



Our Topic is: Spring / Easter



We will begin the term by learning about Colourful Semantics, which is a way of helping children compose and write sentences. We will then share texts linked to our topic, such as *Seeds, Seeds, Seeds* and *The Tiny Seed*.

Towards the end of the term, we will learn about the Easter story, and the children will engage in reading and writing opportunities related to this.

We are also looking forward to visiting our local library and celebrating World Book Day.

Communication and Language

- Speaking and listening themed 'When my parents or grandparents were children.'
- We are going to be learning key vocabulary linked to the topic e.g. season, change, blossom, buds, bloom.



Understanding the World

- The children will be learning about Easter. We will explore why it is important to Christians and how it is celebrated.
- We will think about Mothering Sunday and female role models in the children's lives, such as grandparents, aunties and family friends.
- We will learn that spring is a season and explore what happens during this time, for example changes in the weather and the environment.
- We will take walks around the school grounds to look for new plants growing and blossom on the trees.
- During our spring walks, we will take part in scavenger hunts.
- The children will learn about new life in spring and match animals to their babies.

Personal, Social and Emotional Development

- We are going to encourage children to talk about and regulate their emotions.
- We will continue to work on the Zones of Regulation.
- We will focus on friendships and playing together, modelling sharing, kindness and ways to resolve conflicts.
- We are working on helping children become independent and resilient, and to develop the ability to persevere.
- We are supporting children to learn to wait for things they want.
- We will be learning about gratitude.



Little Wandle Phonics

We will be reviewing the following digraphs / trigraphs:
ai / ee / igh / oa / oo / oo / ar / or / ur / ow / oi / ear / air / er

We'll be reviewing / securing the spelling of the following tricky words:

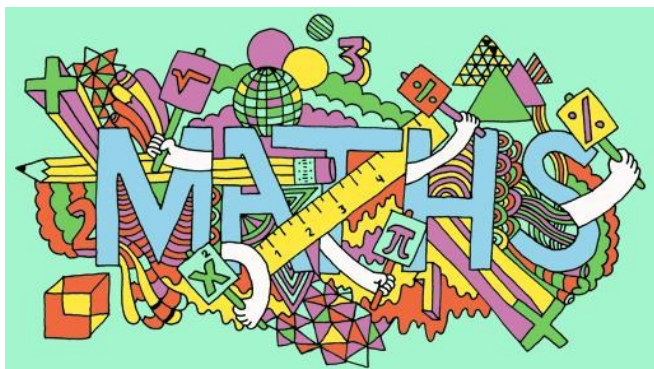
Was / you / they / my / by / all / are / sure / pure

The children will also be learning to read longer words, words with two or more digraphs, words ending in -ing / -s / -es and we'll be looking at compound words.

RE

Our RE theme for the term is: Why do Christians put a cross in the Easter garden?





Maths

- We will continue to teach the children to look at the 'staircase' pattern when counting and ordering numbers.
- We'll work on ordering of numbers to 8.
- The children will be taught the language of less than.
- We'll focus on double and explore how some numbers can be made with 2 equal parts.
- The children will be sorting numbers according to attributes odd and even numbers.
 - We'll be learning about 2D shapes.

Expressive Arts and Design

- We are going to listen to music, such as Vivaldi's Four Seasons, to inspire movement, music-making and artwork.
- We will be learning Easter and spring songs, and we will take part in an Easter worship.
- We will think about spring in our creative work, for example creating pictures of blossom and leaves, and the children will be encouraged to make their own spring pictures.
- The children will take part in Easter craft activities.
- We will encourage children to choose how they do things, adapt their work and evaluate their creations, thinking about what they could do differently next time.



Physical Development

- The children will have access to the outdoor area, where they will use a variety of equipment, such as the climbing frame, bikes, obstacle courses and activities to develop throwing skills.
- We will take part in fun gross motor activities linked to our topic.
- We will continue to provide a range of fine motor activities.
- We will encourage independence when using cutlery at lunchtimes.
- We will work on letter formation and drawing skills.
- The children will be encouraged to hold a pencil correctly.



What you can do to help at home:

- Continue to read daily with your child.
- Ensure books are in school every Monday. We will change them and send them out on Tuesdays.
- Complete activities from the Learning at Home letter weekly and upload to Seesaw.
- Practise letter formation using the Little Wandle phrases.
- Use everyday opportunities to practise reading, writing and maths.

Thank you for your continued support.