



Nurtured we thrive

Early Years Curriculum Information Autumn 1

Our Topic is: 'It's good to be me!'



The children will begin to engage with a range of Literacy activities.

- We will enjoy lots of quality story times together, discussing what is happening in the book, anticipating events and talking about vocabulary in the books.
- We will begin to introduce texts that explore emotions, for example, Ruby's Worry, My Big Shouting Day, The Rainbow Fish, and That's When I am Happy.



Personal, Social and Emotional Development

As the children start school, we will focus on building relationships, settling in and getting to know each other. We will give the children the opportunity to explore the classroom and learn about the different areas. We will also:

- Share our school rules and Thurnham values.
- Learn each other's names.
- The children will get to participate in a variety of activities and games, which will help with making friends.

Communication and Language

We will be working on the children listening and talking to each other.

We will give children the opportunities to talk 1:1, in small groups and whole class situations when they feel ready. The children will be introduced to lots of new vocabulary.



Phonics



- We will be learning the GPCs: s a t p l n m d g o c k c k e u r h b f l
- The children will be introduced to tricky words and will learn: is / i / the
- The children will begin learning the formation phrases

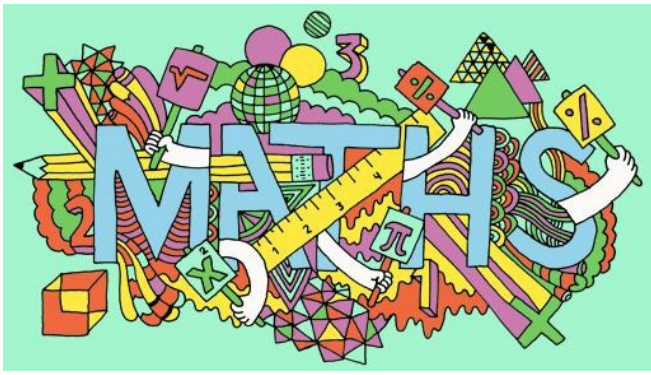
Understanding the World

- The children will begin to talk about themselves and their families.
- They will begin to understand that they belong to a community.
- The children will meet some people from their communities e.g. school and church.
- The children will learn about the provision for these areas, e.g. investigation materials.
- The children will explore the natural world around them.

R.E & Worship

- Our 'Big Question' for Term 1 is 'Why is God important to Christians?'
- The children will begin a daily act of worship.
- We will be learning about the school values.
- We will learn our lunch time and end of the day prayers.





Maths

- We will begin to develop a repertoire of number rhymes and songs
- Begin to subitise within 5; and see numbers as parts of a whole.
- Explore number bonds within 5 using fingers, objects and images.
- Count with 1:1 correspondence; understand the last number is the total (cardinality).
- Compare sets using more, fewer, equal; explore one more/one less.
- Begin counting beyond 5 when secure. Use positional language; explore and describe 2D shapes.
- Compare length, height, weight and capacity in play contexts.
- Talk about how they see numbers/shapes and explain their thinking.

Expressive Arts and Design

- Each class will have a home corner themed role-play area.
 - Children will have the opportunity to use the small world sets. We will observe narratives and model play.
 - We will be singing a variety of different songs and enjoy using instruments. We will start weekly Music sessions with Mrs Stroud.
 - We will enjoy lots of gluing, sticking, painting, drawing and being creative.
 - We will have a variety of sand and water opportunities
 - We will have fun with a range of messy play activities e.g. shaving foam, gloop etc.
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Physical Development

- We will introduce Clever Fingers sessions for developing fine motor control
- We will be teaching children how to use a range of equipment, such as staplers and sellotape dispensers.
- Ensure children know the rules of the outdoor equipment.
- The children will have access to a variety of equipment, such as balance bikes and scooters. They will learn to use these safely, for example, negotiating space.



What you can do to help at home:

- Talk to your child about what they have done at school (don't worry if they say "nothing" / "I can't remember!" ...this is normal!)
- Enjoy sharing your child's reading books. The children will get these in week 4. Initially, the books will not have words in them.
- Help your child to become independent when organising things for school.
- Have fun with lots of number activities e.g. recognise numbers in the everyday environment such as on number plates, front doors, etc. You can also count in a variety of ways e.g. how many stairs do you have? How many steps are there from the front door to the car?
- Complete the activities that will be uploaded onto Seesaw.
- Ensure all clothing, water bottles, lunch boxes etc. are named. (Thank you in advance!)