

Year 2 Reading	Word Reading	Comprehension
Emerging	Regularly apply phonic knowledge and skills to decode unfamiliar words.	Enjoy some books and texts, sometimes choosing their own, and showing pleasure by talking about preferences.
	Know and decode alternative sounds for most graphemes.	Listen to and talk about some poems, either contemporary or classical (or both); read a few poems independently.
	Read two or more syllable words containing some common suffixes e.g. sadness, happiness, lonely.	Listen to and talk about stories, both those read to them and some of those read independently; listen to what others say.
		Show understanding of those books at the pupil's reading level; sometimes notice that the text doesn't make sense; attempt to self-correct.
	Read many familiar common exception words, e.g. because, both, most, would, many, Mr, Mrs.	Know some stories including fairy tales and traditional tales; attempt to retell orally and through writing.
	Use segmenting and blending to read unfamiliar words; then read automatically the words which are known.	Attempt to retell, draw or write the sequence of events in stories, sometimes using prompts or support, and with variable success.
		Make inferences on the basis of what is said and done, in a book that is familiar to them, e.g. infer that a character is angry when he shouts or stamps; predict that a character will have an accident when he runs on a slippery path.
		Know that non-fiction texts are different from fiction; become familiar with using the photographs, text boxes, bullet points and other areas of the text to begin to find things out.
	Read phonically-decodable books which include the GPCs which have been taught; regularly sound out new words.	Talk about favourite words and phrases; attempt to find out the meaning of new words.
		Identify rhyming words in poetry or rhyming stories.
		In a group, learn to recite poems (or sections of poems) learnt by heart; attempt to recite a short, simple poem independently.
Expected	Apply phonic knowledge and skills consistently to decode quickly and accurately.	Fully engage with reading and take pleasure from books and texts.
	Decode alternative sounds for graphemes.	Listen to, discuss and express views about a wide range of contemporary and classic poetry, some of which they can read independently.
	Read most words containing common suffixes such as: -ment, -less, -ness, -ful and -ly.	Listen to, discuss and express views about a wide range of stories at a level beyond that which they can read independently. Take account of what others say.
	Read a wider range of common exception words which have been taught, including most words from the YR2 Spelling appendix e.g. because, beautiful, everybody, should, whole, parents, money.	Show understanding of texts read independently; self-correct.
		Know and retell a wide range of stories, fairy stories and traditional tales.
	Read most words without overtly segmenting and blending, once they are familiar, e.g. at over 90 words per minute.	Discuss the sequence of events in books and how items of information are related.
		In a book they read accurately and fluently, make inferences on the basis of what is said and done; predict according to what has been read so far.
		Discuss and express views about a range of non-fiction texts which are structured in different ways.
	Read some phonically-decodable books with fluency; sound out unfamiliar words automatically.	Discuss and clarify the meaning of new words; discuss favourite words and phrases.
		Recognise simple recurring literary language in stories and poetry.
		Recite a repertoire of poems learnt by heart, using appropriate intonation.
Exceeding	Use phonic knowledge and skills to read automatically and with fluency.	Fully engage with reading various genres of text, including young paperbacks, sharing and explaining preferences.
		Listen to, discuss and express views about a wide range of contemporary and classic poetry, including independent reading of some more challenging texts; able to explain viewpoint.
		Listen to, discuss and express views about a wide range of stories, explaining viewpoint, raising questions and responding to what others say.
	Confidently and independently read words with common suffixes.	Show clear comprehension of texts read independently; re-read and self-correct after misreading; comprehend more challenging vocabulary.
		Know and accurately retell a wide range of stories, both orally and in writing, adding sufficient detail.
		Discuss sequence of events accurately, and how items are related.
	Automatically read a wide range of common exception words in Appendix 1, YR 2.	Make insightful inferences and predictions on the basis of information given.
		Discuss and express views about a range of non-fiction texts, drawing comparisons and explaining viewpoint.
		Discuss and identify the meaning of new words, sometimes independently; justify favourite words and phrases; apply in writing.
	Use segmenting and blending only occasionally, when required for new words.	Recognise and discuss simple recurring literary language.
		Recite by heart a repertoire of poems, both independently and in groups, using appropriate intonation to interest the audience.