



Our Topic is: In the Garden!



The children will be reading and writing in a variety of ways that link to our Growing topic. We will:

- Label life cycles
- Use themed stories such as 'A Tiny Seed' and 'Jaspers Beanstalk'
- Using the story of 'A very Hungry Caterpillar' to show the changes that happen to a caterpillar.
- Writing a letter to Mr James to ask for a school pet, and talk about how we will look after it.
- We will be writing an account of our school trip.
- We will continue to work on sentences, ensuring that children consistently use full stops, capital letters and finger spaces. They may also begin to use other simple punctuation.
- Children will be actively encouraged to use our writing area, to create independent writing.

Understanding the World

- Plant own seeds. Discuss / observe what is happening.
- Encourage children to make their own bug hotel by stacking plant pots on top of each other.
- Observing our class caterpillars and watching their transition to butterflies.
- Look at different animals and minibeasts and talk we about how they are cared for, how they change and how their mothers provide for them.
- Make a bug hotel and observe it.
- Gold and Silver class will continue Forest School.

Personal, Social and Emotional Development

Share our classroom rule and good manner of the week

We will continue to work on resolving conflicts independently.

We will prepare the children for their transition into Year 1.



Communication and Language

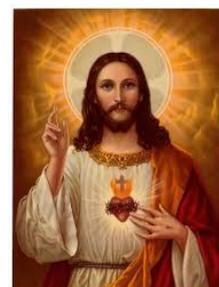
Speaking and listening themed
'My Pet / My Favourite Animal'.

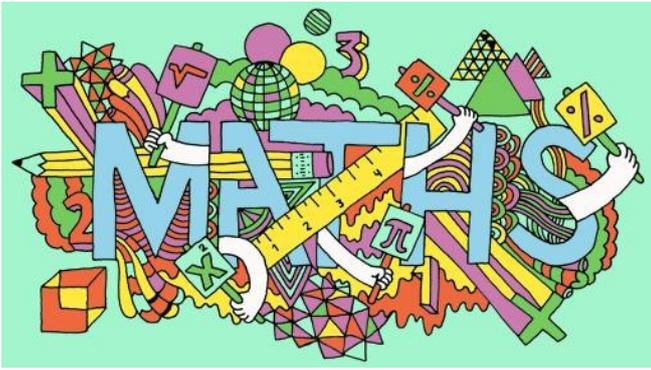


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R.E

- Children will attend class, year group or whole school worship sessions each week.
- Exploring the Christian values.
- Children to participate in singing for worship every Friday
- Children participate in celebration worship.
- In RE, the unit of work is called: What stories are told by and about people of different faiths and beliefs.





Maths

- We will be focussing on Shape, Space and Measure throughout term 6.
- Children will be encouraged to use everyday language to compare quantities and objects and to solve problems.
- We will be using positional language, such as 'behind' and 'next to'.
- We will be ordering 2 or 3 items by weight or capacity.
- We will use vocabulary related to time, for example morning, afternoon and evening.
- Consolidation of learning throughout the year, with-in number and shape, space and measure.

Expressive Arts and Design

- Children will have the opportunity to use the small world sets with various minibeasts and animals We will observe any differences in narratives and stories before and after school trip.
- Make flowers using tissue paper and pipe cleaners
- Make paintings and drawings from our school visit
- Observational drawings of butterflies
- Messy play - compost, 'cleanish mud' with digging implements
- Fruit or veg printing
- Explore natural textures
- Bark rubbings
- Make shakers using seeds



Physical Development

- Clever fingers sessions daily
- Each class has a weekly PE session
- Preparing for Sports day
- Talk with children in preparation for our school visit talking about hand washing and toilet safety.
- Encourage children to move like the various creatures that live in a pond.



What you can do to help at home:

- Talk to your child about growing and changes, life cycles, seasons etc.
- Practise adding and taking away in a variety of ways.
- Talk about measures shorter, taller, longer, heavier, lighter etc.
- Continue to read with your child three times a week and complete the 'Learning at Home' book.
- Practise letter formation using the cursive alphabet script
- Practise writing with your child in a variety of ways e.g. encourage them to write shopping lists, cards for people, sentences etc.
- Practise reading and writing the tricky words. These are words that cannot be sounded out e.g. they, all, you, said, come.
- Help your child to prepare for their Speaking & Listening task.