



THURNHAM C.E. INFANT SCHOOL
Action Plan for PE and School Sport Funding 2018-19
Reviewed July 2019

Background

Thurnham C.E. Infant School is a three-form entry school with a proud sporting tradition. The school will receive £17,800 in School Premium money for the academic year 2018-19. The school will use this money to ensure teaching staff are confident with teaching P.E, help class teachers to develop their own planning, oversee assessment and prepare teams and squads for inter and intra school competitions. Sports funding money will also be used to restock sports equipment and fund transportation costs for competition visits.

The funding is provided by the government to ensure impact against the following objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. With this in mind, we looked at improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
2. The profile of P.E. and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching P.E. and sport
4. Broader experience of a range of sports and activities offered to all pupils



5. Increased participation in competitive sport

Academic Year: 2018/2019		Total fund allocated: £17,800				
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	To develop pupil participation using a challenging range of equipment.	To provide a legacy from our P.E. funding for future pupils of the school.	£8,000 – Design and provide upgraded indoor P.E equipment specific to our	All children enjoy P.E. lessons and are motivated and enthused. Staff are inspired to create new challenging plans	A new outside shed was built in order for all classes to take part in P.E outside. New equipment was purchased to	Now the shed is built, outdoor P.E lessons will be taught every week without fail ensuring all children have two P.E lessons a week



		children's needs.	to incorporate the new equipment.	provide quality to all P.E lessons taught outside. All pupils now have P.E lesson inside and outside every week without fail.	one inside and one outside. Next steps- to ensure the outside equipment is being used and replenishing the equipment when needed.
Targeted children more involved in structured play.	To encourage children to take part in structured activities.	£600 – Walk a mile playground marking.	All children to take part in structured activity with great enthusiasm.	Playground markings were printed on the playground for all year groups to use. All children are now physically active throughout the day as well as	Playground markings are now permanently on the playground for all children to use. Giving the children physical activity opportunities throughout the full day.
Create personal goal booklets for activities and reward children for	Reward children for partaking in activities.	£150 – provide a passport for children to log miles			



	partaking.		walked.		at playtimes and lunchtimes. Currently only class 'Walk a Mile' rewards issued.	Next steps – to make permanent passports for all children to use as a whole school reward.
2. The profile of P.E and sport being raised across the school as a tool for whole school improvement.	Ensure sustainability, accountability and proof of impact in P.E. Ensure P.E. resources are available and of a high quality to enable best quality P.E. and sport across the	Continued update of website with P.E news, including P.E information in newsletter. Ensure that all pupils are receiving three P.E lessons a week and that healthy lifestyles are promoted. To utilise	£150 – printing cost. No cost £500 - equipment	Pupils have access to a wide range of high quality P.E. and sports resources. Pupils lead active, healthy lifestyles and understand the importance of this. More lessons	P.E information issued on the website, in assemblies and newspaper. All children take part in two P.E lessons a week. One inside and one outside. Specialised installation was installed so the children	High quality teaching taught to all year groups ensuring there are many areas around the school for children to be physically active. Next steps – a display board somewhere in the school to display P.E activities from all children and celebrate their



	school	<p>outdoor space fully by providing pap approved sockets and electric supply.</p> <p>Provide an all-day Intra-house competition for pupils to participate in.</p>	and specialised installation.	taught outside for all pupils in the school involving music.	<p>can listen to music and be active on the playground at break times and lunchtimes. Sockets were all installed in rainbows outside area, silvers outside area to ensure EYFS are physically active too.</p>	successes.
3. Increased confidence, knowledge and skills of all staff in teaching P.E and sport.	Improve quality of children's physical education to ensure competency	<p>CPD for staff delivered by P.E co-ordinator.</p> <p>Lesson plans, as provided by PASS.</p>	<p>No cost</p> <p>No cost</p>	<p>Improved quality of teaching (lessons graded as good or outstanding).</p> <p>Improved staff</p>	<p>All P.E lessons graded good or outstanding from monitoring.</p> <p>All teachers</p>	<p>Monitoring ensures all children are provided with quality first teaching from their teachers.</p>



	and confidence.	Attend Primary P.E conference to extend knowledge for P.E leader and staff.	£80 – pay for the conference.	confidence enabling them to teach good/outstanding lessons independently in all subjects.	were given to opportunity for CPD and advice from P.E leader if they have any concerns.	Monitoring being regularly completed will ensure this continues for all children.
		P.E subject leader to meet with a broad range of pupils for feedback.	No cost	Hard copies and staff system copies of schemes of work and lesson plans. Bank of lesson plans provided by PASS.	All children received brilliant quality first teaching from their teachers.	Next steps – adults to take part in more courses for P.E.
		P.E subject leader to create a parent questionnaire to gather information about the child's whole sporting experience not	£80 – printing cost		All P.E files in each class have evidence of lessons plans with grading and progression.	



		just at school.				
4. A broader experience of a range of sports and activities offered to all pupils.	To experience a broader range of activities. To purchase	All teaching staff, in liaison with specialist coaches and external agencies. Specialist coaches to attend and offer taster sessions of sports and identify potential athletes. Use a different range from last year.	£1000 – specialised coaches. £1000 – before and after school clubs. £700 –	Increased pupil participation in a wider variety of extracurricular activities, which may lead on to joining local clubs. Children to take part in before school club and after school clubs. To purchase	Golf, football and tennis provided for children to try and then attend clubs after school. All providing children with new, enriching physical activity. Before and after school clubs provided for children to have physical activity out of	New and exciting opportunities for all children to take part in physical activity, providing them with the opportunities to take part in many physical activities. Children are physical in other subjects not only P.E. Next steps – physically active in English.



	<p>cross-curricular physical activity.</p> <p>To ensure a variety of outdoor P.E learning is delivered to outstanding level.</p>	<p>To work closely with the Maths lead and English lead ensuring children are physically active.</p> <p>Provide an external storage unit for outdoor equipment.</p> <p>Speak to school council to find out which new sports they would like to see at Thurnham School.</p>	<p>purchase packages.</p> <p>£3,500 – for new outside storage and new resources.</p>	<p>active Maths and English packages.</p> <p>Increased participation in outstanding outdoor P.E learning.</p>	<p>school hours.</p> <p>Maths of the Day purchased for all of the school to use. All teachers have their own logins and maths is taught in a physically, exciting way.</p> <p>External storage provided to give all children in the school the opportunity to have one outside P.E</p>	
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					lesson taught every week with new equipment provided as well.	
5. Increased participation in competitive sport.	To develop more competitive sporting opportunities for pupils; intra school and inter school.	Participate in inter school competitions (gymnastics, multi skills). Participate in intra school competitions, as part of the house point system.	£1,800 – supply cost and transport hire. £300 – PASS to come into school to deliver intra house competitions.	Increased pupil participation in competitive sport. Compete against other schools. Intra house competitions taking place.	More children take part in competitive sport outside of school. Children have the opportunity to compete against different schools. Competitions attended – football, multiskills and gymnastics.	Taking part in competitive sporting activities has given the children many experiences in various activities to provide them with a various range of choice to make their decision on future participation. Next steps – Maths and P. E to ensure



					Intra house competitions completed for children to take part in.	cross-curricular links.
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*Pass - PASS Ltd (Physical Activity & Sports Specialists), a local company, set up in conjunction with the Maidstone School Sport Partnership Network as we know that the expertise, drive and energy, of the team will allow us to deliver some of the above and, equally importantly, will provide training for teachers to enable them to become more confident in the delivery of day to day aspects of P.E.

