

Our Topic is: In The Garden!



The children will explore a range of texts linked to our topic, including Mad About Minibeasts, The Very Hungry Caterpillar, and What the Ladybird Heard.

The children will use non-fiction texts to find information about minibeasts. They will use this information to write fact files, label minibeasts, and create "What Am I?" clues.

The children will also go on minibeast hunts and write about what they find. We will also write a recount of their school trip.

We will continue to work on writing complete sentences and using correct letter formation.

Communication and Language

The children will be learning new vocabulary linked to our topic, including: thorax, abdomen, habitat, life cycles, and change.

The children have been given a new Speaking and Listening project: My Pet / My Favourite Animal.



Understanding the World

- We will be visiting Shorne Woods Country Park as part of our topic. The children will be doing lots of fun activities such as pond dipping, exploring the sensory garden and creating are naturally.
- We will have class caterpillars to look after and will observe their transition to butterflies.
- The children will look at different creatures that we might find outdoors and discuss how they are cared for, how they change, and where they live.
- The children will learn about life cycles.
- There will be lots of opportunities to learn about insects.

Personal, Social and Emotional Development

This term, we will focus on preparing the children for their transition into Year 1. The children will have the opportunity to spend time in their new classes throughout the term.

We will encourage the children to take care of themselves in the summer, for example, by learning about sun safety and the importance of staying hydrated.

The children will be learning about how to stay safe on our school trip.



Little Wandle Phonics

We will be revising previously learnt Phase 3 graphemes—ai ee igh oa oo oo ar or ur ow oi ear er air

We will be revising the tricky words we have learnt so far: said / so / have / like / some / come / love / do / were / here / little / says / there / when / what / one / out / today. We will secure the spelling of these words.

We will be learning about long vowel sounds in CVCC CCVC CCCVC CCV CCVCC words.

Reading Phase 4 words endings /s/ /z/ /es/

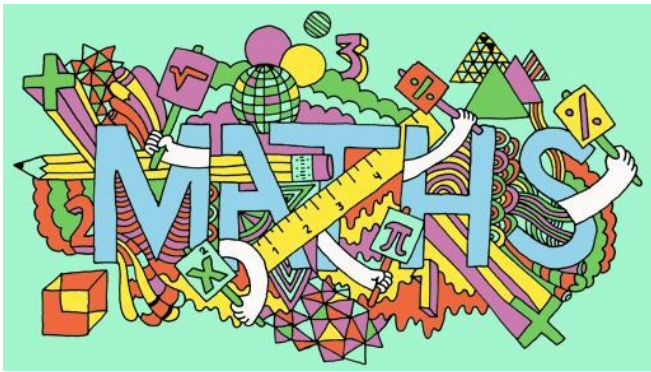
We'll be reading longer words.

We will read root words with a variety of different endings e.g. -est / -ed / er

RE

- Our RE theme for the term is about World Faiths. Our big question is: what stories are told by and about people of different faiths and beliefs?
- Our Vocabulary for the term is: Qur'an / mandir / forgiveness / prophet / Allah / Guru





Maths

- We will be introducing the Rekenrek, which helps children to visualise and learn essential principles e.g. counting, place value, cardinality, composing and decomposing.
- We'll be working on automatic recall of number bonds to 5.
- Composition of numbers to 10.
- Number patterns
- We'll be working on patterns.
- The children will be introduced to ways of measuring.
- We'll be working on naming and describing shapes.



Expressive Arts and Design

The children will have the opportunity to use the small world sets with various minibeasts and animals.

We will enhance the provision with a range of opportunities for the children to access, including making flowers, insects, and other creations using collage materials.

The children will also:

- make prints using fruits and vegetables
- create observational drawings of plants, flowers, and minibeasts
- explore natural textures, such as bark rubbings.

We will continue to have weekly Music lessons with Mrs Stroud.

We have a whole school DT wellbeing event, designing and making a sensory toy.

Physical Development

We will continue our weekly coach-led outdoor Physical Development sessions with Coach Colin.

We will also prepare for Sports Day, including practising on the field.

The children will have access to a range of equipment to help develop their skills using balls, hoops, skipping ropes, and more.

We will continue to work on developing letter formation and drawing skills.



What you can do to help at home:

- Continue to read with your child daily and ensure that their books are returned to school every Monday.
- Choose and complete activities from the Learning at Home letter, and upload feedback to Seesaw.
- Practise letter formation and pencil control.
- Practise writing with your child in a variety of ways, for example by encouraging them to write shopping lists, cards for people, and simple sentences.
- Practise reading and writing tricky words. These are words that cannot be sounded out easily, for example: they, all, you, said, and come.
- Help the children prepare for summer, for example by encouraging them to apply sun cream independently.
- Ensure the children bring a named cap and a full, named water bottle to school every day.

Thank you for your continued support.