

Early Years Foundation Stage Profile 2018

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2018.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	1.11	68.8	30	98.8
Understanding	5.56	60	34.4	94.4
Speaking	2.22	66.6	31.1	97.7
Physical development				
Moving and handling	3.33	74.4	22.2	96.6
Health and self-care	1.11	78.8	20	98.8
Personal, social and emotional development				
Self-confidence and self-awareness	3.33	70	26.6	96.6
Managing feelings and behaviour	3.33	74.4	22.2	96.6
Making relationships	0	75.5	24.4	100
Literacy				
Reading	14.4	61.1	24.4	85.5
Writing	16.6	62.2	21.1	83.3
Mathematics				
Numbers	16.6	64.4	18.8	83.3
Shape, space and measures	10	73.3	16.6	90
Understanding the World				
People and communities	5.56	72.2	22.2	94.4
The World	5.56	70	24.4	94.4
Technology	0	76.6	23.3	100
Expressive arts, designing and making				
Exploring using media and materials	6.67	74.4	18.8	93.3
Being imaginative	6.67	77.7	15.5	93.3
Achieved a Good Level of Development				82.2

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	0	72.3	27.6	100
Understanding	4.26	63.8	31.9	95.7
Speaking	0	72.3	27.6	100
Physical development				
Moving and handling	6.38	80.8	12.7	93.6
Health and self-care	0	87.2	12.7	100
Personal, social and emotional development				
Self-confidence and self-awareness	2.13	72.3	25.5	97.8
Managing feelings and behaviour	2.13	82.9	14.8	97.8
Making relationships	0	78.7	21.2	100
Literacy				
Reading	14.8	68.0	17.0	85.1
Writing	19.1	68.0	12.7	80.8
Mathematics				
Numbers	17.0	63.8	19.1	82.9
Shape, space and measures	8.51	76.6	14.8	91.4
Understanding the World				
People and communities	6.38	74.4	19.1	93.6
The World	6.38	72.3	21.2	93.6
Technology	0	78.7	21.2	100
Expressive arts, designing and making				
Exploring using media and materials	10.6	72.3	17.0	89.3
Being imaginative	8.51	78.7	12.7	91.4
Achieved a Good Level of Development				80.8

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	2.33	65.1	32.5	97.6
Understanding	6.98	55.8	37.2	93.0
Speaking	4.65	60.4	34.8	95.3
Physical development				
Moving and handling	0	67.4	32.5	100
Health and self-care	2.33	69.7	27.9	97.6
Personal, social and emotional development				
Self-confidence and self-awareness	4.65	67.4	27.9	95.3
Managing feelings and behaviour	4.65	65.1	30.2	95.3
Making relationships	0	72.0	27.9	100
Literacy				
Reading	13.9	53.4	32.5	86.0
Writing	13.9	55.8	30.2	86.0
Mathematics				
Numbers	16.2	65.1	18.6	83.7
Shape, space and measures	11.6	69.7	18.6	88.3
Understanding the World				
People and communities	4.65	69.7	25.5	95.3
The World	4.65	67.4	27.9	95.3
Technology	0	74.4	25.5	100
Expressive arts, designing and making				
Exploring using media and materials	2.33	76.7	20.9	97.6
Being imaginative	4.65	76.7	18.6	95.3
Achieved a Good Level of Development				83.7

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.