



Our Topic is: Spring Time



Phonics:

- Revising all previously learnt sounds and teaching the phase 3 digraphs - sh th ng ai ee igh oa oo er ur. Children will read / write these sounds within words.
- Children to practise spelling Phase 2 tricky words and be introduced to phase 3 sight words
- Practise reading and writing simple sentences.
- We will support children with letter formation.
- We are going to have Spring / Easter themed fiction books, such as The Tiny Seed, Farmer Duck and How a Seed Grows.
- We are going to learn about Easter, including learning the Easter story, from the bible. We will do Easter themed Literacy activities, for example, Easter egg word hunts.

Understanding the World

- The children will be learning about Easter. We will learn why it is important to Christians and how it is celebrated.
- We will be learning that Spring is a season and we will think about what happens during this period of time, for example, the weather and what changes happen in the environment.
- We will take a walk to the park or around the school grounds to find new plants growing and blossom on the trees.
- During our Spring walks, we will do scavenger hunts.
- Talk about new life in Spring and match animals and their babies. Link to how the children have grown and changed since babies.
- Life cycles of different animals
- Use technology to find out about Spring.
- Make bird feeders.

Personal, Social and Emotional Development

- We are going to encourage children to talk about their emotions, using our feelings register.
- We will be focussing on supporting the children with their wellbeing, following a long period away from school.
- We will support the children in ensuring they settle back into routines.
- We will focus on friendships and playing together.



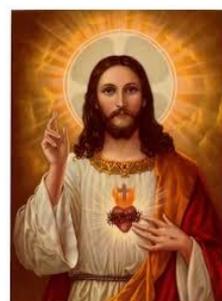
Communication and Language

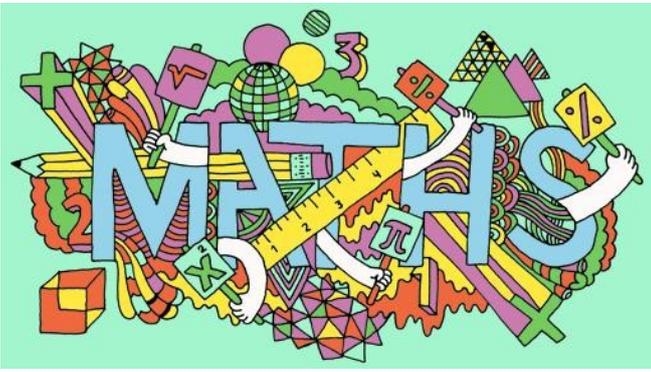
- Supporting children in with listening & attention skills.
- Opportunities for children to talk with adults on one-to-one and small group basis.
- Daily story sessions to encourage increasing attention and recall.
- Key Vocabulary will be introduced, for example, Easter words will include lent, Shrove Tuesday, Ash Wednesday Spring words such as bloom, new life, blossom, buds



R.E / Worship

- We will have daily worship in class.
- RE Theme: Salvation—why do Christians put a cross in the Easter garden?





Maths

- We are going to be focussing on Shape, Space and Measure.
- We are going to revise 2D shapes. The children will progress to learning about the 3D shapes. They will explore which shapes are good for stacking, rolling etc. They are also going to look to see if they can see 2D shapes on the faces on the solid shapes. Children will be given opportunities to explore similarities and differences between the shapes as they play and to sort them according to what they notice.
- Children will be given opportunities to build using a variety of shapes and to construct their own 3-D shapes in different ways.
- This term we will also be learning about patterns. Children will build upon earlier pattern work by introducing more complex patterns.

Expressive Arts and Design

- Children create Spring pictures with different media.
- Make cress / grass heads.
- Pebble painting.
- Garden themed playdough.
- Explore colour mixing techniques to create different colours for flowers, leaves and blossom.
- Listen to the spring part of Vivaldi's Four Seasons. Children to move and talk about the music and relate it to things they see in Spring. Can they use instruments to make up their own Spring song?
- Learn some Spring songs and rhymes.
- Nest building
- Printing with flowers and buds
- Children to make and design own Easter eggs.
- Children to make Easter cards



Physical Development

Moving and Handling:

- The children will have access to the outdoor area. They will use a variety of equipment e.g. climbing frame, bikes, obstacle course, throwing skills.
- Fine motor practise e.g. scissors, tweezers
- Daily clever fingers session
- We will be doing BEAM (for body awareness and coordination)

Health and Self Care:

- The children will continue to practise good hygiene, such as washing hands.
- We will discuss dressing for the season.



Thank you for your continued support.