



Our Topic is: Traditional and Fairy Tales / Science Week / Easter



- Revising all previously learnt sounds and teaching the phase 3 digraphs e.g. ch sh th ng ai ee igh oa oo er ur. Children will begin to read / write these sounds within words.
- Children to begin to spell the Phase 2 and some phase 3 tricky words
- Practise reading and writing simple sentences.
- Supporting the children with letter formation
- Guided / Individual reading
- Exploring a range of Traditional and Fairy tales through reading and role-play.
- Looking at characters from Traditional and Fairy tales
- Learning about the Easter story

Understanding the World

- We are going to help the children to understand why Easter is important to Christians and how it is celebrated.
- We are going to construct 'Huff and Puff' proof houses.
- A Science themed week with the themed: Journeys! The children are going to have workshops and hear from people who use Science in their jobs.

Personal, Social and Emotional Development

- Sharing our Safety / Behaviour rules of the week
- Children beginning to have ownership of resolving conflicts.
- Talking about different feelings that children may experience.
- Sharing and turn taking
- Being kind and considerate to each other



Communication and Language

- Speaking and listening themed: Learning about the childhood of a family member.
- Using talk in our writing week to develop story telling.

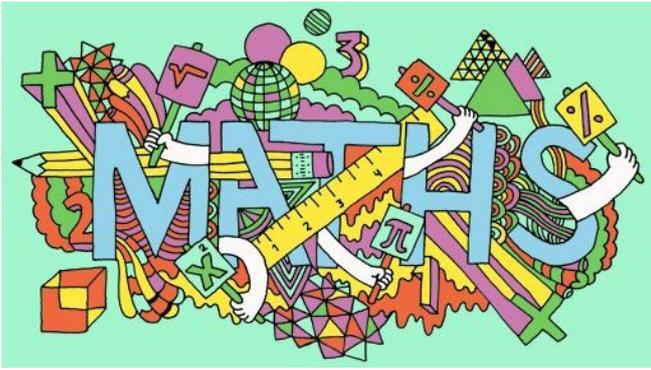


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R.E / Worship

- Daily worship in class
- Year group worship
- Celebration Assembly
- RE Theme: Salvation—why do Christians put a cross in the Easter garden?





Maths

- We will continue our practical work on addition and subtraction with the children increasingly able to record their number sentences.
- Problem solving e.g. Hansel put down 5 breadcrumbs and the birds ate 2, how many were left?
- The children are going to use Shape, Space and Measure linked to traditional tales e.g. making different sized chairs for baby bear, comparing the height of beanstalks, measuring the ingredients to make porridge etc.
- We are going to have an Easter egg hunt—the children will count how many eggs they found!

Expressive Arts and Design

- Each class will have a new role-play area where they can use and develop their imagination and different roles.
- We are going to be acting out Traditional and Fairy tales in a variety of ways e.g. stick puppets, masks, hot seating.
- The children will learn an Easter songs for our performance.
- We will also continue to use our self service making area, musical instruments and malleable materials.



Physical Development

- The children will have access to the outdoor area. They will use a variety of equipment e.g. climbing frame, bikes, obstacle course, throwing skills.
- Fine motor practise e.g. scissors, tweezers
- Daily clever fingers session
- Dough disco
- The children are going to begin having PE sessions in the hall (gymnastics).
- We will be doing BEAM (for body awareness and coordination)



What you can do to help:

- Continue to read with your child three times a week
- Practise letter formation and handwriting.
- Support your child to hold their pencil correctly.
- Complete the Learning at home book on a weekly basis.
- Come along to the Come and See session. This term it will be Literacy themed, you will receive a date in your child's Learning at Home book.
- Help your child to prepare for their Speaking and Listening project.

Thank you for your continued support.