

# Year 2 Long Term Planning Year      2019/20

	<b>Term 1 7 weeks (2 x 4 day weeks)</b>	<b>Term 2 7.5 weeks</b>	<b>Term 3 6 weeks (1 x 4 day week at end)</b>	<b>Term 4 5 weeks plus 2 days at end</b>	<b>Term 5 5 weeks plus 2 days at start and 1 Bank holiday</b>	<b>Term 6 7.5 weeks</b>
<b>Enrichment Activities</b>	Wed 18 <sup>th</sup> Sept (TBC) - Woodland Trust and Holy Cross Church Worship at 2pm Global Day 4/10/19 Harvest Week 7	Diwali Day Week 1 Mindfulness Day 5/11/19 Christmas	Week 2 Possible Cookery Week / Language Week? Safer Internet Day 11/2/20	Week 2 – Writing Week Science Day 10/3/20	Week 2 Maths Week SATs	Summer Trip early June Britishness Day 5/6/20
<b>Theme/Text</b>	<b>Caring for Friends in Our World</b> The Day the Crayons Quit Woodland Trust /Church Amazing Grace – with link to Global week	<b>Events from the Past and Winter</b> Guy Fawkes Remembrance Day Diwali The Owl Who Was Afraid of the Dark Nativity Story	<b>Pirates</b>	<b>Exploring the World</b> Amelia Earhart Neil Armstrong Tim Peake The Snail and the Whale	<b>Growth</b> Jack and the Baked Beanstalk  Tropical Rainforests	<b>Exploring the UK</b> Dockyards Visit early in Term Katie Morag with Geography / science focus Leavers Service
<b>Writing</b>	Sentence and Grammar work for the Day the Crayons Quit Recount of Woodland Trust Thank you Letter Retell a story – Amazing Grace Instructions to make a mask	Information writing Poetry Letters Retell a story Write from a different viewpoint Acrostic poem Recount	Recount Information writing Story writing - creative	Recount Information writing Acrostic poem Instructions to make aeroplane, using commands Letters	Recount Retell a story where something changes Flower poetry? Information writing about Rainforests	Recount Instructions Poetry  Information Writing
<b>Spelling</b>	We will follow the Thurnham Year 2 spelling plan which links to the Kent KS1 Spelling Plan, and the No Nonsense Spelling book.					

<b>Grammar</b>	<p><b><i>This will be taught through contextualised SPAG – a story will be shared each Monday for a specific grammar focus which will be continued through the week.</i></b></p> <p><b>See Long term Grammar Plan</b></p> <p>In Year 2 the child will begin to learn and use the terminology associated with the grammar and punctuation which is now more familiar to him. Areas of focus:</p> <p>applying what he knows about how sentences work, by demarcating their beginning and end; using a small range of punctuation to show different types of sentences; recognising four sentence functions; growing in confidence to name and identify a set of four word classes; joining ideas together using conjunctions.</p>					
<b>Maths</b> <i>Adapted from White Rose Maths Hub</i>	Number and place value Addition and subtraction	Addition and subtraction Money Multiplication and division	Multiplication and division Time Statistics Properties of shape	Geometry Properties of shape Fractions Length and height Consolidation and revisiting	Problem Solving Time Consolidation Comparing shapes	Consolidation Investigations and Reasoning
<b>Science</b>	What habitat does a frog live in and why? What lives in the Woodland Trust? What material would be suitable to make an African mask? Compare Grace with her grandmother to show that animals and humans have babies which grow into adults	What would a soldier need to eat to stay alive and healthy in the trenches? How would a soldier keep clean and how do germs spread? Why do some animals hibernate in winter? What habitat does an owl live in and why? How can we change the shape of our clay when we make our Christmas model?	How could a pirate keep fit and healthy?  What material would make the best sword?  What material would make the best boat?	Material investigations based around The Snail and the Whale	Plant investigations – germination and growth of seeds and bulbs  Rainforest habitats	Habitat investigations, including food chains
<b>RE</b>	Creation	Incarnation - Why does Christmas matter to Christians?	Gospel – What is the good news Jesus brings?	Salvation – Why does Easter matter to Christians?	Islam	Islam
<b>PSHRE</b>	<b>Health and Well Being</b>		<b>Relationships</b>		<b>Living in the Wider World</b>	
	Feelings and Emotions Healthy Relationships Valuing differences		Healthy Lifestyles Growing and Changing Keeping Safe/ education for a connected world		Rights and Responsibilities British Values	Taking Care of the Environment Money
<b>PE</b>	Dance - Superheroes Athletics	Games 1 – Travelling with Equipment Yoga	Gymnastics 1 Outdoor fitness - Pass	Apparatus Games 3 - Sending and Receiving with Feet and Stick	Games 4 – Striking and Fielding Apparatus	Tennis with coach Sports Day practice Leavers Service dance

<b>Computing</b>  Internet safety taught in PSHRE	Recognise common uses of technology beyond school	Use technology purposefully to create, organise, store, manipulate and retrieve digital content – Christmas card	Create a pirate poem on computers  Use Learn Pads to research about pirates	Espresso coding unit starter unit, 2a, 2b TBC		
<b>DT</b>	Design and make an African mask	Make and evaluate a clay model	Sewing – a banner for each house	Make a model aeroplane from junk – use axles and investigate how to make wings stronger. Egg challenge	Make a fruit smoothie	Katie Morag's photo frame
<b>Art</b>  Termly session with specific media but free choice eg paint a picture, observation drawing, pastel drawing, charcoal, oil pastels etc Ask children what they have enjoyed and select from that. 30 mins.	<b>Pattern focus</b> <b>Look at African art</b> – patterns, colours, designs etc. Create own African design	<b>Colour focus</b> Look at poppy painting by <b>Van Gogh</b> . Children to make own poppy sketch in style of Van Gogh. Possibly use Katie story	<b>Line and shape focus</b>	<b>Explore Form and Space</b>	<b>Texture focus</b> Using wax crayons – rubbings and investigating texture	<b>Tone focus</b> Hair tone investigation Use tone to paint or draw a sea picture in the style of Marie Hedderwich and another artist.
<b>Geography</b>	Woodland Trust visit – fieldwork and create a map with a key	Locate places on a map in relation to History work		Name the continents and oceans which Amelia Earhart flew over Map the Snail and the Whales journey. Investigate some of the places they visited	Far away place - Rainforests	Plan a route on a map for our school trip Fieldwork on trip What are the human and physical features of Struay? Compare with Bearsted. Create a map with a key.
<b>History</b>		Who was Guy Fawkes? What was it like in the trenches?	What was life like a long time ago when there were pirates?	Who was Neil Armstrong and why is he famous? Who is Tim Peake? Who is Amelia Earhart and why is she famous? Compare all 3 explorers.		What important place can we visit on our school trip and why is this place important?
<b>Music</b>  <i>Recorders and singing taught each week.</i>	Harvest Assembly Musical composition involving body percussion	Christmas songs Musical composition based on The Snowman		Space composition Easter performance		Leavers Assembly songs

