Thurnham Church of England Infant School
Headteacher: Mr T. Pring

Early Years Curriculum Information Autumn Term 2

Our Topic is: 'A Splash of Colour!'





We will take part in a variety of literacy-themed activities inspired by our topic, such as retelling the story of Guy Fawkes. The children will also be introduced to stories linked to our theme, including *Elmer*, *Owl Babies* and *The Stick Man*. They will engage in a range of related activities, including role-play, hot seating, exploring characters, sequencing events and developing vocabulary inspired by these texts. Later in the term, the children will enjoy writing Christmas cards, lists and labels.

Communication and Language

We will be learning key vocabulary linked to our topics, such as nocturnal, diurnal, light and dark. We will also begin our daily Speaking and Listening sessions, starting with the theme 'All About Me'.



Understanding the World

The children will learn about the story of Guy Fawkes and discuss how we celebrate Bonfire Night, as well as how to stay safe during these celebrations. We will also explore the significance of Children in Need and Remembrance Day. In addition, the children will have opportunities to investigate torches, telescopes and other technology linked to our topic. They will learn about nocturnal and diurnal animals and discover how some animals hibernate during the colder months.



Personal, Social and Emotional Development

We will continue to develop the children's independence within Continuous Provision, encouraging them to access a variety of activities and resources independently. We will also support them in building positive relationships with their peers and developing a deeper understanding of our school rules and values. In addition, the children will be introduced to the Zones of Regulation to help them recognise, understand and manage their emotions.

Phonics:

We will be learning the following: ff / ll / ss / j / v / w / x / y / z / zz / qu / ch / sh / th / ng / nk

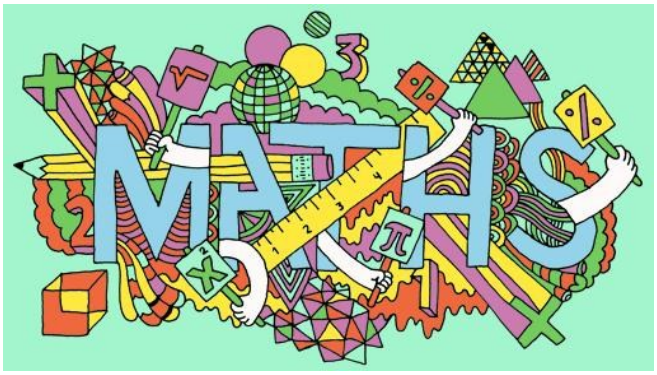
The children will learn about adding /s/ to the end of words e.g. sits / hats

The children will learn new tricky words: Put / pull / full / as / and / has / his / her / go / no / to / into / she / push / he / of / we / me / me

R.E

Our Religious Education unit for the term is themed around Incarnation. Our big question for the term is 'Why Do Christians Perform Nativity Plays At Christmas?'





Pupils will build on their previous experiences of number and further develop their subitising and counting skills. They will explore the composition of numbers within 5 and begin to compare sets of objects, using the language of comparison.

The children will learn to:

- Identify when a set can be subitised and when counting is needed.
- Make different arrangements of numbers within 5 and describe what they can see, to develop their conceptual subitising skills.
- Connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers.
- Develop counting skills and knowledge, including:
- understanding that the last number in a count tells us 'how many' (cardinality)
- counting accurately, ensuring each item is counted once and only once, in any order
- recognising the need for 1:1 correspondence
- understanding that anything can be counted, including actions and sounds
- Compare sets of objects by matching.
- Compare by size, mass and capacity
- Copy and create simple patterns

What you can do to help at home:

- Continue to read with your child every day.
- Complete the weekly 'Learning at Home' letter on Seesaw and upload evidence of activities to Seesaw.
- Revisit the letters and tricky words we have been learning in school.
- Practise writing letters using the Little Wandle formation phrases.
- Encourage your child to be independent with clothing, such as putting on their own coat, gloves, and scarf, especially as the weather gets colder.



Physical Development

The children will have regular access to the outdoor area, where they can use a variety of equipment, such as the climbing frame and bikes, as well as resources to develop their throwing skills. We will continue to practise letter formation using the Little Wandle formation phrases and take part in a range of fine motor activities, including cutting with scissors, using small construction materials and practising with tweezers. At lunchtime, we will continue to encourage the children to use their cutlery independently.

Expressive Arts and Design

We will continue to encourage the children to follow their interests and access the creative areas of the classroom independently. They will be supported in finding and using the resources available in these areas. Activities will include firework paintings and creating artwork inspired by their experiences of Bonfire Night. The children will also use collage and junk-modelling materials to create fireworks and sparklers. They will explore a variety of music and discuss how it makes them feel, making links to the themes of night and day. In addition, there will be plenty of opportunities for den-making. Later in the term, the children will enjoy taking part in Christmas crafts.

