

# Year 2 Long Term Planning Year

2018/19

	Term 1 7 weeks	Term 2 7.5 weeks	Term 3 5 weeks	Term 4 6 weeks	Term 5 6 weeks	Term 6 7.5 weeks
<b>Enrichment Activities</b>	Woodland Trust and Holy Cross Church visit Global Day Harvest Week 5 Circus skills	Diwali Day Christmas	Writing Week (Under the Sea) Week 3	Week 3 -Maths Day World Book Day Science Week 4	SATs	Summer Trip
<b>Theme/Text</b>	<b>Friendship and Understanding</b> Frog and Toad Stories Woodland Trust/church Amazing Grace – with link to Global week	<b>Events from the Past and Winter</b> Guy Fawkes Remembrance Day Diwali The Owl Who Was Afraid of the Dark Nativity Story	<b>Pirates</b>	<b>Exploring the World</b> Amelia Earhart Neil Armstrong Tim Peake The Snail and the Whale	<b>Growth and Colour</b> Jack and the Beanstalk The Day the Crayons Quit	<b>Exploring the UK</b> Dockyards Visit early in Term Katie Morag and the New Pier Leavers Service
<b>Writing</b>	Recount Letter Retell a story Instructions to make a mask	Recount Poetry Letters Information writing Write from a different viewpoint Acrostic poem	Recount Information writing Story writing - creative	Recount Information writing Acrostic poem Instructions to make aeroplane, using commands Letters	Recount Retell a story where something changes Flower poetry Information Letter	Questions Information writing Letter Recount Instructions Retell a story where something changes
<b>Spelling</b>	We will follow the Thurnham Year 2 spelling plan which links to the Kent KS1 Spelling Plan, and the No Nonsense Spelling book.					
<b>Grammar</b>	<p><b><i>This will be taught through contextualised SPAG – a story will be shared each Monday for a specific grammar focus which will be continued through the week.</i></b></p> <p><b>See Long term Grammar Plan</b></p> <p>In Year 2 the child will begin to learn and use the terminology associated with the grammar and punctuation which is now more familiar to him. Areas of focus: applying what he knows about how sentences work, by demarcating their beginning and end; using a small range of punctuation to show different types of sentences; recognising four sentence functions; growing in confidence to name and identify a set of four word classes; joining ideas together using conjunctions.</p>					

<b>Maths</b> <i>From White Rose Maths Hub</i>	Number and place value Addition and subtraction	Addition and subtraction Money Multiplication and division	Multiplication and division Time Statistics Properties of shape	Geometry Properties of shape Fractions Length and height Consolidation and revisiting	Problem Solving Time Consolidation Comparing shapes	Consolidation Investigations and Reasoning
<b>Science</b>  Ongoing – through garden area – what do plants and seeds need to germinate and grow.	What habitat does a frog live in and why? What lives in the Woodland Trust? What material would be suitable to make an African mask? Compare Grace with her grandmother to show that animals and humans have babies which grow into adults	What would a soldier need to eat to stay alive and healthy in the trenches? How would a soldier keep clean and how do germs spread? Why do some animals hibernate in winter? What habitat does an owl live in and why? How can we change the shape of our clay when we make our Christmas model?	How could a pirate keep fit and healthy?  What material would make the best sword?	Science Week  Investigations based around The Snail and the Whale –	Consolidate all learning through investigations – focus on Growth	Habitat investigations, including food chains
<b>RE</b>	Creation	Incarnation - Why does Christmas matter to Christians?	Gospel – What is the good news Jesus brings?	Salvation – Why does Easter matter to Christians?	Islam	Islam
<b>PSHE</b>	How can we help?	How do we respect each other?	How can we be healthy?	What is the same and different about us?	How do we show our feelings?	How can we keep safe in different places? What are our next steps?
<b>PE</b>	Dance - Superheroes Athletics	Games 1 – Travelling with Equipment Yoga	Gymnastics 1 Outdoor fitness - Pass	Apparatus Games 3 - Sending and Receiving with Feet and Stick	Games 4 – Striking and Fielding Apparatus	Tennis with coach Sports Day practice Leavers Service dance
<b>Computing</b>  Internet safety taught in PSHE	Recognise common uses of technology beyond school	Use technology purposefully to create, organise, store, manipulate and retrieve digital content – Christmas card	Create a pirate poem on computers Use Learn Pads to research about pirates	Espresso coding unit starter unit, 2a, 2b		
<b>DT</b>	Design and make an African mask	Make and evaluate a clay model	Cross Stitch a book mark	Make a model aeroplane from junk –	Make a fruit smoothie	Katie Morag's photo frame

				use axles and investigate how to make wings stronger. Egg challenge		
<b>Art</b>	<b>Pattern focus</b> Look at African art – patterns, colours, designs etc. Create own African design	<b>Colour focus</b> Look at poppy painting by <b>Van Gogh</b> . Children to make own poppy sketch in style of Van Gogh. Possibly use Katie story	<b>Line and shape focus</b>	<b>Explore Form and Space</b>	<b>Texture focus</b> Using wax crayons – rubbings and investigating texture	<b>Tone focus</b> Hair tone investigation Use tone to paint or draw a sea picture in the style of Marie Hedderwich and Van Gogh
<b>Geography</b>	Woodland Trust visit – fieldwork and create a map with a key			Name the continents and oceans which Amelia Earhart flew over Map the Snail and the Whales journey. Investigate some of the places they visited		What are the human and physical features of Struay? Plan a route on a map for our school trip Fieldwork on trip
<b>History</b>		Who was Guy Fawkes? What was it like in the trenches?	What was life like a long time ago when there were pirates?	Who was Neil Armstrong and why is he famous? Who is Tim Peake? Who is Amelia Earhart and why is she famous? Compare all 3 explorers.		What important place can we visit on our school trip and why is this place important?
<b>Music</b> <i>Recorders and singing taught discretely each week.</i>	Harvest Assembly Musical composition involving body percussion	Christmas songs Musical composition based on The Snowman	Pirate musical composition			Leavers Assembly songs