

Our work this term is based on and inspired by the text
'My Name is not Refugee'.

Parents Consultations—dates to follow

Easter Worship: 31st March

World Book Day: Thursday 5th March

Woodland Trust Trip (week 5 or 6, volunteers will be needed)

English

We are looking forward to introducing the children to Kate Milner's 'My Name is Not Refugee', which we hope will be thought provoking. To complement this, our class text will be 'A Bear Called Paddington'. Among other things, we will write poetry, instructions for playing a game, a letter, a message for refugees, as well as descriptions of a journey and thoughts and feelings. Our long write will be a diary entry.

In **Punctuation and Grammar** sessions, we will continue working on the correct and consistent use of the past and present tense, including the progressive forms (e.g. is doing, was doing). We will extend our use of subordination and begin to use apostrophes to show possession (singular).

In **Spelling**, we will continue to spell tricky words correctly and learn more homophones. We will learn to spell words ending in -le, -al, -il and -el as well as how to add suffixes to words ending in -y. We will also learn how 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words.

Science

We will complete our unit of learning on habitats, including woodland and microhabitats. As part of our learning, we may also visit the Woodland Trust in Bearsted. We will also learn about food chains and explore and compare the differences between things that are living, things that are dead and things that have never been alive.



Art

Our theme is birds, drawing on our previous knowledge of sculpture, texture and visual texture. We will make observational drawings and improve upon our ability to produce implied texture for feathers. We will then transform our 2D work to make individual 3D standing paper sculptures based on the work of Alison Catchlove and Peter Calleson. We will compile these into a group installation.

Year 2
Curriculum
Information
Spring Term
4 2026



Nurtured we thrive

Maths

We will complete our unit covering multiplication and division.

Then, we will learn to measure mass, temperature and capacity, in different units and using different scales. We will learn to measure length and height in different units and using different scales.



PE

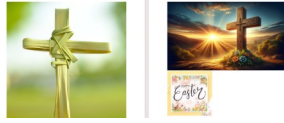
This term we will focus on improving our ball skills. With Coach Colin we will focus on sending and receiving.



Music

We will learn about dynamics, i.e. how loudly or softly music is played and practise this in our singing.

We will prepare songs for our Easter worship.



Year 2 Curriculum Information Spring Term 4

History

We will learn about Walter Tull, who was our first black army officer and the first black professional football player. We will think about his childhood, compare his life to that of today's footballers and consider in what is special about Tull and a modern legendary sportsperson, Nicola Adams.



Nurtured we thrive

Computing

Using Scratch Junior, we will expand upon our prior coding units, learning to use commands and design and create our own programme. We will evaluate our programmes and de-bug them along the way.



RE

We explore Humanism, what beliefs Humanists have, how these are followed in day to day life and how Humanists celebrate key life events. We are due to be visited by a Humanist on 6 March., who will answer our questions about their practices.

PSHRE

We will recap our Zones of Regulation learning, thinking about the different zones, how to check in and how to use our zones toolbox.

Our main topic is money and economic well being, which will cover:



- What money is; its different forms and origins;
- The need to look after money and how it can be kept safely;
- The difference between needs and wants; that sometimes people may not always be able to have the things they want;
- People making different choices about how to save and spend money.