



## Our Topic is: Spring / Easter



We will begin the term learning about Colourful Semantics, which is a way of helping the children compose and write sentences. We are then going to share texts linked to our topic, such as 'Seeds, Seeds' 'Seeds' and 'The Tiny Seed'.

Towards the end of the term, we are going to learn about the Easter story and the children will engage with reading and writing opportunities related to this.

We are also looking forward to visiting our local library and celebrating World Book Day.

### Communication and Language

- Speaking and listening themed 'When my parents or grandparents were children.'
- We are going to be learning key vocabulary linked to the topic e.g. season, change, blossom, buds, bloom.



### Understanding the World

- The children will be learning about Easter. We will learn why it is important to Christians and how it is celebrated.
- We'll learn about Mothering Sunday and female role-models in the children's lives (Grandparents, aunties and family friends).
- We will be learning that spring is a season and we will think about what happens during this period of time, for example, the weather and what changes happen in the environment. We will take a walk around the school grounds to find new plants growing and blossom on the trees.
- During our spring walks, we will do scavenger hunts.
- The children will learn about new life in spring and match animals and their babies.
- The children will make planters in the outdoor area.

### Personal, Social and Emotional Development

- We are going to encourage children to talk about and regulate their emotions.
- We will continue to work on the Zones of Regulation.
- We will focus on friendships and playing together, modelling sharing, kindness and resolving conflicts.
- We are working on children being independent, resilient and being able to persevere.
- We are supporting the children to learn to wait for things that they want.



### Little Wandle Phonics

We will be reviewing the following digraphs / trigraphs:  
ai / ee / igh / oa / oo / oo / ar / or / ur / ow / oi / ear / air / er

We'll be reviewing / securing the spelling of the following tricky words  
was / you / they / my / by / all / are / sure / pure

The children will also be learning to read longer words, words with two or more digraphs, words ending in -ing / -s / -es and we'll be looking at compound words.

### RE

Our RE theme for the term is: Why do Christians put a cross in the Easter garden?





## Maths

- We will continue to teach the children to look at the 'staircase' pattern when counting and ordering numbers.
- We'll work on ordering of numbers to 8.
- The children will be taught the language of less than.
- We'll focus on doubles and explore how some numbers can be made with 2 equal parts.
- The children will be sorting numbers according to attributes odd and even numbers.
- We'll be learning about 2D shapes.

## Expressive Arts and Design

- We are going to be listening to music, such as Vivaldi's Four Seasons to inspire movement, music making and artwork.
- We'll be learning Easter and spring songs and we will be doing an Easter worship.
- We'll be thinking about spring in our creations e.g. pictures of blossom and leaves and the children will be encouraged to make spring pictures.
- The children will do some Easter crafts.
- We'll be encouraging children to choose ways of doing things, adapt their work and evaluate their making, thinking about what they could do differently next time.



## Physical Development

- The children will have access to the outdoor area. They will use a variety of equipment e.g. climbing frame, bikes, obstacle course, throwing skills.
- We will do some fun gross motor activities linked to our topic.
- We will continue to provide a range of fine motor activities.
- We will be encouraging independence with using cutlery at lunchtimes.
- We'll work on letter formation and drawing skills.
- The children will be encouraged to hold a pencil correctly.



## What you can do to help at home:

- Continue to read daily with your child.
- Ensure books are in school every Monday. We will change them and send them out on Tuesdays.
- Complete activities from the weekly Learning at Home letter and upload to Seesaw.
- Practise letter formation using the Little Wandle phrases.
- Use everyday opportunities to practise reading, writing and maths.

## Thank you for your continued support.