



Our Topic is: 'A Splash of Colour!'



Personal, Social and Emotional Development

We will do the Growth Mindset session 'Everyone can learn to ride a bicycle'.

We will continue to develop independence within Continuous Provision - teaching children to access a variety of activities.

We'll support the children to continue to build relationships with their peers.

We will think about our school rules and our curriculum Super Powers.

We are going to be having a 'well-being and mindfulness' day.

- We will enjoy a variety of Literacy themed activities that are inspired by our topic, such as glitter writing when we learn about Bonfire Night.
- The children will be introduced to stories based around our topic, such as Elmer and Owl Babies. The children will take part in activities linked to these stories, for example, role-play, hot seating, looking at the characters, sequencing the story and exploring vocabulary in these texts.

Communication and Language

- We'll be learning key vocabulary linked to the topics e.g. nocturnal, diurnal, light, dark etc.
- We will begin our daily Speaking and Listening sessions—'All About Me'



Phonics:

We will be learning the following: ff / ll / ss / j / v / w / x / y / z / zz / qu / ch / sh / th / ng / nk

The children will learn about adding /s/ to the end of words e.g. sits / hats

The children will learn new tricky words:

Put / pull / full / as / and / has / his / her / go / no / to / into / she / push / he / of / we / me / me

Understanding the World

- The children will learn about the story of Guy Fawkes and think about how we celebrate Bonfire night. We will consider how to stay safe during Bonfire night events.
- We will learn about Children in Need and Remembrance Day.
- Exploring torches / telescopes and other technology linked to our topic.
- We will be learning about nocturnal and diurnal animals.
- We will learn about how animals hibernate.

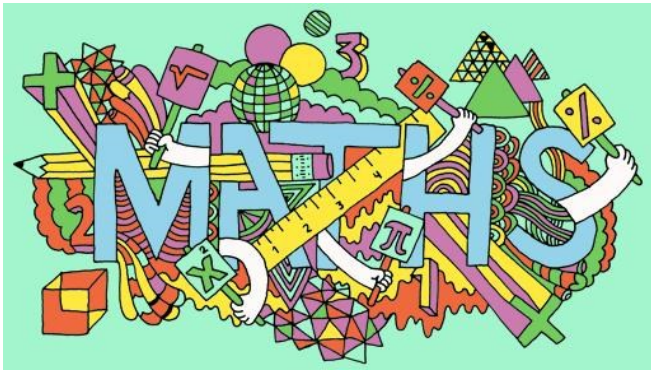


R.E / Worship

- The children will be joining in with daily, whole school Worship sessions from Term 2.

Our Religious Education unit for the term is themed around Incarnation. Our big question for the term is 'Why Do Christians Perform Nativity Plays At Christmas?'





Maths

We will continue to follow the White Rose Maths planning. The children will be learning the following:

- Comparing the numbers 1, 2 and 3.
- Representing numbers to five.
- Learning about one more and one less.
- Counting, recognising and ordering numbers in different ways
- Exploring circles and triangles and shapes with 4 sides.

What you can do to help at home:

- Continue to read with your child everyday and write a weekly comment on Seesaw.
- Complete the 'Learning at Home' letter (on Seesaw) on a weekly basis.
- Encourage independence with clothing, e.g. asking children to put on their own coats, gloves, scarves etc. This will be especially helpful as it continues to get colder.
- Revisit and practise the letters we have been learning in school.
- Look for letters / numbers in the environment e.g. looking at door numbers and number plates.



Physical Development

- The children will have access to the outdoor area. They will use a variety of equipment e.g. climbing frame, bikes, throwing skills.
- We will practise writing letters using the Little Wandle formation phrases.
- We'll have lots of fine motor activities, such as scissors, small construction and tweezers
- We will encourage children to use their cutlery independently at lunch times.

Expressive Arts and Design

- We will continue to allow children to follow their interests and access the creative areas of the classroom with independence.
- We will ensure that children are comfortable finding and using resources in the creative areas.
- We are going to be doing firework paintings and allow children to create art work based on their experiences of Bonfire night, such as using collage and junk modelling materials to make fire works / sparklers.
- We will listen to a variety of different music. How does it make us feel about night and day?
- We will do lots of den making.
- Christmas crafts later on in the term.



Thank you for your continued support