



Our Topic is: Dinosaurs



- We will continue to read and write with digraphs
- We will be using the internet and our library to find out about dinosaurs and explore the meaning of nonfiction.
- Write dinosaur fact files
- We will dig for nonsense bones (to practise reading real and nonsense words)
- Sensory story telling (dinosaur stories) in the builders tray
- Using various dinosaur books, such as, Dear Dinosaur, Harry and the bucketful of Dinosaurs for our Literacy session
- We will write dinosaur poems in small groups.

Understanding the World

- Children to work through dinosaur poo, to find out if the dinosaur was herbivore, omnivore or carnivore.
- Comparing the environments in different places – relate to where different dinosaurs lived and why.
- Why did the dinosaurs become extinct? Fact finding about dinosaurs
- Dinosaur egg discovery to launch the topic
- Use of Learn Pads to watch Andy's Dinosaur Adventures
- Use magnifying glasses etc. to study dinosaur poo and eggs
- Learning dinosaur names and the features of different dinosaurs.

Personal, Social and Emotional Development

- Share our classroom rule and good manner of the week
- We will continue to work on resolving conflicts independently.
- We continue to promote kind behaviour, team work, talking partners and friendships
- Thinking about our special / favourite places.



Communication and Language

Speaking and listening themed 'A holiday or place that I have visited'

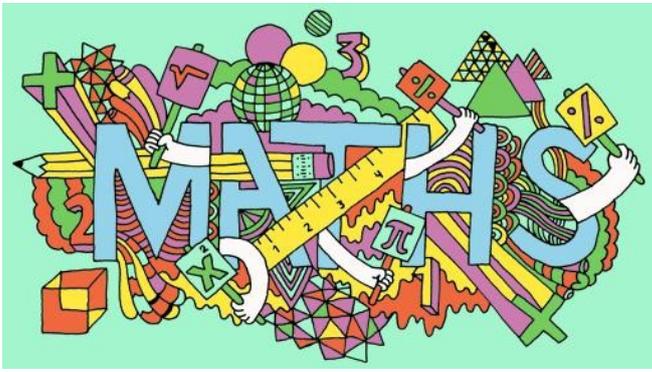
Learning vocabulary related to dinosaurs
e.g. excavate, palaeontologist, carnivore, herbivore, omnivore.



R.E

- Year group worship led by Mr James on Monday afternoons
- Children will begin to integrate into whole school worship but attending on Wednesday mornings.
- Celebration Worship
- Class Worship sessions
- Our RE Unit for the term is: 'What stories are special and why from the Old Testament.'





Maths

- We will continue to focus on numbers 0-20, including counting objects from 1-20 and ordering numbers
- Add and subtract two single-digit numbers, counting on or back to find an answer.
- Solve practical problems including doubling, halving and sharing
- Using the mathematical name for 'solid' 3D shapes and selecting a particular named shape
- Ordering and sequencing events
- Using everyday language related to time and measuring short periods of time in simple ways.

Expressive Arts and Design

We are going to have lots of creative enhancements linked to our topic.

These will include:

Fossil making, pressing bones into dough, exploring 'fizzy mud', setting up dinosaur small world play, making dinosaur skeletons from construction straws, making tissue box dinosaur feet, excavating bones with clay tools, making dinosaur teeth and eggs and join in with dinosaur songs/chants, using instruments and actions to explore changes in dynamics (loud/quiet).

Creating a dinosaur stomp using loud and quiet sounds.

We will of course still have self chosen creative opportunities too.



Physical Development

Gross motor:

We are going to be working on ball skills in the outdoor area PE unit—manipulative skills.

Fine motor:

Some children will have daily clever fingers session, dough disco and write dance

They to have access but equipment such as scissors, paint brushes, pencils etc.

We are going to have the challenge of excavating chocolate chips from cookies .

Health and Self Care:

We will discuss the experiences of going to the dentist, doctor, optician etc.

Help the children to understand the importance of drinking water, especially as the weather gets warmer

Compare human diets to dinosaurs
e.g. vegetarian and vegan.



What you can do to help at home:

- Continue to read with your child three times a week
- Complete the 'Learning at Home' book which is sent out on Monday's. Please ensure that your child's book is at school
- Practise reading and writing the tricky words such as 'are', 'all', 'my', 'you', 'they', and 'was'
- Talk to your child about the world and how it has changed throughout the years
- Write to family / friends in different parts of the world
- Visit the library to learn more about dinosaurs
- Practise writing simple sentences.