





## Maths

In Maths this term, we will be working on:

- Counting – larger sets and things that cannot be seen
- Subitising – to 6, including in structured arrangements
- Composition – ‘5 and a bit’
- Composition - of 10
- Comparison – linked to ordinality
- Play track games



## Expressive Arts and Design

We are going to have lots of creative enhancements linked to our topic. These will include: Fossil making, pressing bones into dough, exploring ‘fizzy mud’, setting up dinosaur small world play, making dinosaur skeletons from construction straws, making tissue box dinosaur feet, excavating bones with clay tools, making dinosaur teeth and eggs, and joining in with dinosaur songs and chants, using instruments and actions to explore changes in dynamics (loud/quiet). Creating a dinosaur stomp using loud and quiet sounds.

We will, of course, still have self-chosen creative opportunities too.

## Physical Development

### **Gross motor:**

We are going to begin our Physical Development outdoor sessions with Coach Colin. The sessions will focus on multi-skills and skills such as travelling and moving. You should have received a letter about the kit required for these sessions.

We will continue to have access to the outdoor area. Children will use a variety of large-scale equipment when they play outside.

### • **Fine motor:**

The children will have access to a range of equipment such as scissors, paintbrushes, pencils, etc. We are going to be doing fine motor challenges, such as excavating chocolate chips from cookies.

- We continue to work on pencil grip and letter formation.



## What you can do to help at home:

- Continue to read with your child and ensure books are returned to school on Mondays.
- Complete the ‘Learning at Home’ work, which is uploaded to Seesaw on Mondays.
- Continue to support the children with letter formation.
- Practise reading and writing the tricky words.
- Look at print in the environment, e.g. letters and numbers on car number plates, house numbers, and signs.
- When it gets warmer (fingers crossed!), help the children to learn to apply sun cream.

Thank you for your continued support.