about different types of information technology and how it is used in and out of school.



RE

Our enquiry this term is how and why special times are celebrated. We explore celebrations and their meanings in Christianity, Judaism and Islam to answer this question.



HISTORY

In our Great Fire of London topic, we will find out what it was like to live in London in 1666 and why this and other factors helped the fire to spread. We will explore the timeline for the fire and its impact of London, including on how the city was rebuilt. We will also find out how we know about the fire, thinking about what sources may tell us about this significant historic event and how reliable these are.

PSHE

We will learn how online safety can impact our feelings and support children to make safe choices about what they watch and share online, including giving permission. We will also consider the importance of taking breaks from digital devices. We will think about who can help us if something happens online which we don't like.

