



Welcome to Year 1

Thurnham CE Infant School
Monday 10th September 2018

Welcome Parents!

- Who are we?
- What do we do all day?
- Will your child have any homework?
- How will you know how your child is getting on?
- Is there anything else you should know?

Year 1 Staff

Year 1 leader: Mrs Chaudry

Orange Class: Mrs Chaudry and Mrs Pinto.

Yellow Class: Mrs Evans, Mrs Fowler, Mrs Ayling and Mrs O'Brien.

Red Class: Mrs Bodkin, Mrs Cooper.

Other staff in Year 1: Mrs Poulton.

Curriculum Goals

- We follow the National Curriculum for Year 1
- Details of what we are studying each term can be found on the school website and we will send out a curriculum information letter.

What did you do today?

- Change books on Monday, Wednesday and Friday.
- Register.
- Worship every morning Mon-Thur and Worship through song on Friday afternoon.
- Maths Tuesday and Thursday for the whole morning. One hour on Friday.
- Break.
- Writing to include Science, RE, Geography, History all morning Monday and Wednesday. One hour on Friday.
- Lunch.
- Reading.
- Phonics.
- Creative Subjects; Art, PE, DT, Music, PHSE.
- Child initiated (time permitting)/Reward Time (Friday).
- Home.

Assessment

- Pupils are assessed every term against the criteria for an Emerging, Expected or Exceeding child in Year 1 and you will have the opportunity to meet with your child's teacher three times a year to discuss your child's next steps. There will also be a formal report at the end of Year 1.
- In June all pupils in Year 1 across the country will undertake a Phonics Screening Check to assess their ability to decode real and nonsense words using their phonic knowledge. Another information session will take place in early Spring to discuss this with you.

Class Rules

- We follow the school behaviour policy (which can be found on the school website) and we have rules that the pupils need to abide by.
- Rewards: House points, reward time.
- Sanctions: The card system.

Get Involved!

- There are plenty of opportunities for you to get involved in school life.
- Regular volunteering in class. (DBS check required)
- One-off help for special curriculum mornings or trips. (DBS check required)
- Friends of Thurnham.

Homework

- Weekly spellings: building up to 7 words a week; 5 relating to the sounds that we are learning that week in our phonics sessions and 2 'tricky words'. Try not to learn the spellings by rote; look for the words in their reading books, on signs and labels, make flashcards, whatever works for your child. If your child is learning the spellings easily challenge them by encouraging them to write some sentences in their contact books with the spelling words in (they will be rewarded with house points!).
- Maths homework: fun, practical activities that you can do with your child, usually relating to our topic for that week.
- Daily word checks or individual support programmes.

Reading

- **The most important thing you can do with your child is read.**
- Children will bring home a reading book that is matched to their reading ability on Mondays and Wednesdays. They should be able to read most of the book independently. On Fridays they can bring home any book; these may be more suitable for sharing.
- Reading records: The children will record which book they are bringing home. Please can you record how many pages they have read and any comments that you feel are pertinent to your child's reading.
- Please discuss the books and illustrations. We are keen for the children to make their own response by writing or drawing in their contact book.

There is so much more to reading than just decoding... Please trust our professional judgement.

Things you might also like to know..

- PE: Try to encourage your child to dress and undress independently at home so that they find getting changed for PE much easier. Girls (and boys with shoulder length hair) need to have their hair tied up for PE. Pupils need a house-coloured T-shirt, shorts and plimsolls for indoor PE and additionally, tracksuit bottoms for outdoor PE, all in their named PE bags. Pupils need to be able to remove their own earrings for PE or come to school on PE days without earrings. Orange: Wed and Thur. Yellow: Mon and Wed. Red: Mon and Wed.
- Please feel free to speak to us if you have any concerns. The best time is after we have shown the children out. Short messages in contact books are good but face to face chats are better.

Handouts

- Maths information booklet.
- Handwriting letter formation.
- Phonics Phase 3 sound mat.
- Year 1 high frequency words.

Questions?