

Early Years Foundation Stage Profile 2022

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2022.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected
Communication and Language		
Listening, Attention and Understanding	13.33	86.67
Speaking	5.56	94.44
Personal, Social and Emotional Development		
Self-Regulation	13.33	86.67
Managing Self	12.22	87.78
Building Relationships	11.11	88.89
Physical Development		
Gross Motor Skills	4.44	95.56
Fine Motor Skills	8.89	91.11
Literacy		
Comprehension	14.44	85.56
Word Reading	22.22	77.78
Writing	27.78	72.22
Mathematics		
Number	17.78	82.22
Numerical Patterns	18.89	81.11
Understanding the World		
Past and Present	11.11	88.89
People, Culture and Communities	12.22	87.78
The Natural World	8.89	91.11
Expressive Arts and Design		
Creating with Materials	8.89	91.11
Being Imaginative and Expressive	8.89	91.11

Achieved a Good Level of Development	72.2
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Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.