

Y2 COMPARATIVE REPORT – 2018

This table shows a summary of the National Curriculum assessment results of pupils in the school (2018) at the end of Key Stage 1, as a number and as a percentage of those eligible for assessment.

The national figure relates to the 2017 national data for comparison as that is the most up to date national data available.

The number of eligible children is: 90 **Figures may not total 100 per cent because of rounding.**
First number is number of children, second number is the percentage of cohort.

The Expected + (EXS+) column should be the headline figure for comparison (this is the cumulative figure for 'Expected and Greater Depth' combined).

51 boys and 39 girls in Year Group (one pupil who would have achieved Expected + in all areas left the school the day before assessment took place, which would have added 1% to the 'all' figure for EXS+.

			EXS	GDS	EXS +
Reading	All	School	52 58%	38 42%	81 90%
		National	76%	25%	76%
Writing	All	School	54 60%	18 20%	76 84%
		National	52%	16%	68%
Mathematics	All	School	67 74%	25 28%	82 91%
		National	54%	21%	75%
Science	All	School	88 98%	N/A	88 98%
		National	83%	N/A	83%

We have a number too small to report outcomes publicly in our 'Disadvantaged / Pupil Premium' cohort, but all of that cohort achieved at least expected in all areas assessed.

Reading, Writing, Maths Combined At Expected+:- 75/90 Pupils or 83% (National=68%)

Reading, Writing, Maths Combined Boys At Expected+:- 39/51 Pupils or 76% (National=61%)

Reading, Writing, Maths Combined Girls At Expected+:- 36/39 Pupils or 92% (National=75%)

EXS - Working at the Expected Standard

GDS – Working at Greater Depth at the Expected Standard

Science is reported as Working at the Expected Standard or Not Working at the Expected Standard, Greater Depth is not assessed for this subject.