



## Our Topic is: Dinosaurs



- We will continue to read and write with digraphs
- We will be using the internet and our library to find out about dinosaurs and explore the meaning of nonfiction.
- Write dinosaur fact files
- We will dig for nonsense bones (to practise reading real and nonsense words)
- Sensory story telling (dinosaur stories) in the builders tray
- Using various dinosaur books, such as, Dear Dinosaur, Harry and the bucketful of Dinosaurs for our Literacy session.
- We will write dinosaur poems in small groups

### Personal, Social and Emotional Development

- Share our classroom rule and good manner of the week
- We will continue to work on resolving conflicts independently.
- We continue to promote kind behaviour, team work, talking partners and friendships.
- Thinking about our special / favourite places



### Communication and Language

Speaking and listening themed 'A holiday or place that I have visited.'

Learning vocabulary related to dinosaurs  
e.g. excavate, palaeontologist, carnivore, herbivore, omnivore



### Understanding the World

- Children to work through dinosaur poo, to find out if the dinosaur was herbivore, omnivore or carnivore.
- Comparing the environments in different places - relate to where different dinosaurs lived and why.
- Why did the dinosaurs become extinct? Fact finding about dinosaurs
- Dinosaur shadow theatre
- Chipping dinosaurs out of ice in tray
- Dinosaur egg discovery to launch the topic
- Use of Learn Pads to watch Andy's Dinosaur Adventures
- Use magnifying glasses etc to study dinosaur poo and eggs.
- Learning dinosaur names and the features of different dinosaurs.

### R.E

- Year group worship led by Mrs Pateman on Monday afternoons.
- Children will begin to integrate into whole school assemblies on Wednesdays.
- Celebration Worship every other Tuesday
- Class Worship sessions
- What stories are special and why from the Old Testament.





### Maths

- We will continue to focus on numbers 0-20, including counting objects from 1-20 and ordering numbers
- Add and subtract two single-digit numbers, counting on or back to find an answer.
- Solve practical problems including doubling, halving and sharing
- Using the mathematical name for 'solid' 3D shapes and selecting a particular named shape
- Ordering and sequencing events
- Using everyday language related to time and measuring short periods of time in simple ways

### Expressive Arts and Design

- Role play areas - linked to children's interests
- Fossil making
- Pressing bones into dough
- Fizzy mud - baking soda, water, vinegar
- Dinosaur small world area
- Dinosaurs skeletons made from construction straws
- Giant mesh/paper mache dinosaurs
- Tissue box dinosaur feet
- Excavate bones with clay tools
- Make dinosaur teeth necklaces using clay
- Make dinosaur eggs
- Making volcanoes
- Create a dinosaur swamp
- Join in with dinosaur songs/chants, using instruments and actions to explore changes in dynamics (loud/quiet). Create a dinosaur stomp using loud and quiet sounds.

### Physical Development

#### Gross motor:

- Ball skills
- Moving like dinosaurs

#### Fine motor:

- Children to have daily clever fingers session
- dough disco
- Children to have access but equipment such as scissors, paint brushes, pencils etc.
- Excavate chocolate chips from cookies

#### Health and Self Care:

- Discuss experiences of going to the dentist, doctor, optician etc.
- Using aprons with independence
- Understanding the importance of drinking water.
- Compare human diets to dinosaurs e.g. vegetarian and vegan.



### What you can do to help at home:

- Continue to read with your child three times a week
- Complete the 'Learning at Home' book which is sent out on Monday's. Please ensure that your child's book is at school.
- Practise reading and writing the tricky words such as 'are', 'all', 'my', 'you', 'they', and 'was'.
- Talk to your child about the world and how it has changed throughout the years.
- Write to family / friends in different parts of the world
- Visit the library to learn more about dinosaurs
- Practise writing simple sentences.

