



## Our Topic is: Alternative Traditional and Fairy Tales / Writing Week / Easter



- Revising all previously learnt sounds and teaching the phase 3 digraphs e.g. ch sh th ng ai ee igh oa oo er ur. Children will begin to read / write these sounds within words.
- Children to begin to spell the Phase 2 and some phase 3 tricky words
- Practise reading simple sentences
- Guided / Individual reading
- We are having a pirate themed writing week—our writing weeks are always very exciting!
- Writing cards for occasions, such as Mother's day and Easter
- We are going to explore some alternative traditional and fairy tales, such as Jack and the Jelly Bean Stalk
- Working on handwriting / letter formation

### Understanding the World

- We are going to help the children to understand why Easter is important to Christians and how it is celebrated
- Understand why we celebrate Mother's day and talk about how our mums are special to us
- Having a weekly provocation at the Investigation Station for the children to explore

### Personal, Social and Emotional Development

- Sharing our Safety / Behaviour rules of the week
- Children beginning to have ownership of resolving conflicts
- Talking about different feelings that children may experience
- Sharing and turn taking
- Being kind and considerate to each other



### Communication and Language

- Speaking and listening themed: My Grandparents childhood.
- Using talk in our writing week to develop story telling.

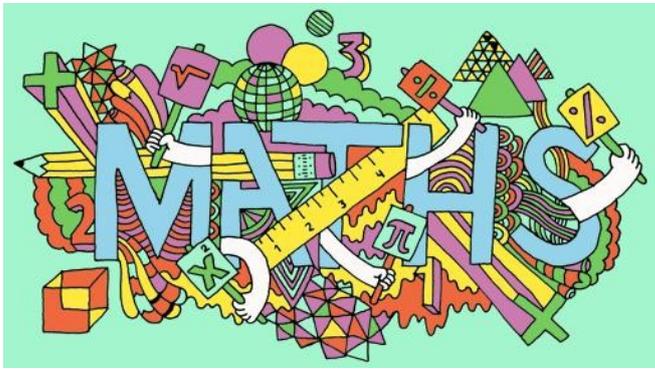


© BNP Design Studio ~ www.ClipartOf.com/1052230

### R.E / Worship

- Daily worship in class
- Year group worship
- Celebration Assembly
- RE Theme: Salvation—why do Christians put a cross in the Easter garden?





### Maths

- We will continue our practical work on addition and subtraction with the children increasingly able to record their number sentences
- Practical subtraction in 'real life' scenarios e.g. Hansel put down 5 breadcrumbs and the birds ate 2, how many were left?
- Use the vocabulary involved in addition and subtraction
- Estimation
- 3D shapes—recognition and descriptions of them
- We are going to have an Easter egg hunt—the children will count how many eggs they found!
- We will make patterns on Easter eggs

### Expressive Arts and Design

- Each class will have a new role-play area where they can use and develop their imagination and different roles.
- The children will have the opportunity to have Mother's day / Easter cards
- The children will learn an Easter song for our performance.
- We are going to develop a creative station in the outdoor area for children to engage with art work outside.



### Physical Development

- The children will have access to the outdoor area. They will use a variety of equipment e.g. climbing frame, bikes, obstacle course, throwing skills
- Daily clever fingers session, including Dough Disco
- Weekly P.E sessions—The children will be doing sessions based around travelling



### What you can do to help at home:

- Continue to read with your child three times a week
- Practise letter formation using the cursive alphabet script (please speak to your child's class teacher if you need this)
- Complete the Learning at home book on a weekly basis
- Encourage your child to look for signs of Spring in the environment
- Practise writing simple words / captions
- Don't forget to come along to the Come and See session. This term it will be Literacy themed, you will receive a date in your child's Learning at Home book
- Help your child to prepare for their Speaking and Listening project

Thank you for your continued support.