

## Our work this term is all about Events from the Past, Winter and Christmas.



## Year 2 Curriculum Information Autumn Term 2 2020



### ENGLISH

- We will learn about significant historical events (**The Gunpowder Plot and Remembrance Day**), giving our opinion about these events.
- We will write extended sentences to explain key facts and we will learn how to sequence and retell events from the real world.
- Our fiction reading and writing will be based on the story of **The Owl Who Was Afraid of the Dark** by Jill Tomlinson. This will include drama and talk for writing. We will think about story language before retelling part of the story.
- We will retell the **Christmas story** from different viewpoints.
- In **punctuation and grammar** sessions, we will learn about adjectives, subordination within sentences (use of **when, if** and **because** to extend sentences), correct use of tense, different types of sentences (**statement, command, question** and **exclamation**), the use of commas to punctuate a list and apostrophes to show a contracted word (**they're, didn't, we'll** etc.)
- In **Spelling**, we will revisit many spelling rules learned in Year 1. We will also start to learn the Year 2 spelling rules. We will look at the /j/ sound spelled as -dge, -ge, -j and -g. We will look at different ways to spell the /s/ sound and we will introduce lots of simple **homophones** (see/sea, be/bee, blew/blew, to/too/two etc)



### SCIENCE



- We will learn about how to stay healthy by eating a balanced diet.
- We will investigate living things and find out how owls get their food.
- We will investigate how some materials change shape.

### MATHS

- We will consolidate our learning about **addition and subtraction**.
- We will start to learn about using **money** — counting money, comparing money, adding coins and finding change. We will solve some simple problems about money.
- We will start to learn about **making equal groups and arrays**, to prepare us for multiplication and division.
- We will learn to use **equipment** to help us and we will learn **formal written methods** to show our working out.

### ART

- Our focus will be **colour**.
- We will mix some colours, learning about adding white to create **tint**, and we will compare our art work to that of famous artists.
- We will create an owl using materials and techniques of our own choice



### PE



Our PE coach will continue to teach us about basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and we will begin to apply these in a range of activities.

These will all be carried out in a Covid-Friendly way and will be adaptable to suit the weather.

## Music

- We will all take part in a musical composition session based around The Snowman by Raymond Briggs.
- We will learn about how music is created and communicated, using pitch, duration, dynamics, tempo, timbre, texture etc.
- We will learn about musical appreciation, listening to music from famous composers and thinking about how it makes us feel.



## History

- We will learn about significant events in the past, including Remembrance Day and the story of The Gunpowder Plot. We will give our opinions on these events.
- We will ask and answer questions to enable us to give our opinions.
- We will learn about Walter Tull and will create a timeline to sequence events.



## RE

- We will learn why Christmas and Advent are important to Christians.
- We will write prayers for Christmas.
- We will retell the Christmas story from different viewpoints.

## Design and Technology

- We will design, make and evaluate a clay model for Christmas.



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## Computing

- We will learn about how we use technology outside school and in daily life.
- We will then start to learn about Computational Thinking.
- We will do this by sequencing our day and creating simple **algorithms** (sets of rules) to solve problems.

## PSHRE

We will learn about **Growth Mindsets** this term. This will make us better learners and will encourage us when we find things difficult.

- Playing Teacher
- Oh no! I've made a mistake!
- 'Girls can't do that! Dream big!
- Super Effort
- Challenge Mountains
- Ding Ding! How much effort?

I have a **GROWTH MINDSET**.  
I am in charge of how smart I am because I can **GROW** my **BRAIN** like a muscle by learning hard things.  
I can achieve **ANYTHING** with **EFFORT** and **RIGHT STRATEGIES**.  
And when I fail or make a mistake, it is a **GREAT** thing because I can **LEARN** from them and **I GET BETTER!**

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