

Our work this term is based on and inspired by the text 'Major Glad and Major Dizzy'.

Please bring in a small, inexpensive toy to write about at the beginning of term (Monday or Tuesday).

Parents Consultations 10th, 12th, 20th March

World Book Day: Thursday 6th March

Year 2  
Curriculum  
Information  
Spring Term  
4 2025

## English

Our writing will be inspired by Jan Oke's Major Glad Major Dizzy. We will write descriptions of toys and images from the book. We will think about our heroes and write about them. We will describe a character's actions and a setting from their point of view. We will write poetry, instructions for making a toy and a letter to a relative asking about toys in the past. Our long write will be a diary entry.

In **Punctuation and Grammar** sessions, we will continue working on the correct and consistent use of the past and present tense, including the progressive forms (e.g. is doing, was doing). We will extend our use of subordination and begin to use apostrophes to show possession (singular).

In **Spelling**, we will continue to spell tricky words correctly and learn more homophones. We will learn to spell words ending in -le, -al, -il and -el as well as how to add suffixes to words ending in -y. We will also learn how 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words.



## Science

We will complete our unit of learning on habitats, including woodland and microhabitats. As part of our learning, we may also visit the Woodland Trust in Bearsted (date TBC). We will also learn about food chains and explore and compare the differences between things that are living, things that are dead and things that have never been alive.



## Art

Our theme is birds. We will make observational drawings and improve upon our ability to produce implied texture for feathers. We will then focus on paper sculpture based on the work of Alison Catchlove and Peter Calleson, to make standing birds individually and as a group installation.

## Maths

We will complete our unit covering multiplication and division.

Then, we will learn to measure mass, temperature and capacity, in different units and using different scales. We will learn to measure length and height in different units and using different scales.



## PE

This term we will focus on improving our ball skills. With Coach Colin we will focus on sending and receiving.



## Music

We will learn about dynamics, i.e. how loudly or softly music is played and practice this in our singing.

We listen to Balinese Gamelan music, thinking about the instruments used and how the music makes us feel.



# Year 2 Curriculum Information Spring Term 4

## History

In our book the characters live near a railway. In History, we will be learning about George Stephenson's life and achievements. We will think about how these are significant and how it changed transport and life at the time.



## Computing

Using Scratch Junior, we will expand upon our prior Coding units, learning to use commands and design and create our own programme. We will evaluate our programmes and de-bug them along the way.



## RE

We explore humanism, what beliefs Humanists have, how these are followed in day to day life and how humanists celebrate key life events.

## PSHRE



## Zones of Regulation

We will work on how we decide when to regulate and then we will review all that we have learned in our curriculum so far in 'The Zones Pathway'.

We will learn about money and economic well being:

- What money is; its different forms and origins;
- Money needs to be looked after.
- Difference between needs and wants; that sometimes people may not always be able to have the things they want.
- People make different choices about how to save and spend money or how to earn money.

