



Our Topic is: Under the Sea



Personal, Social and Emotional Development

- Building and sustaining friendships
- Share our classroom rule and good manner of the week
- Sharing classroom equipment
- The children are going to be thinking about 'special people' in our lives.

PSHE Question of the Term:
Why am I safe?



- Revising all previously learnt sounds and teach the phase 2 sounds
- Teach phase 3 diagraphs such as ch, sh, th, ng and be able to read and write words which contain these sounds.
- Letter formation
- Sharing Under the sea - themed writing week (week 3)
- Sea themed stories, such as The Rainbow Fish, The Fish who could wish, Tiddler, Commotion in the Ocean.
- Non-fiction texts about the sea.
- Write messages in a bottle
- Write facts about the ocean

Communication and Language

- Speaking and listening themed 'A Special Occasion'
- We are going to be encouraging children express themselves effectively, showing awareness of listeners' needs



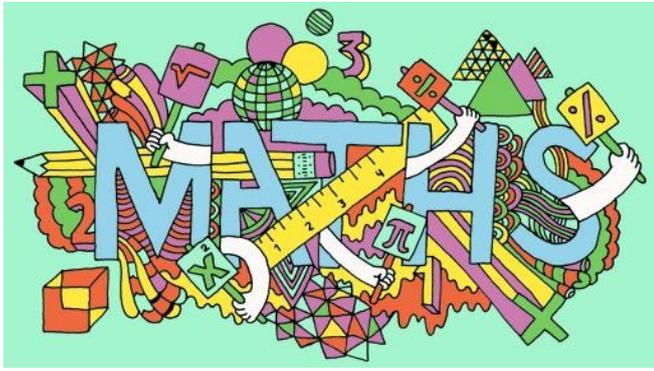
Understanding the World

- Making boats
- Talking about recycling and the importance of looking after our ocean.
- Watch a video about a rock pool and talk about the different sea life within it
- Water safety
- Investigate lighthouses
- If we get snow we can make ice bergs in the water trays
- Learning about sea creatures.

R.E / Worship

- Daily worship in class
- Year group worship
- Celebration Time
- Exploring our Christian Values
- RE theme: Stories from the bible—The New Testament





Maths

We will be continuing daily mental maths sessions which will consolidate previous learning. These sessions will focus on both Number and Shape, Space and Measure each week.

We will be focussing on numbers for the first half of the term:

Recognising numerals 1 to 10, then to 20.
Count up to 10 objects from a larger group.
Count actions or objects which cannot be moved.
Select the correct numeral to represent 1 to 10 objects.

Counts objects to 10, then 20.
Counts an irregular arrangement of up to 10 objects.

We will be focussing on Shape, Space and Measure for the second half of the term:

Ordering two or three items by length or height.
Ordering two items by weight or capacity.

Expressive Arts and Design

- Making bubble print pictures
- Making salt dough shark teeth
- Exploring wave patterns with a variety of media
- Water play
- A new role play area which may be linked to the topic e.g. pirate ship or a boat
- Under the sea themed audio books on a listening station



Physical Development

- The children will have access to the outdoor area. They will use a variety of equipment e.g. climbing frame, bikes, obstacle course, throwing skills.
- Fine motor practise e.g. scissors, tweezers
- Daily clever fingers session
- Dough disco
- The children are going to begin having PE sessions in the hall.
- We will be doing BEAM (for body awareness and coordination)



What you can do to help at home:

- Continue to read with your child three times a week
- Practise letter formation using the alphabet script that is in the Learning at Home book.
- Complete the Learning at Home book.
- Practise practical addition and subtraction and begin to record if your child is ready for this.
- Practise doing coats up and putting on their own hats, scarves and gloves
- Practise writing a range of simple words, and sentences
- Support your child to hold their pencil correctly.

Thank you for your continued support.