



## Our Topic is: In the Garden!



The children will be reading and writing in a variety of ways that link to our Growing topic. We will:

- Learning about life cycles, through stories about caterpillars, tadpoles etc.
- Using the story of 'A very Hungry Caterpillar' to show the changes that happen to a caterpillar.
- Use themed stories such as 'A Tiny Seed' and 'Jaspers Beanstalk'.
- We will be reading and writing information about insects. We will think about how to describe minibeasts,
- We will be going on mini beast hunts and writing information about what we find.
- We will continue to work on sentences, ensuring that children consistently use full stops, capital letters and finger spaces.

### Understanding the World

- Plant own seeds. Discuss / observe what is happening.
- Make bug hotels in the outdoor area.
- Observing our class caterpillars and watching their transition to butterflies.
- Look at different creatures that we might find outside and talk about how they are cared for, how they change and where they live.
- Looking closely at plants and flowers.
- Discuss life cycles.

### Personal, Social and Emotional Development

We will continue to embed our school rules, behaviour policy and super powers.

We will focus on friendships and working on resolving conflicts independently.

We will prepare the children for their transition into year 1.



### Communication and Language

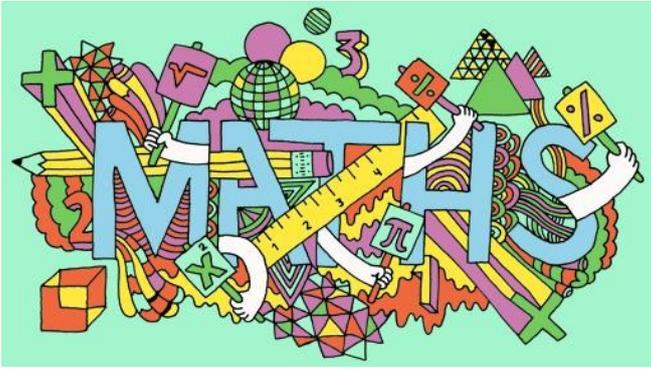
The children will be learning new vocabulary linked to our topic, such as parts of insects and plants.



### R.E / Worship

- Exploring the Christian vision for our school.
- Children to participate in singing for worship every Friday
- In RE, the unit of work is called: What stories are told by and about people of different faiths and beliefs.
- Story Tent event in June.





### Maths

- We are going to be working on Problem Solving, especially relating to doubling, halving and sharing.
- We will be revisiting Shape, Space and Measures. The children will be learning about height, weight, length, capacity.
- The children will continue to revise teen numbers.
- We will continue to work on adding, taking away, counting on and back.

### Expressive Arts and Design

- We will enhance the provision with various opportunities, if the children wish to access them. These could include making flowers, insects etc. with collage materials.
- Children will have the opportunity to use the small world sets with various minibeasts and animals We will observe any narratives and stories.
- Making prints of different fruits and vegetables.
- Observational drawings in the outdoor area.
- Explore natural textures
- Bark rubbings
- Make shakers using seeds.
- Each class will have a new role-play area.



### Physical Development

- We will continue our weekly coach led outdoor Physical Development sessions.
- Preparing for Sports day (if this is going to take place—TBC)
- The children will be learning about how to stay safe in the sun e.g. applying sun cream, wearing a sun hat and drinking water.
- We will be talking about healthy eating.



### What you can do to help at home:

- Continue to read with your child daily
- Complete the 'Learning at Home' letter, uploading feedback to Seesaw.
- Practise letter formation and pencil control.
- Practise writing with your child for a variety of purposes e.g. shopping lists, cards for people, sentences etc.
- Practise reading and writing the tricky words. These are words that cannot be sounded out e.g. they, all, you, are, and was.
- Practise identifying and counting with teen numbers.
- Help the children prepare for summer e.g. being able to put sun cream on independently.