

## Thurnham Whole School RE Progression 2020 – 2021

Progression in RE through our Empowering Curriculum

*“At Thurnham our Empowering Curriculum will give pupils the key skills that they need to flourish; Brain Power, Resilience, Independence, Investigating and Creativity”*

Year R

Year 1

Year 2

**RE is taught following the Kent Agreed Syllabus supported by Canterbury Diocese World Faiths units and Understanding Christianity**

**Our Recovery Curriculum for RE in Key Stage 1 was the Big Frieze for four weeks enabling lots of talk and discussion to take place. The skills remain the same for the year groups as they are an ongoing development across the year.**

### EYFS skills in RE related work:

- I can talk about things, places, times, feelings, what people do.
- I can think about....
- I can recognise some....
- I can identify some.....
- I can say what.....
- I can recall some simple religious stories
- I can recall what happens
- I can get to know and use appropriate words to talk about their thoughts and feelings
- I can give examples linked to my own life
- I can share and record occasions when things have happened in my life

### Year 1 will develop these skills from EYFS in their RE related work:

- I can talk about some simple ideas in Christianity / Judaism
- I can retell a story
- I can talk about issues
- I can ask and suggest some good questions about Christianity / Judaism
- I can offer ideas of my own
- I can recognise some objects from Christianity / Judaism and say why these are important
- I can identify and describe some ways that.....
- I can collect examples of....
- I can give an account of.....
- I can use creative ways to express my

### Year 2 will develop these skills from Year 1 in their RE related work:

- I can make links between what Christians / Muslims are taught and what they believe.
- I can respond thoughtfully
- I can express my own ideas about Christianity / Islam in the light of my learning
- I can suggest my own ideas
- I can suggest meanings
- I can identify some similarities and differences
- I can answer the title question thoughtfully
- I can give examples of ways that.....

	own ideas	
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Knowledge is taught through the following themes –

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Weeks 3-8 CREATION Why is the word 'God' so important to Christians?	INCARNATION Why do Christians perform Nativity plays at Christmas?	Which stories are special and why? New Testament	SALVATION Why do Christians put a cross in an Easter garden?	Which stories are special and why? Old Testament	Which stories are special and why? World Faiths With RE Today units of work
Year 1	Weeks 1-4 The Big Frieze Weeks 5-8 GOD What do Christians believe that God is like?	INCARNATION Why does Christmas matter to Christians? CORE LEARNING	GOSPEL What is the good news that Jesus brings? CORE LEARNING	SALVATION Why does Easter matter to Christians? CORE LEARNING	JUDAISM Who is Jewish and what do they believe?	JUDAISM Who is Jewish and what do they believe?
Year 2	Weeks 1-4 The Big Frieze Weeks 5-8 CREATION Who made the world?	INCARNATION Why does Christmas matter to Christians? DIGGING	GOSPEL What is the good news that Jesus brings? DIGGING DEEPER	SALVATION Why does Easter matter to Christians? DIGGING DEEPER	ISLAM Who is a Muslim and what do they believe?	ISLAM Who is a Muslim and what do they believe?

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Black - Understanding Christianity units

Blue - Diocese Planning

Red - RE Today Units of Work