

THURNHAM C.E. INFANT SCHOOL

Headteacher: Mr C K James B.A. (Hons) NPQH

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www.thurnham-infant.kent.sch.uk

Please use Espresso to help your child at home. There are many video clips, activities and games on a variety of topics.

Year 2 Curriculum Information Autumn Term 2 2018



ENGLISH

- We will learn to write recounts of significant historical events (The Gunpowder Plot and Remembrance Day), giving our opinion about these events.
- We will write simple poems about poppies, using alliteration and similes and will write a letter home from the Trenches.
- Our fiction reading and writing will be based on the story of The Owl Who Was Afraid of the Dark by Jill Tomlinson. This will include thinking about story language and altering the story to retell it.
- We will retell the Christmas story from different viewpoints.
- In **punctuation and grammar** sessions, we will learn about adjectives, subordination within sentences (use of **when**, **if** and **because** to extend sentences), correct use of tense, different types of sentences (statement, command, question and exclamation), the use of commas to punctuate a list and apostrophes to show a contracted word (**they're**, **didn't**, **won't** etc)
- In **Spelling**, we will learn to spell words with tricky phonemes, including words with silent letters at the beginning.

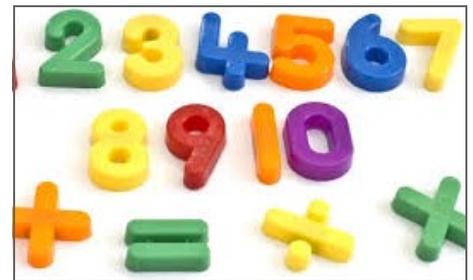


SCIENCE

- We will learn about how to stay healthy by eating a balanced diet, and by keeping ourselves clean.
- We will investigate living things and find out how owls get their food.
- We will investigate how some materials change shape.

ART

- Our focus will be **colour**.
- We will look at Van Gogh poppy paintings and create a poppy drawing of our own.
- We will create an owl drawing using appropriate colour.
- We will create lots of Christmas artwork for display in school and Church.



MATHS

- We will consolidate our learning about addition and subtraction.
- We will start to learn about using money—adding coins and finding change.
- We will start to learn simple multiplication and division, including solving one and two step word problems.
- We will learn to use equipment to help us and we will learn formal written methods to show our working out.



PE

- We will learn to travel with a piece of equipment and to use these skills to play team games.
- We will learn simple yoga techniques.



Music

- We will all take part in a musical composition session based around The Snowman by Raymond Briggs.
- We will learn to play a tuned instrument—the recorder.
- We will use our voices expressively and creatively to sing songs to an audience.



Year 2 Curriculum Information Autumn Term 2 2018

History

- We will learn about significant events in the past, including Remembrance Day and the story of The Gunpowder Plot. We will give our opinions on these events.
- We will ask and answer questions to enable us to give our opinions.



COMPUTING

- We will learn about how to stay safe when we are online, both at school and at home.
- We will follow a simple digital trail, learn about cyber bullying and learn how to talk safely online.
- We will use technology purposefully to create, save, change and print a Christmas card

RE

- We will learn about the Hindu festival of Diwali.
- We will learn why Christmas and Advent are important to Christians.
- We will write prayers for Christmas.
- We will retell the Christmas story from different viewpoints.

DESIGN & TECHNOLOGY

- We will design, make and evaluate a clay model for Christmas.



PHSE

We will learn

- To be tolerant and to respect each other
- About the difference between secrets and nice surprises (that everyone will find out about eventually) and the importance of not keeping any secret that makes us feel uncomfortable, anxious or afraid
- To judge what kind of physical contact is acceptable, comfortable, unacceptable and uncomfortable and how to respond (including who to tell and how to tell them)
- To recognise when people are being unkind to either them or others, how to respond, who to tell and what to say
- Strategies to resist teasing or bullying, if they experience or witness it, whom to go to and how to get help
- To understand the ways in which we are the same as all other people and what we have in common with everyone else
- About the British Values of **Mutual Respect, Tolerance and Diversity.**

