



## Our Topic is: Under the Sea



- Revising all previously learnt sounds and teach the phase 2 sounds
- Teach phase 3 digraphs such as ch, sh, th, ng and be able to read and write words which contain these sounds.
- Letter formation
- Sea themed stories, such as The Rainbow Fish, The Fish who could wish, Tiddler, Commotion in the Ocean.
- We will learn about what non-fiction means. We will look at non-fiction texts about the sea and talk about what we have found out.
- We will write facts and information about the ocean.
- We will write messages in a bottle.
- We are learning about plastics and the importance of looking after the ocean—we will create posters about this.

### Understanding the World

- Making boats and talking about floating and sinking.
- Talking about recycling and the importance of looking after our ocean.
- Learn about rock pools.
- Water safety
- Investigate lighthouses
- Learning about sea creatures.
- If we get snow, we will explore it in different ways e.g. investigate how we can stop the snow melting, how we can make it melt quickly etc.

### Personal, Social and Emotional Development

- Building and sustaining friendships
- Share our classroom rule and good manner of the week
- Sharing classroom equipment
- The children are going to be thinking about 'special people' in our lives.
- PSHE Question of the Term:  
Why am I safe?



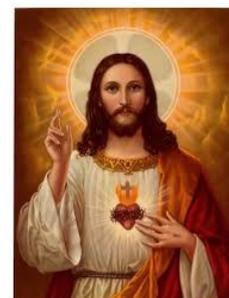
### Communication and Language

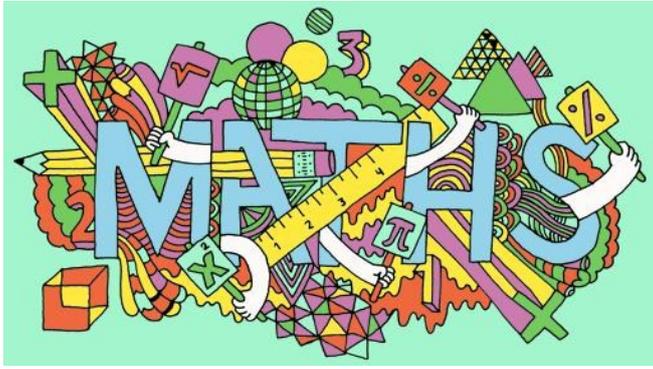
- We will have a 'word of the day' for helping to expand vocabulary.
- Learning words linked to our topic.
- We are going to be encouraging children express themselves effectively, showing awareness of listeners' needs



### R.E / Worship

- Daily worship in class
- Exploring our Christian Values
- RE theme: Stories from the bible—The New Testament
- Mr James will be delivering a weekly Worship session online.





### Maths

We will be continuing daily mental maths sessions which will consolidate previous learning. These sessions will focus on both Number and Reasoning.

We will be continuing to focus on numbers for the first part of the term:

Recognising numerals 1 to 10, then to 20.

Count up to 10 objects from a larger group.  
Count actions or objects which cannot be moved.  
Select the correct numeral to represent 1 to 10 objects.

Counts objects to 10, then 20.

Counts an irregular arrangement of up to 10 objects.

We will be focussing on Shape, Space and Measure for the second half of the term.

### Expressive Arts and Design

Enhancement opportunities will include:

- Making salt dough shark teeth
- Exploring wave patterns with a variety of media
- Water play— boats, sea creatures etc.
- Under the sea themed audio books for the children to listen to.
- Making sea creatures using different media.
- A new role play area which will be linked to the children's interests.

### Physical Development

- The children will have access to the outdoor area. They will use a variety of equipment e.g. climbing frame, bikes, obstacle course, throwing skills.
- Fine motor practise e.g. scissors, tweezers
- Daily clever fingers session
- Dough disco
- We will be doing BEAM (for body awareness and coordination)
- Learning to self access / independently put on the outdoor wet clothing.



### What you can do to help at home:

- Continue to read with your child
- Practise letter formation
- Complete the Learning at Home letter weekly.
- Practise doing coats up and putting on their own hats, scarves and gloves
- Practise writing a range of simple words, and sentences
- Support your child to hold their pencil correctly.

Thank you for your continued support.

