



Our Topic is: Transport / Easter

KITSSAP Literacy

- Revising all previously learnt sounds and teaching the phase 3 digraphs e.g. ch sh th ng ai ee igh oa oo er ur. Children will begin to read / write these sounds within words.
- Children to begin to spell the Phase 2 and some phase 3 tricky words.
- Practise reading and writing simple sentences.
- We will support children with letter formation
- The children will read to adults.
- We are going to have lots of transport themed fiction / non-fiction books e.g. The Hundred Decker Bus.
- We are going to learn about Easter, including Shrove Tuesday.

Understanding the World

- We are going to help the children to understand why Easter is important to Christians and how it is celebrated.
- We are having a transport themed week. The children are going to sort vehicles into categories (air, land and water)
- They will use technology (including our new ipads) to find out about vehicles.
- The children will do lots of investigating e.g. making boats that are able to float.
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Personal, Social and Emotional Development

- Children beginning to have ownership of resolving conflicts.
- We are going to encourage children to talk about their feelings through our new feelings register.
- We are going to continue to embed our Superpowers.
- The children will continue to learn about our new behaviour system.



Communication and Language

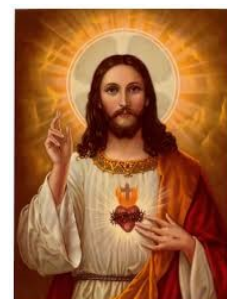
- Speaking and listening themed: Learning about the childhood of a family member.
- Using talk in our writing week to develop story telling.

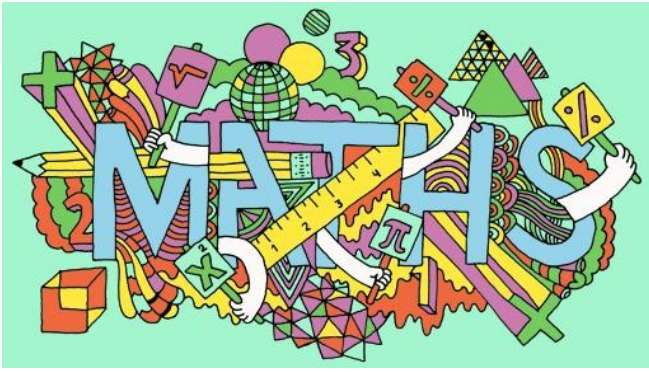


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R.E / Worship

- We will have daily worship in class.
- A year group worship each week led by Mr James.
- Special Celebration Worship.
- RE Theme: Salvation—why do Christians put a cross in the Easter garden?





Maths

- We will continue our practical work on addition and subtraction with the children increasingly able to record their number sentences.
- We are going to be doing lots of Shape, Space and Measure. The children are going to learn about 2D and 3D shapes. They are going to explore similarities and differences between them.
- When learning about the 3D shapes, the children will be doing model making. They will explore which shapes are good for stacking, rolling etc. They are also going to look to see if they can see 2D shapes on the faces on the solid shapes.
- We are going to be learning about positional language.

Expressive Arts and Design

- Each class will have a new role-play area where they can use and develop their imagination and different roles.
- The children will learn an Easter songs for our performance.
- We will also continue to use our self service making area, musical instruments and malleable materials.
- The children will make and create items that will link to our topic e.g. tyre printing and making vehicles.



Physical Development

- The children will have access to the outdoor area. They will use a variety of equipment e.g. climbing frame, bikes, obstacle course, throwing skills.
- Fine motor practise e.g. scissors, tweezers
- Daily clever fingers session
- Dough disco
- We will be doing BEAM (for body awareness and coordination)
- We will practise getting dressed and undressed for PE.



What you can do to help:

- Continue to read with your child three times a week
- Practise letter formation and handwriting.
- Support your child to hold their pencil correctly.
- Complete the Learning at home book on a weekly basis.
- Come along to the Come and See session. This term it will be Literacy themed, you will receive a date in your child's Learning at Home book.
- Help your child to prepare for their Speaking and Listening project.

Thank you for your continued support.